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# State Normal School

Mayville, North Dakota

JUNE, 1921

## Thirty-First Annual Catalogue

with

Announcements

for

1921-1922

NEW SERIES—QUARTERLY BULLETIN—NUMBER 14





Thirty-First  
Annual Catalogue  
of the  
State Normal School  
at  
Mayville, North Dakota

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For  
1920-21  
with  
Announcements  
for  
1921-1922

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Published in March, June, September, and December by the State Normal School at Mayville, North Dakota, and entered at the Mayville Postoffice November 15, 1912, as second-class matter, under act of August 24, 1912.





## CALENDAR FOR 1921-1922

### 1921

First Summer Term Begins.....	Tuesday, June 21
First Summer Term Closes.....	Thursday, July 28
Second Summer Term Begins.....	Thursday, July 28
Second Summer Term Closes.....	Friday, September 2
Fall Term Begins.....	Tuesday, September 27
Fall Term Closes.....	Friday, December 16

### 1922

Winter Term Begins.....	Tuesday, January 3
Winter Term Closes.....	Thursday, March 23
Spring Term Begins.....	Tuesday, March 28
Spring Term Closes.....	Thursday, June 15

### Commencement Week

Baccalaureate Service.....	Sunday Evening, June 11
Senior Chapel.....	Monday Morning, June 12
Senior Class Exercises.....	Tuesday Evening, June 13
Reception for Senior Class.....	Wednesday Evening, June 14
Alumni Association Meeting.....	Thursday Forenoon, June 15
Alumni Banquet.....	Thursday Evening, June 15
Graduation Exercises.....	Thursday Evening, June 15

### Holidays

#### Fourth of July

General Election and Thanksgiving Days

Seventeen Days between the Fall and Winter Terms

Lincoln's and Washington's Birthday

Four Days between the Winter and Spring Terms

The office will be open in the evening of the first day of each term to accommodate students who arrive on the train from the north at 5:20 P. M.

**BOARD OF ADMINISTRATION**

GEORGE A. TOTTEN, Chairman.....Bismarck  
Term expires June 30, 1925.

ROBERT T. MUIR.....Bismarck  
Term expires June 30, 1923.

H. L. CAHILL.....Bismarck  
Term expires June 30, 1921.

**Ex Officio**

MINNIE J. NIELSON.....Bismarck  
Superintendent of Public Instruction.

JOHN N. HAGAN.....Deering  
Commissioner of Agriculture and Labor.

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CHARLES LIESSMAN, Executive Secretary.....Bismarck

## FACULTY

JOHN O. EVJEN, Ph. D., President  
(University of Leipzig)  
History and Philosophy

\*CLYDE R. TRAVIS, Ph. B., Vice-President  
(Illinois Wesleyan University)  
Mathematics

\*P. F. FINNER, Ph. B., A. M.  
(University of Wisconsin, University of Chicago)  
Psychology and Education

\*ELISE M. RUSHFELDT, A. B., A. M.  
(University of Minnesota, Columbia University)  
English

FAYE O. BENTLEY, A. B.  
(University of Wisconsin)  
History and Social Sciences

W. C. GOULD, A. B.  
(University of Michigan)  
Physical Science and Geography

G. E. WILSON, B. S.  
(University of Wisconsin)  
Biology and Agriculture

\*CORA JORDET  
(Gregg School, Chicago)  
Commercial Subjects

KATE SLIGHTAM, B. S.  
(South Dakota State College)  
Domestic Science

M. ELIZABETH WALTERS, B. M.  
(Art School, Art Institute, Chicago,  
American Conservatory, Chicago)  
Music and Drawing

\*State Normal School Graduate.

HILDA O. HENDRICKSON

(University of Washington)

Columbia College of Expression)

Young Women's Physical Education and Expression

O. GAARDER, A. B.

(Luther College, University of Minnesota)

Norse, Latin, Manual Training

\*DORIS DU PUIS

Librarian

\*L. JOSEPHINE WRIGHT

(National Summer School of Music, Chicago)

Pomona College, Berkley University)

Preceptress, Voice, Public School Music

RUTH HOLSTAD

(Graduate St. Olaf College School of Music)

Piano and Harmony

OLAF CHRISTIANSEN

Band, and Men's Physical Education

ROSALIE VOELKER

(Gregg School, Chicago)

Secretary

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\*\*Modern Languages

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\*\*Ancient Languages

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\*\*Social Sciences

---

\*\*Chemistry

\*State Normal School Graduate.

\*\*Appointments to be made July, 1921.

LAKE G. WATSON, Ph. B., M. A.  
(Earlham College, Columbia University)  
Supervisor of Practice and General Method

\*OSCAR ERICKSON, B. A.  
(University of North Dakota)  
Principal of Practice School

\*ANNA BAKKEN  
Eighth Grade Critic Teacher

\*IRENE SWANSON  
Seventh Grade Critic Teacher

\*LAURA HEGG  
Sixth Grade Critic Teacher

\*VESTA JOHNSON  
Fifth Grade Critic Teacher

MYRTLE MOTT  
(University of North Dakota)  
Fourth Grade Critic Teacher

\*MAE PETERSON  
Third Grade Critic Teacher

\*BELLE ENGEN  
Second Grade Critic Teacher

\*OLIVE SHORTRIDGE  
First Grade Critic Teacher

\*(MRS.) BERTHA W. FINNER  
Teacher Moder Rural School

The principal of the practice school and the critic teachers are the superintendent and the grade teachers of the local city schools, which are used as the normal school's training department.

\*State Normal School Graduate.

\*\*Appointments to be made July, 1921.

# State Normal School

Mayville, North Dakota

## ORGANIZATION

The Constitutional Convention, held in 1889, established the school, made it a part of the public school system, and endowed it with 30,000 acres of land. It was organized in accordance with the legislative enactment, under the provision of Article XIX of the State Constitution, and opened its doors for the admission of students on the first day of December, 1890.

## LOCATION

Mayville is situated upon the Breckenridge and Larimore division of the Great Northern Railway, about forty miles from Casselton and thirty miles from Larimore, which are on the Northern Pacific and Great Northern Railways respectively. Mayville and vicinity form an almost ideal normal school location; in comparison with city localities, prevailing rural in character, clean and wholesome, and with the fewest things possible to divert the attention of students, encourage unfortunate habits, and cause unnecessary expense. The unusually fine country about the town, made all the more beautiful by the hills and woods along the Goose River, mean delightful walks and drives outside the school hours.

## PURPOSE OF THE SCHOOL

The purpose of this school is to prepare teachers for the public school service of the state of North Dakota. The school is a technical institution. It is not a school primarily for the benefit of the individual but one which educates individuals especially for the benefit of society. Its central idea is to inspire young men and women to enter the profession of teaching and to give them clear and accurate ideas of the various educational problems that confront the public school teacher. It stands for a sound academic education through pedagogic training and a spirit of efficient service.

The Mayville Normal prepares teachers and principals for both rural and city elementary schools. It does not assume the functions of a college, though some of its work in the advanced classes has much in common with the Junior College. It welcomes opportunities, created by new standards of education, to enlarge its scope of service.

It is no longer deemed adequate that a teacher be proficient in subject matter only. Professional training must be added. The Normal gives this training in observation, method, and practice. But it is always mindful of the fact that no amount of training can take the place of knowledge of the subject to be taught. It therefore requires of all graduates thorough familiarity with the subjects given, and warns its pupils against committing the error of some Normal-trained persons in overrating the value of dogmatic knowledge and of sine-qua-non judgments. The restraint of a real scholar can only be attained by educating students to see that knowledge is seeking, rather than possessing.

### CHARACTER AND ATTITUDE OF STUDENTS

The Normal School does not wish to undertake to make good teachers out of poor material, especially out of students of weak moral character and insincere attitude. It very much prefers, therefore, that such students go elsewhere and prepare for other work than teaching. The Normal School aims to be completely reasonable and sympathetic with its students and of the greatest service to them in every way, and it expects nothing less of them than sincere purpose, determined effort, and sterling moral character.

### ADMISSION REQUIREMENTS

Teachers with certificates and others who present official evidence of having completed the eighth grade are admitted without examination to the four year elementary and the five-year advanced courses. Very rarely a strong student with official evidence of having completed only the greater part of the work of the eighth grade is admitted without examination but conditionally to one of these courses. Applicants without satisfactory credentials are required to pass an entrance examination in Arithmetic, Grammar, United States History, Penmanship and Spelling. Ability in Penmanship and Spelling is judged from papers written in the other subjects.

Students from classified high schools who submit diplomas, local certificates, or Board of Administration certificates prop-



erly covering at least fifteen units of standard high school work are admitted without examination to the one-year elementary and the two-year advanced courses. Applicants may try for credit by examination in subjects studied in such high schools but not covered by proper credentials.

### **ADVANCED STANDING**

Persons who have done work beyond the eighth grade, but who are graduates neither of first-class high schools nor the equivalent, are classified in the four-year elementary or the five-year advanced courses with such advanced standing as they may be entitled to.

Examination for advanced standing is permitted in the case of work claimed to have been done elsewhere, but for which satisfactory credentials are not submitted.

Examination for advanced standing in the common school subjects is permitted only to teachers with nine months' experience. Even they must take in class a part of the work in a given subject and they may take examination for a standing in the remainder of the subject only upon the recommendation of the teacher.

Advanced standing not to exceed six credits is allowed for secondary and college work not sectarian or denominational which is not included in the Normal School courses of study.

No diploma will be granted for less than nine months' residence study. Only two additional terms of resident study, one of which must be final, are required for an advanced diploma of students who have already been in residence nine months while pursuing an elementary course.

### **DIPLOMAS AND CERTIFICATES**

#### **Elementary Diploma**

The Elementary Diploma from either the four-year course for eighth grade graduates or the one-year course for high school graduates, is accredited as a second grade professional certificate valid for two years and, after nine months' successful experience, entitles the holder to such a certificate valid for five years and renewable under the rules of the Board of Administration.

#### **The Advanced or Standard Diploma**

The Advanced Diploma from either the five-year course for eighth grade graduates or the two-year course for high school graduates, is accredited as a second grade professional



certificate valid for two years and, after nine months' successful experience, entitles the holder to such a certificate valid for life.

The second grade professional certificate qualifies the holder to teach in any of the public schools of the state excepting in high school departments of schools doing four years of high school work.

The regulations of 1919, governing the certification of teachers, stipulate the following in regard to the second grade professional certificate, issued on normal school diplomas or completion certificates:

"The diploma granted on the completion of the state normal school courses described here, and the diploma or certificate from other institutions of recognized standing within or without the state, whose curriculum is the equivalent of the four-year, the five-year, or the two-year or the one-year curriculum for high school graduates of the state normal schools, will be accepted in lieu of an examination as a basis for issuing a second grade professional certificate valid for two years, provided that the diploma or certificate implies at least two one year course or sixteen semester hours\* of professional preparation for teaching, or in lieu of such professional study, that the holder of the diploma has had three years of successful experience in teaching or in administering schools after receiving such diploma; and after the holder has had nine months of successful experience in teaching, after presentation of such diploma, satisfactory evidence of such experience having been filed with the Supervisor of Certification, he shall be entitled to a second grade professional certificate valid for five years in the case of completing a four-year course for eighth grade graduates or the one-year course for high school graduates, and valid for life in case of completing a five-year course or the two-year course for high school graduates.

"A second grade professional certificate qualifies the holder to teach in any of the public schools of the state excepting in high school departments of schools doing four years of high school work."

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\*) A one-year college course is a subject taken for thirty-six weeks for at least four times a week. This is equivalent to eight semester hours.

Some of the reasons for taking the advanced course are as follows:

First, an advanced course is only a minimum standard normal school course.

Second, an elementary course is inferior to such a minimum standard course.

Third, an elementary diploma is not accepted in most other states as a teaching license. An advanced diploma is so accepted.

Fourth, an advanced diploma becomes a state life certificate in North Dakota. An elementary diploma is good as a certificate for seven years, and thereafter only as renewable by the Department of Education.

Fifth, with an advanced diploma one can enter any college, or university, with at least a year and a half of advanced standing—and another year's work beyond an elementary course can be done at the normal school for less money than at a college or university.

Sixth, the best salaries and positions are, more and more, requiring graduates from an advanced course.

### **RURAL COURSE CERTIFICATE**

For completing the three year rural course for eighth grade graduates the Department of Administration issues a Fourth Grade (second grade elementary) certificate valid for two years and after eighth months' successful experience a third grade (first grade elementary) certificate valid for three years.

The regulations of the Department of Administration governing the granting of fourth and third grade certificates are as follows:

"Fourth grade certificates shall be granted without examination to applicants who are persons of good moral character possessing an aptness to teach and govern, are at least eighteen years of age, and have been granted a certificate of completion from a three-year course in some normal school, this three-year course to require the completion of fifteen units or forty-five term credits of work above the eighth grade. This course shall require and include as a part of the forty-five term credits the completion of the following subjects covered as indicated by the weeks given: English (96); psychology (24); pedagogy to include six weeks of observation

and practice teaching (24); civics (12); U. S. history (12); agriculture (24); rural economics (12); arithmetic to include twelve weeks of household and farm accounts (24); health and sanitation (12); public speaking (12); music (12); drawing (12); and either domestic science (12) or manual training (12). This certificate is valid for two years and qualifies the holder to teach in the public schools of this state up to and including the eighth grade.

"Third grade certificates shall be issued to applicants who are persons of good moral character possessing an aptness to teach and govern, who have completed a course as described here, and in addition have had eight months of successful teaching experience. This certificate is valid for three years and qualifies the holder to teach in the public schools of this state up to and including the eighth grade, and in the ninth grade of schools doing not more than one year of high school work."

## **EIGHTH GRADE GRADUATES AND NORMAL SCHOOL DIPLOMAS**

An eighth grade graduate who wants to make a normal school diploma, either elementary or advanced, can save a year by coming directly to the normal school instead of first taking four years of high school work. By the first way, the elementary diploma can be made in four years and the advanced diploma in five years. By the other way, it takes five and six years respectively to make these diplomas. Similarly, while under the rules of the State Board of Education a four years' high school course is required for second-grade and first-grade elementary certificates, these same certificates can be made in three years at the normal school. This information will be of most value to students who must go away from home to attend high school. They could go to the normal school instead at little or no increase of cost per year and with a saving of much valuable time.

It often happens that students who are part way through a high school course can transfer to the normal school with similar advantages.

## **PREPARATION FOR TEACHING CERTAIN SPECIAL SUBJECTS**

Students who wish to make special preparation to teach Music, Drawing, Home Economics, Agriculture, or Manual Training in the grades, either alone or with other subjects,

will find a year's work in each, in the course of study (as outlined.)

A second years' work will be given in any one of these subjects to prepare for teaching it in high schools as well as the grades and it will be counted toward graduation from either advanced course in place of required work.

### **PREPARATION FOR PRINCIPALSHIP**

Students, usually young men, who want to be principals of schools rather than grade teachers, may have through conference, such special arrangements of studies as will best fit them for their work on the sides of both administration and teaching. All such students are urged to take an advanced rather than elementary course.

The demand upon the school for principals, as well as grade teachers, is much greater than it can meet. Young men graduates of the normal school are especially in demand as principals at salaries for the first year of \$150.00 to \$200.00 per month.

### **SIZE OF CLASSES**

No class will be organized in any subject with fewer than five students expecting to remain in it for at least one term, or continued longer than the end of the term during which the enrollment falls below that number. When a student is unable to take a given subject because there is not enough demand for it to justify the formation of a class—and this hardly ever happens—he always will be able to find another subject which he can take instead.

### **RELATION TO THE STATE UNIVERSITY AND THE AGRICULTURAL COLLEGE**

By an arrangements with these institutions, they will accept nearly all of the normal school work for either entrance or advanced standing. Students who complete an advanced or elementary course can make a bachelor's degree at either of these institutions in from two and a half to three and a half years. Other standard colleges and universities whether in the state or not, will receive graduates of the school in about the same way.

The University of North Dakota states the following in its catalogue:

'Advanced standings from other institutions are granted as follows by the College of Liberal Arts and the School of Education:

"(1) Students who have completed the one-year professional course for high school graduates in an accredited normal school are allowed 30 semester hours of advanced standing, provided they can satisfy requirements for admission.

"(2) Students who have completed the two-year professional course for high school graduates in an accredited normal school are allowed sixty semester hours of advanced standing, provided they can satisfy the requirements for admission.

"(3) Students who have completed the regular four-year or five-year normal course are given 15 and 45 semester hours respectively of advanced standing."

**NOTE:** The Mayville State Normal School is an accredited normal school. Thirty semester hours means a year's work, forty-five semester hours means one and one-half year's work.

## GRADUATES AND POSITIONS

Graduates of the normal school go out at \$125 to \$150 per month as teachers, usually in the towns but sometimes in the country, and at \$150 to \$200 per month as principals of schools. The normal school does all it can to place its students in good positions immediately upon graduation and, also, to help them to still better positions as their experience increases.

## EXPENSES

**TUITION.** There is free tuition in all departments.

**REGISTRATION.** A uniform registration fee of \$5.00 per term is charged.

**BOARD.** In 1920-1921 \$5.00 a week was charged for board. It will probably be \$4.50 in the fall of 1921. The cost will depend on market prices. The aim is to keep it as low as possible.

**ROOM.** FOR room \$1.00 a week is charged.

Charges for board and room are payable in advance.

Board and room in the city cost considerably more. Students not having parents or near relatives in the city are expected to board and room at the school, whose beautiful, costly dormitories, with steam heat, electric lights, baths, laundry are unexcelled in comfort.

**PHYSICAL EDUCATION.** Students in physical education, which is required of all students at least twice a day, must be dressed for gymnasium exercises. They may buy



ready made suits at a cost of \$4.00 to \$5.00, buy material and make their own suits at about the same cost, or provide themselves in any other way, probably by an adaption of ordinary clothing, with comfortable, loose-fitting gymnasium apparel. It is necessary, also, that easy, soft-soled shoes be provided. Ordinary tennis shoes are satisfactory.

**INDIVIDUAL MUSIC LESSONS.** Voice, piano: \$10.00 per term, one lesson a week; two lessons a week, \$20.00. Lessons falling on Holidays are not made up. Satisfactory excuse and previous notice of absence will entitle the pupil to make up the lesson.

**PIANO PRACTICE:** \$5.00 per term, six periods per week.

### SUMMARY

The necessary cost of a full year at the normal sums up as follows:

Registration fees.....	\$15.00
Gymnasium Outfit.....	5.00
Books, paper, incidentals.....	10.00
Room (36 weeks at \$1.00 per week).....	36.00
Board (a probable cost of \$4.50 per week, subject to market prices).....	162.00
	<hr/>
	\$228.00

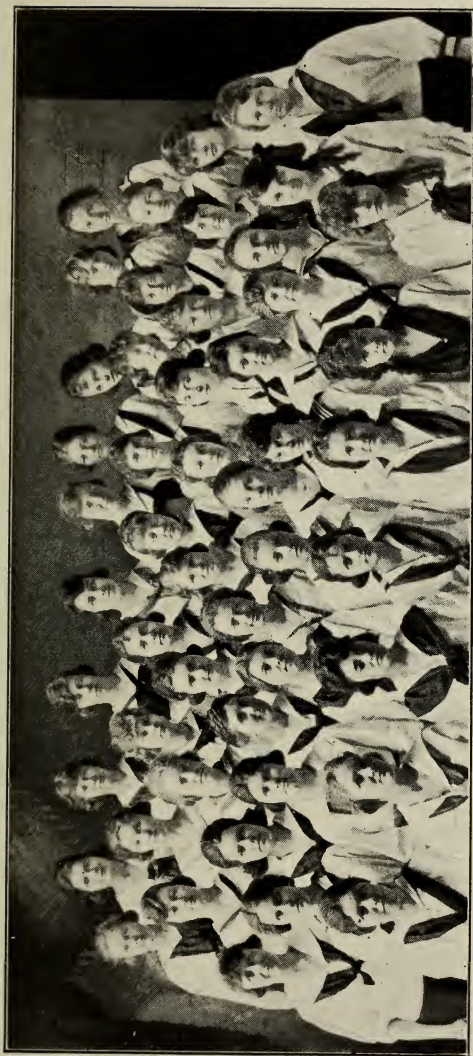
### STUDENT LOAN FUNDS

The senior class of 1916 established and made the first contribution to the Normal School Student Loan Fund from which deserving students who are dependent upon themselves and have already attended the normal school for one year may borrow money to enable them to continue in school. Students who wish to take advantage of this fund should make application to the president of the school.

Attention is called also to the student loan fund established by the Masonic Lodge of North Dakota. Students wanting information about this fund should correspond with the Masonic Grand Secretary, Fargo, N. D.

### GRADING SYSTEM

In grading the work of students in the normal school only multiples of five—95, 90, 85, 80, 75, 70, etc.—and “con” (condition) are used. Ninety-five is the highest mark given and 75 is the lowest passing standing. A “con” is given not for gen-



NORMAL SCHOOL GIRLS' GLEE CLUB





eral deficiency, but for failure to meet some specific requirement. The standings of all students are mailed to them at their home address within a day or two after the close of each term.

## **ABSENCE RULE**

### **Regular Classes and Physical Education**

A student is excused for an absence only by presenting to the teacher within three days immediately following the absence a written request for excuse approved by the president.

The teacher may require work missed during an excused absence to be made up.

The teacher reports to the president, promptly as they occur, all absences not regularly excused.

The teacher does not make out a definite term standing for a student who is absent during the term until the absence is either excused or, if not excused, made good as the president may direct.

### **General Assembly**

Regular attendance is expected. Students are responsible directly to the president.

## **DORMITORY REGULATIONS**

Each roomer should bring one pillow, two pairs of pillow slips, two pairs of sheets, two woolen blankets, a comfortable, a spread, towels, pictures, and rugs. Occupants care for their own rooms. Each dormitory is in charge of a matron.

Students are admitted to the dormitories in order of application. Applications should be made early and addressed to the president of the school. Rooms will not be held, except by special arrangements, for students who do not appear on the first day of a term.

Students who are away from home while attending the normal school are expected to room in the dormitories.

The dormitory life with its reasonable routine and discipline and with all its comforts and conveniences is greatly to be preferred, especially during the long winter season, to living outside.

## **BOARDING DEPARTMENT**

This department occupies almost the entire basement floor of West Hall where everything needed to make a first-class equipment is provided. The kitchen is excellently furnished

and skillful cooks guarantee a sufficient variety of clean and wholesome food. The spacious and well-lighted dining room, with its quartered oak-finishing, maple floors, oak furniture, and tastefully curtained windows, is very attractive. There is floor space for twenty-eight square tables, at each of which eight persons may be seated.

## LIBRARIES AND LABORATORIES

Within the last few years several thousand dollars have been spent in adding to the library a large collection of the best books along many different lines, and a good deal of the best library furniture. Within the same time over two thousand five hundred dollars have been expended in improving the laboratories with new furniture and apparatus. The library and laboratory facilities are now much better than ever before.

## STUDENT ORGANIZATIONS

**Glee Club.** Students' glee clubs under the direction of the teachers of music do much to supplement the systematic training in music given in the course of study.

**Orchestra.** This organization is under the control of a special director. The instrumentation is not fixed, but depends each year upon the talent to be found in the school. Students who play wind or string instruments and read music fairly well may belong to it.

**Band.** A band of thirty pieces was organized in 1920. It has made excellent progress and will remain an integral part of the music department of the school. The school has furnished some of the more expensive instruments, like basses, but the students generally buy their own instruments. Individual instruction for playing band instruments is given gratis to regularly enrolled students joining the band.

**Literary Societies.** The two societies, the Athenian and the Castalian, have large memberships and meet every two weeks. They afford a splendid opportunity for the development of talent for artistic work, principally literary and musical. Open meetings to which the public is invited are held occasionally. They include an annual inter-society contest.

**The Mill.** This is the school annual published by the senior class under the general direction of the faculty, at the close of the school year, and reflecting the many-sided life of the school from the students' point of view. The Mill takes

the place of *The Exponent*, the monthly student publication, which has been discontinued.

**Christian Associations.** The Young Men's and the Young Women's Christian Associations are represented in the school and devote themselves to the various important kinds of work appropriate to such organizations.

**Athletic Association.** This association is in successful operation under the guidance of an athletic director. Football, basketball, baseball, tennis, and other indoor and outdoor games are played. There are occasional contests with other institutions, but competition between different teams within the normal school is much more important and is much more emphasized.

## SOCIAL LIFE

The normal school places great emphasis upon the cultural advantage to students of social life outside of as well as related to their regular work. A great many opportunities are therefore provided for the mere entertainment and social contact of the students which relieve them of the strain of regular work and help them to lead a wholesome, happy school life.

## ENTERTAINMENT COURSE

Each year the school conducts a course of cultural entertainments which present a number of well known lecturers and musical and literary artists. These entertainments are of decided value.

## RELIGIOUS OPPORTUNITIES

Students are advised to identify themselves with some one of the local churches, to all of which they are cordially welcomed, and to avail themselves to the fullest extent of the privileges of a church home.

## BUILDINGS

**The Main Building.** This is a fine building made of red brick and white Kasota sandstone and finished on the inside in ash, oak, birch and maple. Its recitation rooms, laboratories, library, assembly room, etc., are commodious, well lighted and ventilated, heated by steam and equipped with up-to-date educational appliances. The basement of the west part which was added through an appropriation by the ninth legislative assembly is divided into two gymnasiums—one for men

and another for women. Tub and shower baths and lockers are conveniently located in connection with the gymnasium.

**The Dormitory** floor of this building is for young men, of whom nearly half a hundred attended the Normal the past school year. A large room has recently been furnished as a parlor or club room. This floor is in charge of one of the faculty members, the instructor in men's physical education, who resides in the main building.

**The Dormitories for Women, East Hall and West Hall.** The West Hall stands at the west end, the East Hall at the east end, of the campus facing each other. In exterior appearances these two buildings are almost exact reverse duplicates of each other. Large and attractive, as they are, they and the beautiful main building between them form an imposing trio, and the quadrangle enclosed by them and the street in front with its fine lawn, shrubbery, trees, and walks is one of the most pleasing to be found anywhere. East Hall and West Hall are constructed of material and in a style to harmonize with the Main Building. They are built and furnished at a cost of about \$150,000. In heating (steam), ventilation, lighting (electric), fire escapes, bathrooms, toilets, laundry and equipment everywhere the buildings are thoroughly modern and up-to date. All furniture in the students' rooms, bedsteads, springs, mattresses, dressers, tables, chairs, etc., is of excellent quality. Rugs are not provided, but the floors are of polished maple. The comforts and conveniences which these buildings offer to nearly two hundred young women roomers are not surpassed by those of any other dormitory in this part of the country.

**The Domestic Science Department and Institution Laundry** are located in East Hall. During the past year almost \$500 have been expended in installing an electric cooking system in the Domestic Science Department.

**The Hospital.** This is an excellent building completely equipped. It is used exclusively for the benefit of students and other members of the normal school community. Parents of prospective students, and such students themselves, will appreciate what the hospital means by way of superior facilities for taking care of sickness. No other educational institution within the state is so well equipped in this way. The hospital stands on the northwest corner of the campus, sufficiently apart from the other buildings, which it matches in material and style.

**The Greenhouse.** This building is of great value in promoting the work of biology (including agriculture), especially during the long winters. It is located just across the drive northwest from the heating plant, and, with its upper-structure of glass and iron and its low, red brick walls, is quite ornamental.

**The Heating Plant.** This building stands just north of the main building. With its red brick walls, green roof and shapely smokestack ninety feet high, it makes a thorough creditable addition to the appearance of the school site. The removal of the boilers and furnaces from the basement of the main building where they were formerly located means greatly reduced danger from fire; and the new central location of the plant, together with the installation of a complete vacuum system, secures much greater efficiency in the economic and uniform heating of the buildings. A brick building for reserve fuel storage has been erected just across the drive and directly north from the original plant, with which it is connected by an underground tunnel.

## GROUNDS

Extensive ground improvements have been made during the last few years. They include the depositing of over four thousand loads of black dirt about the buildings and upon other parts of the yard, the careful grading and seeding of almost the entire yard, the setting out of a large amount of trees and shrubbery, the laying of over six thousand square feet of concrete sidewalk and one thousand feet of concrete curbing, the placing of cinder walks and drives, the improvement of the athletic field (tennis courts, baseball diamond, etc., (and other things.



# Summer School

## STATEMENT REGARDING SUMMER SCHOOL AT MAYVILLE

The summer session at the Mayville State Normal School has been in the past years one of the most profitable periods of study for prospective teachers. Many of the students come directly from the teaching positions with the problems of the schoolroom fresh in their minds; this gives a practical touch to the work of every course. The exchange of experiences between teachers who come from some of the best school systems of the state and others who are beginning their professional career is most helpful to both groups.

We encourage the practice of an increasing number of teachers to spend their summer at profitable study, and thereby improve their efficiency from year to year. To this end the school endeavors to combine with careful systematic work in the class room such activities as will contribute to the physical improvement of the students. Physical training, outdoor games and athletics, an excellent Chautauqua, and many like features are encouraged.

The large interest of the state in its schools together with the professional advancement of the teachers requires that the widest use be made of our excellent opportunities afforded for summer study.

The former summer school sessions have been held for six weeks. The session of 1921 will be held for twelve weeks, divided into two terms of six weeks each.

The twelve weeks summer school is a new departure. The state superintendent of education desires that as many teachers as possible **have their certificates renewed by taking courses at a normal school**; and has ruled that:

In the case of elementary normal school graduates whose certificates expire this summer, renewal may be secured on the installment plan. If the holder makes  $2\frac{1}{2}$  credits, the certificate will be renewed for one year. If five credits are made, the certificate will be renewed for two years. Then when the holder makes the extra two credits (seven in all), the certificate will be renewed for five years from the date of its **FIRST** expiration. This plan makes it possible for teachers to keep alive their second grade professional certificates as long as they do professional work, without giving up their teaching positions.

## **PURPOSE OF THE SUMMER SCHOOL**

The purpose of the summer school is to help students to get and renew certificates, and to continue normal school work. All work for certificates will count toward graduation too.

In work it offers anything in the normal school's different courses of study for which there is sufficient demand (especially that of the last year of the "advanced" courses, which can be done in three summers and leads to a Life Certificate); everything required by the new regulations for renewal of the fourth grade, the third grade and the second grade professional certificates; everything (psychology, school management, history and philosophy of education, social sciences, methods, etc.) which high school graduates may not have had but need to secure certificates.

## **ADMISSION**

Any student may enter the summer term who is at least an eighth grade graduate or the equivalent.

## **REGISTRATION**

Registration will take place June 21st for the first term, and July 28th for the second term.

## **DAILY PROGRAM**

The summer session is divided into two terms.

All classes will meet twice a day, forenoon and afternoon, so that during six weeks the same amount of work may be done in any subject as during a regular term of twelve weeks with classes meeting once a day. No student may take more than three subjects in a term of six weeks. He may finish three subjects the first term, and two, or, with special permission, three the second term, making all together five or six term credits.

## **NORMAL SCHOOL CREDITS, OR TERM CREDITS**

All courses offered this summer will count not only for the renewal of certificates, but also toward graduation.

A normal school credit is given for the completion of a course which has two recitations a day for six weeks, or for one recitation a day for twelve weeks. In half credit courses classes will recite once a day in a six week term.

## TEACHERS EXAMINATION

August 11th and 12th teachers examinations will be held at the normal school. Students in attendance from any part of the state will be permitted to take examinations for certificates at that time.

## EXPENSES

A registration fee of \$2.50 is charged for a term of six weeks, or \$5.00 for a term of twelve weeks. No tuition is charged.

Students, however, who take cookery pay a cooking fee of one dollar for a term of six weeks. Cooking is done by electricity.

Students taking piano or voice pay \$5 for six weeks, one lesson a week.

Pianos for practice may be rented at the school, which has ten pianos.

## CHAUTAUQUA

The Mayville Chautauqua will be held in the beautiful Island Park for five days, beginning July 10th. Students coming to the summer school should not fail to attend the Chautauqua. They will be admitted at a special, reduced price and the daily program of the summer school will be so arranged as to permit them to attend the entire Chautauqua without missing any classes. The Chautauqua with its rich variety of recreation, entertainment, instruction, and inspiration is, in itself, a valuable educational opportunity and no summer school student should miss it.





STATE NORMAL SCHOOL, MAYVILLE, N. D.



WEST HALL

MAIN BUILDING

EAST HALL

BOTH OF THE SEPARATE DORMITORY BUILDINGS ARE FOR WOMEN. THE MEN'S DORMITORY IS ON THE THIRD FLOOR OF THE MAIN BUILDING. THE BOARDING DEPARTMENT IS IN THE BASEMENT OF THE WEST DORMITORY. THE HOSPITAL, CENTRAL HEATING PLANT, GREEN HOUSE, EXPERIMENTAL GARDEN, MODEL RURAL SCHOOL, TENNIS COURTS, AND ATHLETIC FIELD ARE IN THE REAR.

## COURSES OF STUDY

### General View

No.	Name of Curriculum	Requirements for Admission	Credit Given by The State Board of Education	Time Required for Completion
I.	Rural	Completion of Eighth Grade	Certificate valid for two years in Rural or Graded Schools	Three Years
II.	Elementary Normal School	Completion of Eighth Grade or holder of a teacher's certificate, or by examination	Professional Certificate of Second Class for two years. After nine months' teaching experience, Professional Certificate of Second Class for five years	Four Years
III.	Elementary High School	Diploma from First Class High School, or fifteen high school credits	Professional Certificate of Second Class for five years	One Year
IV.	Standard Normal School	Completion of Eighth Grade or holder of a teacher's certificate, or by examination	Professional Certificate of the Second Class for two years. After nine months' teaching experience, a Professional Certificate of Second Class valid for life	Five Years
V.	Standard High School	Diploma from First Class High School, or fifteen high school credits		Two Years

### NUMBERING OF COURSES.

The digits in ten's places following the name of a course represents, in general, the year of the curriculum, in which the course is offered, while the digit in units place represents the term in which the subject is given.

R means that the course is required, and E that it is an elective. The fraction  $\frac{1}{2}$  means the work is carried for one half a term.

Thus, Algebra 12R signifies Algebra, required, first year, winter term. General Physics 31R signifies General Physics, required, third year, fall term. Latin 53E means Latin, elective, fifth year, spring term. Drawing 11R, 12R $\frac{1}{2}$  means that Drawing is given the first year, the entire fall term, and half of the winter term (granting one and one-half credits).

A subject which is listed with three numbers on one line, like Rhetoric 21R, 22R, 23R means that it is required throughout the year, or three terms. Psychology 41R, 42R means that Psychology is required in fall and winter, the fourth year.



## THE FIVE-YEAR ADVANCED COURSE FOR EIGHTH GRADE GRADUATES—SEVENTY-FIVE CREDITS

### Second Grade Professional and Life Certificate

#### SECONDARY FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Composition-Reading 11 R	Grammar 12 R	Grammar- Composition 13 R
Algebra 11 R	Algebra 12 R	Algebra 13 R
Gen. History 11 R	Gen. History 12 R	Gen. History 13 R
Drawing 11 R	{ Drawing 12 R½ and Music 12 R½	Music 13 R
Dom. Science 11 R	Dom. Science 12 R	Dom. Science 13 R
or	or	or
Man. Training 11 R	Man. Training 12 R	Man. Training 13 R

#### SECOND YEAR

Rhetoric 21 R	Rhetoric 22 R	Rhetoric 23 R
Physiography 21 R	Regional Geog. 22 R	Industrial Geog. 23 R
U. S. History 21 R	U. S. History 22 R	Civics 23 R
Geometry 21 R	Geometry 22 R	Geometry 23 R
Botany 21 R	{ Botany 22 R½ and Zoology 22 R½	Zoology 23 R

#### THIRD YEAR

English Lit. 31 R	English Lit. 32 R	English Lit. 33 R
Agriculture 31 R	Agriculture 32 R	Agriculture 33 R
Economics 31 R	{ Economics 32 R½ and Sociology 32 R½	Sociology 33 R
Gen. Physics 31 R	Gen. Physics 32 R	Gen. Physics 33 R
Elective	Elective	Elective

#### COLLEGIATE

#### FOURTH YEAR

Psychology 41 R	Psychology 42 R	Teaching 43 R
Observation 41 R	Teaching 42 R	Education 43 R
School Management 41 R		

Fourth year students, in addition to the seven required subjects named above, will take four electives (see list of electives) and four of the following, to be selected by faculty advisors :

Review Arithmetic 41 or 42 or 43	Review Lang.-Grammar 41 or 42 or 43
Review Geography 41 or 42 or 43	Review History 41 or 42 or 43
Singing Methods 41 or 42 or 43	Method in Drawing 41 or 42 or 43
Primary Methods 42	

#### FIFTH YEAR

History of Education 51 R	Educational Sociology 52 R	Mental Development 53 R
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In addition to the three subjects named above, fifth year students will take twelve electives chosen from the list of electives, pp. 29-30.

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### **THE FOUR YEAR ELEMENTARY COURSE FOR EIGHTH GRADE GRADUATES—SIXTY CREDITS**

Leads to Second Grade Professional Certificate.

This course is the same as the first four years of the five year course.

### **THE ONE YEAR ELEMENTARY COURSE FOR HIGH SCHOOL GRADUATES—FIFTEEN CREDITS**

Leads to Second Grade Professional Certificates.

This course is the same as the fourth year of the five year course.

### **THE TWO YEAR ADVANCED COURSE FOR HIGH SCHOOL GRADUATES—THIRTY CREDITS**

Leads to Second Grade Professional and Life Certificates.

This course is the same as the fourth and fifth years of five year course.

### **COLLEGE SUBJECTS**

High school graduates, or students who have completed work equivalent to a high school course, and who do not care to take advanced normal work in order, may take one or two years' college work selected with direct reference to the work offered by colleges and universities in the freshman and sophomore years in the general college courses. This college work at the normal school will be accredited by colleges proper and universities.

Students desiring to take subjects for college credits should consult the faculty adviser to ascertain what subjects to take and the number of hours credit that can be earned. The large number of electives offered in the fourth and fifth year of the five year advanced course makes very easy a general arrangement of studies for college freshmen and sophomores doing work at the Mayville Normal.

It is, at most, only a question of time when all normal schools will give four years of college training, with emphasis on the profession of teaching, as is indicated in the Quarterly Bulletin of the State Normal School, Mayville, N. Dak., New Series, No. 12 (December, 1920), bearing the title "The Teachers College, Its Place in the Educational System", by J. O. Evjen.

A copy of this bulletin, which, besides the treatise proper, contains extracts from about seventy normal school presidents on the Teachers College—was sent to every member of the Seventeenth Legislative Assembly, Bismarck; thus contributing in some degree to the passage of House Bill No. 199 giving the Board of Administration authority to extend courses in normal schools in our state to four years above high school graduation, leading to the degree of Bachelor of Arts in Education.

At present seventy out of 170 state normal schools are giving four year college courses. It is estimated that within four years, twice as many will be doing this, and eventually all of them.

### THE THREE-YEAR RURAL COURSE— FORTY-FIVE CREDITS

Open to pupils who are Eighth Grade Graduates  
Leads to a Fourth Grade Certificate

#### FIRST YEAR

FALL TERM  
Composition-Reading 11 R

Algebra 11 R  
Gen. History 11 R  
Drawing 11 R  
Dom. Science 11 R  
or  
Man. Training 11 R

WINTER TERM

Grammar 12 R  
Algebra 12 R  
Gen. History 12 R  
{ Drawing 12 R ½  
  Music 12 R ½  
Dom. Science 12 R  
or  
Man. Training 12 R

SPRING TERM  
Grammar-Composition 13 R

Elective  
Gen. History 13 R  
Music 13 R  
Dom. Science **13 R**  
or  
Man. Training 13 R

#### SECOND YEAR

Rhetoric 21 R  
Physiography 21 R  
U. S. History 21 R  
Arithmetic 21 R  
Elective

Rhetoric 22 R  
Regional Geography 22 R  
U. S. History 22 R  
Rural Arith. 22 R  
Elective

Rhetoric 23 R  
Industrial Geog. 23 R  
Civics 23 R  
Gen. Science 23 R  
Elective

#### THIRD YEAR

Eng. Literature 31 R  
Agriculture 31 R  
Elem. Psychology 31 R  
Rural Economics 31 R  
Expression

Eng. Literature 32 R  
Agriculture 32 R  
Elem. Psychology 32 R  
Rural Sociology 32 R  
Elective

English Lit. 33 R  
Agriculture 33 R  
Gen. Method 33 R  
Physiology 33 R  
Teaching and  
Observation 33 R

#### ELECTIVES

**Note**—A student who has been taking a year of foreign language in high school will be admitted to the course in the corresponding language in the middle of the winter term, or to 42 E, since a year of language in high school goes only as far as one-half year in college.

If a student has had two years of a foreign language in high school or academy he can continue the study of this language by taking the 51 E course at the Normal School.

A third year student taking up a foreign language without having had any previous preparation in it may take the

41E-42E-43E course, but the credits which he, as all others doing work of a high school nature, will get, are high school credits unless he is able to carry the college load.

What obtains in regard to language will obtain also in regard to other one year or one-half year subjects.

In order to receive credit in a foreign language, at least one year must be taken. Beyond the first year each term will be recognized. In other subjects there is greater latitude in the time element.

### Electives for Third Year Students of the Five Year

#### Advanced Course

(High School Credits)

FALL TERM	WINTER TERM	SPRING TERM
<i>American Lit.</i> 31 E	<i>American Lit.</i> 32 E	<i>American Lit.</i> 33 E
<i>Norse</i> 41 E	<i>Norse</i> 42 E	<i>Norse</i> 43 E
<i>Norse</i> 51 E	<i>Norse</i> 52 E	<i>Norse</i> 53 E
<i>German</i> 41 E	<i>German</i> 42 E	<i>German</i> 43 E
<i>German</i> 51 E	<i>German</i> 52 E	<i>German</i> 53 E
<i>Latin</i> 41 E	<i>Latin</i> 42 E	<i>Latin</i> 43 E
<i>Latin</i> 51 E	<i>Latin</i> 52 E	<i>Latin</i> 53 E
<i>Greek</i> 41 E	<i>Greek</i> 42 E	<i>Greek</i> 43 E
<i>Greek</i> 51 E	<i>Greek</i> 52 E	<i>Greek</i> 53 E
<i>French</i> 41 E	<i>French</i> 42 E	<i>French</i> 43 E
<i>French</i> 51 E	<i>French</i> 52 E	<i>French</i> 53 E
		<i>Solid Geometry</i> 43 E

Electives for Fourth Year Students of the Five Year Advanced Course, or for Students who take the One Year Elementary Course for High School Graduates.

(College Credits)

FALL TERM	WINTER TERM	SPRING TERM
<i>All Methods and Reviews named on page 12.</i>		
<i>Farm Crops</i> 41 E	<i>Animal Husbandry</i> 42 E	<i>Soils</i> 43 E
<i>Bookkeeping</i> 41 E	<i>Bookkeeping</i> 42 E	<i>Bookkeeping</i> 43 E
	<i>Industrial Art</i> 42 E	<i>Industrial Art</i> 43 E
<i>Rural Sociology</i> 51 E	<i>Economic Problems</i> 52 E	<i>Social Problems</i> 53 E
<i>Food Study and</i>	<i>Food Study and</i>	<i>Invalid Cookery and</i>
<i>Dietetics</i> 41 E	<i>Dietetics</i> 42 E	<i>Home Nursing</i> 43 E
<i>English Lit.</i> 51 E	<i>English Lit.</i> 52 E	<i>English Lit.</i> 53 E
<i>American Lit.</i> 31 E	<i>American Lit.</i> 32 E	<i>American Lit.</i> 33 E
<i>Norse</i> 41 E	<i>Norse</i> 42 E	<i>Norse</i> 43 E
<i>Norse</i> 51 E	<i>Norse</i> 52 E	<i>Norse</i> 53 E
<i>German</i> 41 E	<i>German</i> 42 E	<i>German</i> 43 E
<i>German</i> 51 E	<i>German</i> 51 E	<i>German</i> 53 E
<i>Latin</i> 41 E	<i>Latin</i> 42 E	<i>Latin</i> 43 E
<i>Latin</i> 51 E	<i>Latin</i> 52 E	<i>Latin</i> 53 E
<i>Greek</i> 41 E	<i>Greek</i> 42 E	<i>Greek</i> 43 E
<i>Greek</i> 51 E	<i>Greek</i> 52 E	<i>Greek</i> 53 E
<i>French</i> 41 E	<i>French</i> 42 E	<i>French</i> 43 E
<i>French</i> 51 E	<i>French</i> 52 E	<i>French</i> 53 E
<i>Gen. Chemistry</i> 41 E	<i>Gen. Chemistry</i> 42 E	<i>Gen. Chemistry</i> 43 E
<i>Mod. Euro. Hist.</i> 41 E	<i>Mod. Euro. Hist.</i> 42 E	<i>Mod. Euro. Hist.</i> 43 E
<i>Expression</i> 41 E	<i>Expression</i> 42 E	<i>Expression</i> 43 E
<i>Algebra</i> 51 E	<i>Algebra</i> 52 E½	<i>Trigonometry</i> 53 E
	<i>Trigonometry</i> 52 E½	
		<i>Ethics</i> 53 E

**Electives for Fifth Year Students of the Five Year  
Advanced Course, or for Students who take the Second Year  
Advanced Course for High School Graduates**

**(College Credits)**

<b>FALL TERM</b>	<b>WINTER TERM</b>	<b>SPRING TERM</b>
School Admin. 51 E	Educational Measurements 52 E	Educational Psychology 53 E
History and Philosophy of Education 51 E	Animal Husbandry 42 E	Soils 43 E
Farm Crops 41 E	Bookkeeping 42 E	Bookkeeping 43 E
Bookkeeping 41 E	<b>Com. Corres. 52 E</b>	Stenography 53 E
Commercial Law 51 E	Stenography 52 E	Typewriting 53 E
Stenography 51 E	Typewriting 52 E	Industrial Art 43 E
Typewriting 51 E	Industrial Art 42 E	Social Problems 53 E
Rural Sociology 51 E	Economic Prob. 52 E	Invalid Cookery and Nursing 53 E
Food Study and Dietetics 41 E	Food Study and Dietetics 42 E	English Lit. 53 E
English Lit. 51 E	English Lit. 52 E	Norse 43 E
Norse 41 E	Norse 42 E	Norse 53 E
Norse 51 E	Norse 52 E	German 43 E
German 41 E	German 42 E	German 53 E
German 51 E	German 52 E	Latin 43 E
Latin 41 E	Latin 42 E	Latin 53 E
Latin 51 E	Latin 52 E	Greek 43 E
Greek 41 E	Greek 42 E	Greek 53 E
Greek 51 E	Greek 52 E	French 43 E
French 41 E	French 42 E	French 53 E
French 51 E	French 52 E	History of Music and Harmony 53 E
Hist. of Music and Harmony 51 E	History of Music and Harmony 52 E	Gen. Chemistry 43 E
Gen. Chemistry 41 E	Gen. Chemistry 42 E	Mod. Euro. Hist. 43 E
Mod. Euro. Hist. 41 E	Mod. Euro. Hist. 42 E	Ethics 53 E
Hist. of Phil. 41 E	Hist. of Philosophy 42 E	Problems in Phil. 53 E
Political Science 51 E	Political Science 52 E	International Law 53 E
Geology 51 E	Geology 52 E	Astronomy 53 E
Algebra 51 E	Algebra 52 E $\frac{1}{2}$	Trigonometry 53 E
	Trigonometry 52 E $\frac{1}{2}$	



## DESCRIPTION OF WORK

### AGRICULTURE

#### FARM CROPS 31R.

Similar to work outlined under Farm Crops 41E but not so intensive a study is made.

#### SOILS AND HORTICULTURE 32R.

Similar to work outlined under Soils 43E but not so intensive a study is made. This course also includes a study of the fruits adapted to North Dakota and their propagation, planting, pruning, spraying and cultivation.

#### ANIMAL HUSBANDRY AND GARDENING 33R.

Similar to work outlined under Animal Husbandry 42E but not so intensive a study is made and includes gardening, most of which is practical work in the school garden and greenhouse.

#### FARM CROPS 41E.

A study of the common field crops, including a consideration of the origin, botanical characters, leading types and varieties of the important field crops of this region; the preparation of the soil, planting, methods of cultivation, systems of rotation, harvesting, storage, food value for man and animals, and methods of breeding and improving these crops. A special study is made of the grading of grain. Students will gain practical knowledge by a careful laboratory study and judging exercises of the various plants studied.

#### ANIMAL HUSBANDRY AND DAIRYING 42E.

A study of the types and breeds of horses, cattle, swine, sheep and poultry. The origin, improvement, introduction into this country and the characteristics of each breed are emphasized. A thorough study of the relation of the conformation of the animal to its function is made. Students will get first-hand information of the judging of live stock by the use of the pure bred and high grade livestock of the community. A careful study is made of the various farm feeds, their value and the valuation, and balancing of rations for the different types of farm animal. A study is made of the testing of milk and cream, making of butter and cheese supplemented by trips to the local creamery and dairies.

**SOILS 43E.**

A study of the formation, classification, and composition of soils; capillary, hygroscopic, and gravitational water; the effect of drainage and color of soils upon soil temperature; the ten essential elements, their source, loss, and ways of restoration of each with particular emphasis upon nitrogen, phosphorus, potassium, and calcium; the effect of methods of cropping upon the physical conditions of the soil and its effect upon yield.

**ART****DRAWING 11R, 12R $\frac{1}{2}$  (one and one-half credit).**

This course will cover the elementary work in drawing and painting forms from Nature—Plant life, trees, landscapes, animals and figures, also type forms and simple objects in still life that illustrate the principles of perspective. Simple design as expressed in units, borders and surface coverings. Picture study of some of the great masterpieces in art. Mediums used:

Pencils, crayons, water-colors, dyes.

**METHODS IN DRAWING 41E, or 42E, or 43E.**

This course prepares the student to teach art from the Kindergarten to the sixth grade inclusive. It presupposes some ability on the part of the student to express form and color in drawing and painting as given in introductory art (Drawing 11R—12R $\frac{1}{2}$ ). The work is planned to cover lettering in paper-cutting and pencil; the study of the color wheel and color harmonies; nature, figure and animal study in decorative treatment; perspective principles and rendering in light and shade; costume design and house furnishing; problems in illustration of stories, design; free hand cutting of book covers and simple posters employing motives and knowledge derived from previous subjects. Problems in elementary hand work such as weaving, clay modeling, card board construction, stick printing, book making, basketry and rug weaving. Mediums used:

Water-colors, crayons, pencils, dyes, cutting.

**DRAWING 42E, 43E.**

This course includes advanced work in the knowledge of design through the mediums of basketry, clay and wax modeling, brass work.



NORMAL SCHOOL BAND



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## COMMERCE

### BOOKKEEPING 41E.

Rowe's Elementary Bookkeeping consisting of Cash, Purchases, and Sales Books, Journal and Ledger with cash exercises, exercises in Ledger Accounts, Trial Balances, Trading, Profit and Loss Statements, and Statements of Resources and Liabilities—is used. The meaning and application of terms of business are taught.

### BOOKKEEPING 42E.

Rowe's Wholesale Set, illustrating the application of the principles of accounting in a wholesale business conducted by partners. Supplementary exercises in trading discounts, bank discounts and other accounts are given.

### BOOKKEEPING 43E.

Rowe's Wholesale Set is completed. Different methods of making out Financial Statements and exercises in opening and closing books are introduced.

### STENOGRAPHY 51E.

The first nine lessons in the Gregg Manual with the same number of lessons in the Supplementary Exercises are covered. Exercises in Shorthand, Penmanship and Reading are given. Emphasis placed on quality rather than quantity.

### STENOGRAPHY 52E.

Gregg Manual is completed. The first twenty lessons in the Gregg Speed Studies with easy dictation are given.

### STENOGRAPHY 53E.

The principles of the system are reviewed. Much phrasing, drills in speed and dictation, taken from more difficult material with transcriptions made on the typewriter.

### TYPEWRITING 51E.

The first twelve lessons in the Gregg Rational Typewriting, using the touch method and correct fingering. Drills in uniform touch or rhythm and fingering exercises, the history of the typewriter, care and parts of the machine make up the class instruction.

**TYPEWRITING 52E**

Mechanical arrangement of business letters, addressing envelopes and tabulating, with some drill in speed constitute the work of the second term in typewriting.

**TYPEWRITING 53E.**

Drills in speed and accuracy, tabulating, letters, telegrams and other material, and mimeographing.

**COMMERCIAL CORRESPONDENCE 52E.**

Letter writing and different forms of business correspondence are taken up.

**COMMERCIAL LAW 51E.**

This course presents the elementary principles governing ordinary business transactions, selecting from the general body of the law, and especially the law of contract, what is profitable for a business man to know regarding property, credit and services. It discusses the acquiring, manufacturing and producing of property, sales, transfers, storing, transportation, insurance, the borrowing and lending of money, giving and securing credit, general and particular services, etc.

**DOMESTIC SCIENCE****DOMESTIC SCIENCE 11R.**

Sewing. Hand and machine sewing as applied to the making of garments taught here. A choice is allowed in the garments made, the required problems being worked out in each. Work in textile fibres, costume designing and color are included in this course.

**DOMESTIC SCIENCE 12R, 13R.**

Cookery. This is an introductory course in the study of foods and includes the fundamental principles of cookery and work in food composition. Special emphasis is placed on problems of marketing, and food combinations from the nutritional and aesthetic stand-point, for the school lunch. Text: Greer's Text-book in Cooking.



**FOOD AND DIETETICS 41E, 42E.**

The principles of serving with the planning and preparation of meals is given here. More extensive work is given in the study of food composition and experimental cookery. Well balanced diets are worked out for persons of all ages and under various conditions.

**INVALID COOKERY AND HOME NURSING 43E.**

This course includes care of the sick in the home taught by lectures and demonstration. Special measures of prevention of sickness and means of avoiding contagious diseases are given. Invalid Cookery includes the planning and preparation of specialized diets for patients in the home.

**ECONOMICS****ECONOMICS 31R, 32R½ (one and one-half credit).**

Eighteen weeks are devoted to this course. Progress in our economic development is possible only through an understanding of its underlying laws and principles. The historic developments in modes of production and distribution; the relationship of labor and capital; price and value; rent, interest, profits, and wages, are a few of the subjects studied.

**ECONOMIC PROBLEMS 52E.**

Prerequisite—Economics.

This course consists of a study of tariffs, reciprocity, international credits and exchange, monetary systems, capital and labor, and related problems.

**RURAL ECONOMICS 31. (Rural Course).**

There is here presented a sketch of agrarian history followed by a study of farming as a means of producing wealth and of such rural problems as those of the trend to population towards the city, the rural school problem, the rural church,

**EDUCATION****SCHOOL MANAGEMENT 41R.**

Things that lie between the details of teaching on the one hand and general administration on the other are studied. Among these are the health of the pupil, hygienic conditions in the schoolroom, school discipline, incentives and punish-



rural social and economic organizations, farm marketing, etc. ments, grading and promotion of pupils, relation of the school to parents and patrons, and personality, professional spirit, and growth of the teacher.

#### EDUCATION 43R.

An analysis is made of typical teaching situations to show that value are inherent in the activities of the school and the content of the course. The content of the course is adjusted to the ability and, so far as possible, to the individual needs of the students. A few of the problems are discussed in their historical setting.

#### HISTORY OF EDUCATION 51R.

American elementary education is studied in its historical development. The changing aims, methods, and content of the modern period are carefully traced. Great leaders and movements of the past century are studied not as an end in themselves, but only as they throw light on present-day problems. The course is connected with modern educational practice through the reading of selected committee reports and other current literature.

#### EDUCATIONAL SOCIOLOGY 52R.

Education is considered as a social progress. A study is made of the social needs to be met by the elementary school, and the contributions that the various school subjects should make to satisfy these needs. A large number of topics generally taught in the grades are planned with a view to making them function socially.

#### SCHOOL ADMINISTRATION 51E.

The broader view of school problems presented here is valuable for teachers as well as administrators. Such topics as the following are discussed: organization and administration of schools in locality, state, and nation; school incomes and expenses; community needs and education; classification and progress of children; and school equipment.

#### HISTORY AND PHILOSOPHY OF EDUCATION 51E.

Educational ideals, practices, and values are studied. The contributions of related sciences are brought to bear upon educational problems. A critical examination is made of current discussions and popular views. Leading problems are

discussed in their historical setting and great reformers and movements are studied to give a background to the study of existing conditions.

#### EDUCATIONAL MEASUREMENTS 52E.

A detailed study of the principal scales for measuring the work of the school. The theory of each test, the methods of administering it, and the valuation of the result are discussed and exemplified in actual practice. The subject matter tests are supplemented by a discussion of the psychological tests..

### GEOGRAPHY

#### PHYSIOGRAPHY 21R.

A study of a text supplemented by laboratory and field work constitutes this course.

#### REGIONAL GEOGRAPHY 22R.

This course is designed especially to teach the Geography of North Dakota and such other regions as circumstances suggest and time permits.

#### INDUSTRIAL GEOGRAPHY 23R.

The factors that determine location and growth of Industry are studied in detail and applied. Special attention is paid to the United States and the leading countries of other parts of the world.

#### METHODS IN GEOGRAPHY 41R, 42R or 43R.

After a preliminary study of the general facts and principles of Geography Teaching a series of special lessons and exercises is taken up. Outside reading and reports are required.

### HISTORY

#### GENERAL HISTORY 11R, 12R, 13R.

Under this heading is included a twelve weeks' course each in Ancient Medieval, and Modern History. The students meet and spiritually associate with the peoples who gave to us our knowledge of fire, an alphabet, the calendar, a knowledge of

astronomy, mathematics, political theory, etc., and much that is best in our literature and art. An endeavor is made to re-create the men and women of the past with the hope of making history a living, vital subject in the curriculum.

UNITED STATES HISTORY 21R, 22R, (followed by Civics 23; (see Political Science).

The course does not concern itself with isolated facts or event but rather with those continuous lines of development which have had the greatest influence in producing our present state. The differences of opinion as to the proper spheres of government which have resulted in party politics, the sectional differences which culminated in the Civil War, etc., are illustrative.

METHOD-REVIEW HISTORY 41R or 42R or 43R.

The subject-matter of history is linked with child psychology in an endeavor to suggest to the potential teacher the most effective methods of instruction. Attention is centered on the aims of history instruction and the philosophy and development of the subject rather than on concrete devices that too often become an end in themselves.

EUROPEAN HISTORY 1517-1648, 41E.

This course covers the development of culture and politics in modern Europe from the beginning of the Reformation to the close of the Thirty Years' War.

RECENT EUROPEAN HISTORY 42E.

The subject-matter of this course is European history since the Congress of Vienna. A sympathetic study is made of the series of event that have made and remade the map of Europe during the last century and precipitated the World War.

ADVANCED UNITED STATES HISTORY 43E.

Phases of history of especial importance are emphasized, as the causes for the discovery and colonization of America, economic development in the colonies, the political revolutions of 1800 and 1830, tariff history, etc.

## LANGUAGE

### ENGLISH

#### COMPOSITION 11R, 12R, 13R.

General Aim: To give much opportunity for free self-expression in oral and written composition; to give Grammar as a logical basis of judgment for the correctness of all constructions found in practical use.

#### COMPOSITION-READING 11R.

General Aim: To emphasize oral composition as a corrective fore inaccurate slipshod speech and as a vehicle for organized thoughtful speech; to give reading with good vocalization for thought-giving.

#### GRAMMAR 12R.

This course is for students who enter midyear who have completed the eighth grade as well as for the students who took course 11. The aim is to give the study of grammatical essentials as practical a turn as possible by much constructive exercises.

#### GRAMMAR-COMPOSITION 13R.

Aim: To continue efforts to eliminate common errors of speech, to develop individual self-expression in easy, practical English, both oral and written.

#### RHETORIC 21R, 22R, 23R.

General Aim: To teach principles of Rhetoric and elements of form as a guide to clear expression in written and oral composition, to encourage individual and original thought, to encourage self-criticism.

#### RHETORIC 21R.

Aim: To give library work, how to look up references and build up a theme, to study the composition as a whole, the paragraph, the sentence and words.

#### RHETORIC 22R.

Aim: To study narration and description together with examples in narration and description taken from the classics and standard periodicals.

**RHETORIC 23R.**

Aim: To study exposition and argumentation, to present standard examples in literature of exposition and argumentation for analysis, to give opportunity for talks for special occasions and debates.

**ENGLISH LITERATURE 31R, 32R, 33R.**

General Aim: To study understandingly and appreciatively some master-pieces of literature, to continue to stress self-expression and thoughtful self-judgment.

**ENGLISH LITERATURE 31R.**

Aim: To give a comprehensive survey of English Literature from the time of the Anglo-Saxon Period to the literature of the seventeenth century. Individual topics and as much outside reading as possible.

**ENGLISH LITERATURE 32R.**

Aim: To study the seventeenth and eighteenth centuries of English Literature. Individual topics and outside reading.

**ENGLISH LITERATURE 33R. ,**

Aim: To give a survey of the period beginning with the early nineteenth century and ending with the Victorian age, to read understandingly as many selected masterpieces of the period as possible. Individual topics and outside reading assigned.

**LANGUAGE AND GRAMMAR METHODS 41R or 42R or 43R.**

Aim: To stress a thorough knowledge of Grammar, to consider types of children's literature of value in language work or dramatization, to give methods of language-teaching in the grades. This course is repeated every term.

**ENGLISH LITERATURE 51E, 52E, 53E.**

General Aim: To give a more detailed study of a chosen field and particular form of literature, to encourage scholarly accuracy and individual investigation and judgment.

**THE DRAMA 51E.**

Aim: To study the rise of the English drama, its form, structure and divisions, to study examples of the best dramas. Special stress is given to the Shakespearian drama.



**THE NOVEL 52E.**

Aim: To study the rise of the novel from the early romances to the many forms of the present-day novel.

**THE SHORT STORY 53E.**

Aim: To study the short story in its early and modern form, to study intensively some examples of the short story from American, English, French, Norse and Russian writers.

**AMERICAN LITERATURE 31E, 32E, 33E.**

General Aim: To develop a sense of what real literature is, especially American literature, both in form and spirit, to foster the ideals of Americanism.

Fall Term, Aim: To survey the prose and poetry of the Colonial and Revolutionary Period, to study in more detail the works of a few selected authors of the period.

Winter Term, Aim: To give a comprehensive survey of the literature of the Early National Period and a part of the Later National Period, to study in more detail the works of a few selected authors of the period.

Spring Term, Aim: To continue the study of the literature of the Later National Period, to carry on the study of American Literature to present-day writers.

This course is also given as a college subject, but require, as such, a more intensive study.

**EXPRESSION 31R (Rural Course), or 32E, or 33.**

Emphasis is placed upon developing the speaking voice through the study of enunciation, pronunciation, voice tones, and the correct use of the vocal organs. Expression power is developed through the study of interpretation, and bodily expression. Attention is given to acquiring a forceful, correct, and natural manner on the platform as story teller, orator, debater, extemporaneous speaker, and reader. Material is assembled and discussed for personal repertoires and for arranging and presenting special programs, short plays, and children's pageants and festivals. Each senior student appears in recital.

**FOREIGN LANGUAGE**

The work in foreign language is college work and receives college credit. In order to receive credit in a foreign language,



at least one year must be taken. Beyond the first year each term will be recongnized. This general rule has exceptions though.

A pupil who has taken a year of foreign language in high school or academy will be admitted to the course in the corresponding language in the middle of the winter term, or 42, since a year of language in high school goes only as far as a half year in college. If the pupil on entering the normal school has had two years of a foreign language, he can continue the study of this language in the 51E course.

A third year student desiring to study a foreign language, but having no preparation in it, may take the 41E-42E-43E course, but the credits he will get in this course will count as high school credits only, unless he has marked language ability, enabling him to carry college load.

A student having had two years of instruction in high school or academy in a given foreign language, may continue the work in this language at the normal school by taking the 51E-52E-53E course prescribed in it.

The courses in language, like all other courses, require five periods a week.

## **FRENCH**

### **FRENCH 41E, 42E, 43E.**

A beginning course in the language, running throughout the year. Particular attention is paid to pronunciation and the elementary principles of grammar. Emphasis placed upon conversational work. Two hundred pages of matter are read, chosen from such texts as Ballard's French Reader, Bruno's *Le Tour de la France*, Halevy's *L'Abbe Constantin*, De Tocquevilles *Voyage en Amerique*.

### **FRENCH 51E, 52E, 53E.**

Review of grammar, composition and conversation. The reading of this year is taken from such texts as Lavissee's *Histoire de France*, and George Sand's *La Mare au Diable*.

## **GERMAN**

### **GERMAN 41E, 42E, 43E.**

Reading and grammar: Stories, carefully graded, closely connected with the syntax they illustrate. Practice in writing connected German. Comparisons and contrasts with English,

and Scandinavian when a class consists mainly of bilingual students, are constantly made. Since about thirty students out of a class of thirty-seven are familiar with Scandinavian, very rapid work can be done in German, whose vocabulary very much resembles the Scandinavian, and whose sentence structure lies between the English and the Scandinavian.

Bacon's New German Grammar is covered in the fall and winter term. The spring work consists of reviewing the grammar and reading stories.

GERMAN 51E, 52E, 53E.

In this year the student is introduced to real literature as such, and a constant endeavor is made to cultivate a literary appreciation of the authors studied. At the same time work in grammar and composition is reviewed and emphasized in order to fix thoroughly in the learner's mind the structural features of the language.

The following texts are used: Schroebe, *Geschichte der Deutschen Literatur*; Seidel's *Leberecht Hühnchen*; Von Hillern's *Hoher als die Kirche*; Keller, *Kleider Machen Leute*.

## GREEK

GREEK 41E, 42E, 43E.

Allen's *First Year of Greek*; Xenophon's *Anabasis*, Book I. Composition.

GREEK 51E, 52E, 53E.

Xenophon's *Anabasis*, Book II, III; Plato's *Apology*. Special study of forms and syntax.

## LATIN

Latin is a foundation subject necessary for the successful study of English, French or Spanish. It therefore gives the very best preparation for teaching business of advanced study.

LATIN 41E, 42E, 43E.

Drill on forms, translations, and composition. D'Ooge's *First Year Latin* and supplementary texts.

LATIN 51E, 52E, 53E.

Caesar, Books 1-4. Grammar and composition.

## NORSE

NORSE 41E, 42E, 43E.

This course (I) is given for students who have little or no knowledge of Norse. Texts: Michelet's First Year Norse; Boken om Norge, Vol. I; Bjørnson's En glad gut; Supplementary reading.

NORSE 51E, 52E, 53E.

This course (II) is open to students who have completed Course I, or its equivalent, and to others who have a good working knowledge of Norse.

Fall, Grammar review; Compositions, Bjørnson's En Fallit.

Winter, Norse Mythology; Boken om Norge, Vol. IV; Selections from Bjørnson, Ibsen or Lie.

Spring, Ibsen's Peer Gynt or Kongsemnerne. Class reports on outside reading.

## MANUAL TRAINING

MANUAL TRAINING 11R, 12R, 13R.

Manual training is required of all first year students who do not take Domestic Science. To other students it is an elective. A year's work, as a rule, is required, but the course, in individual cases, may be shortened, to make room for other studies if the instructor of manual training so advises. The chief purpose of the course is to teach accuracy and a sense of proportions.

## MATHEMATICS

ALGEBRA 11R, 12R, 13R.

Fall: Elementary algebra through the fundamental processes.

Winter: A continuation of algebra 11R including factoring, fractions, and the solution of concrete problems involving integral and fractional equations.

Spring: A continuation of algebra 11R and 12R including ratio and proportion, linear system, roots and radicals, and quadratics.

**GEOMETRY 21R, 22R, 23R.**

Three terms' work covering a study of the subject matter of plane geometry. The entire subject will be covered in two terms, and the third term will constitute a further study of the work of the first two terms. This will enable those who are particularly strong in this subject to complete the study in two terms, and such may take up the study of solid geometry in the third term.

**ARITHMETIC 21R (Rural Course).**

A review and an advanced study of the fundamental processes, mensuration, and percentage with a large number of problems based on local and state data.

**ARITHMETIC 22R (Rural Course).**

A review and an advanced study of fundamental operations, short cuts in solutions, applications of percentage, farm accounting, and farm problems. The aim of the course is to give a social insight into the application of arithmetic to the business side of North Dakota life particularly to the rural life.

**METHOD IN ARITHMETIC 41R, or 42R, or 43R.**

This course is taught partly through lectures, partly through a text in "Method", and partly through the study of real problems arising in the experiences of the citizens of North Dakota. It includes a statement of the principles of Educational Psychology and the Aim of Education (which principles and aim largely determine the method and the subject-matter in arithmetic teaching); a study of each fundamental process and typical application to ascertain the successive steps necessary in the correct presentation of these; a study of source material to enable the teacher to secure data for the best supplementary problems; and a study of reports of educators who have been making researches concerning the improvement of arithmetic teaching. Arithmetic 41R stresses the primary phases of the subject, 42R stresses elementary arithmetic teaching, and 43R places the emphasis upon grammar grade work.

**SOLID GEOMETRY 43E.**

This course covers the work with rectilinear solids and the sphere. It serves as a review of the facts of Plane Geometry and as a preparation for the work in Trigonometry.

**COLLEGE ALGEBRA 51E, 52E½.**

A semester's work in college algebra covering the topics usually included in such study with particular stress upon thoroughness in phases of elementary algebra, and the study of quadratics, radicals, graphs, logarithms, theory of exponents, and the binomial theorem.

**TRIGONOMETRY 52E½, 53E.**

Eighteen weeks' work covering the study of plans and spherical trigonometry with applications to surveying, physics, astronomy and navigation. Algebra 51 and 52 is a prerequisite.

**METHODS****PRIMARY METHODS 42E.**

This deals with the work of the first three years of the elementary school as to adaption of method to ability and nature of young pupils and acquaintance with the subject-matter of these grades. Beginning reading, number, children's literature, nature study, games, and construction are considered.

**PRIMARY METHOD 43E.**

In this course six weeks of the term are devoted to nature study. The aim is to acquaint the student with the plants and animals of the locality and the principles governing the choice and treatment of subject matter. Industrial work for the primary grades is taken up during the remaining six weeks of the term. Various materials are used. The work is closely related to other school activities and children's interests outside of school.

**GENERAL METHOD 33R (Rural Course).**

Here a study is made of educational principles with special stress upon their application in instruction. Recitations in the elementary school are observed and discussed as an aid in the interpretation of principles of teaching.

For other methods, see captions Arithmetic, Art, English, Geography, History, Music.

**MUSIC****MUSIC 12R½, 13R.**

This is an academic course and should precede the methods course in music. It presupposes no previous knowledge,



but deals with the very rudiments of music, consisting of the cultivation of the ear, the voice and the beginning of sight-reading.

#### SINGING METHODS 41E, or 42E, or 43E.

Methods in Music in Primary Grades. This course should follow Music 12R $\frac{1}{2}$ -13R or its equivalent. It includes the care of the child's voice, the development of an appreciation of rhythm, discussion of methods, practice teaching during class period as preparation for teaching in the grades, and the acquirement of a repertoire of children's songs.

#### HARMONY 51E, 52E, 53E.

Fall: Scales, intervals, connection of major and minor triads in fundamental position and inversions, the principal chord of the seventh, its resolutions and inversions.

Winter: Preparation and resolution of secondary seventh chords, modulation.

Spring: Altered chords, non-harmonic tones, melody writing, analysis.

#### GLEE CLUBS.

Two Glee Clubs are maintained during the year, a Junior Girls' Glee Club and a Senior Girls' Glee Club. The clubs take an active part in the school life, and in the Winter Term, 1921, presented their musical opera, Polished Pebbles.

### MUSIC

#### (Private and Class Lessons)

#### PIANO.

In the piano department, students may pursue a course of studies, the aim of which is to establish and develop technical principles and to lead the students toward intelligent musical appreciation. Exercises and studies, together with selections from classical and modern composers, are used, which are best suited to the capacity of the student for technical and artistic development.

Opportunity is also given students in this department to take part in public or student recitals.

To students in the Normal Department who are sufficiently advanced, credit will be given on a par with other electives.



## VOICE.

A systematic course in voice culture is offered for which credit, on a par with other electives, is given according to the periods devoted to the subject.

Special attention is given to tone development.

Some items involved are breath control, tone placing, unified registers, pure intonation, good diction, agility, flexibility and volume.

Standard vocalises and songs of a grade adapted to the student's voice and musicianship are used including sacred and secular music; such as, folk songs, modern lyrics, classic lieder and arias from oratorio and opera.

Frequent studio recitals are given in order that pupils may become accustomed to singing to an audience.

Formal recitals are given by students sufficiently advanced to make creditable appearance before the public.

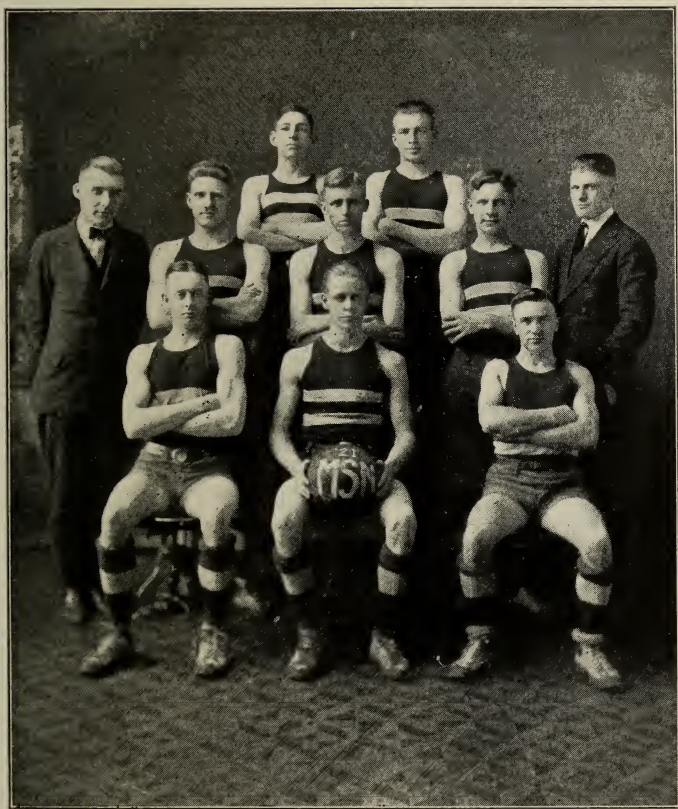
## PHILOSOPHY AND ETHICS

### PHILOSOPHY 51E, 52E.

A survey of the history of Philosophy with a view to showing the development of the various schools and their distinguishing principles. The history of philosophy is not conceived as an aggregate of isolated, disconnected theory, but as a more or less logical development, as a process from the simple to the complex. The first term covers the history of ancient and medieval philosophy, the second term is devoted to the history of modern thought. As text, Weber's *History of Philosophy* is used, supplemented by readings.

### PROBLEMS IN PHILOSOPHY 52E.

This course presupposes a fair knowledge of the history of philosophy. It treats divergent schools of philosophic thought and the achievements of individual philosophers, examines the problems themselves and makes contributions towards their solution. Philosophy dare no longer devote itself to speculations that move in the airy realm of the transcendental and sentimental. It must come down to the level of reality with all its real, frequently brutal and glaring contradictions. It must teach us to understand life itself. Texts: Jerusalem's or Kulpe's *Introduction to Philosophy*, or Eucken's *The Problem of Human Life*.



NORMAL SCHCOL BASKET EALL TEAM



**ETHICS 53E.**

The historical development of the conceptions of life and moral philosophy from the time of the Greeks down to the present. The discussion of fundamental questions of ethics and their answers. The application of the principles discovered to our daily conduct, and the defining of the different virtues and duties.

**PHYSICAL EDUCATION****PHYSICAL EDUCATION.**

The work consists of practical talks upon personal hygiene, walks, instruction and exercises, squad and class drills, rhythmic expression and aesthetic movements, corrective gymnastics, and the use of heavy and light apparatus. Basketball, tennis, and other games are played. The aim throughout is good physique, health, and playful recreation rather than technical knowledge and dull routine.

**POLITICAL SCIENCE****CIVICS 23R.**

An endeavor is made in this course to vitalize this traditionally uninteresting subject, with a view to enabling the student to better fulfill his duties and assume his responsibilities as a member of society. Government is considered in its relation to education, industry, labor, etc.

**POLITICAL SCIENCE 51E, 52E.**

This is now a twenty-four weeks course. The attempt is made constantly to impress the student with the fact that government is not a mere abstract entity entirely beyond the pale of comprehension of the ordinary citizen but rather, a vast, complex machine evolved in a people's endeavor to live together in some degree of harmony. Such vital problems as the evolution of government, party machinery and party government, taxation and finance, and popular control in government are carefully but fully discussed.

**INTERNATIONAL LAW 53E.**

This course, treating of the regulations governing relations of states to one another in times of peace and war, is not intended as a part of a pre-legal course of study. It is intended for young men and women of liberal culture, in

preparation for any profession or employment, who in a republic like ours are in a degree responsible for the measures of the government and therefore ought to know what is acknowledged justice between state and state. It treats of the growth and sources of international law. the essential powers of states and their rights and obligations in peace and war; their rights as independent sovereignties, their rights of property and intercourse, the forms and agents of international intercourse, state treaties. It considers a state's selfdefence in war, the relations between belligerents and neutrals. the limitations, progress and prospects of international law.

## **PSYCHOLOGY**

### **ELEMENTARY PSYCHOLOGY 31R, 32R (Rural Course).**

This course gives a general survey of adult human mental life. The needs of the beginning teacher are kept in view, and emphasis is put on concreteness and simplicity rather than fullness of treatment. Such topics as the following are discussed: how we gain knowledge of the outer world: associations; reasoning; emotions; imagination; instincts: habits: volition.

### **PSYCHOLOGY 41R, 42R.**

This is essentially a study of human nature. The everyday acts, interests, thoughts, and feelings of the normal adult are explained in terms of mental capacities and processes. Many situations in life and especially those arising in connection with teaching are analyzed and the processes underlying them explained. Practical problems of mental training and mental hygiene are taken up. A brief elementary course would be a valuable prerequisite for this course, but it is not made a requirement.

### **EDUCATIONAL PSYCHOLOGY 52E.**

The course in Educational Sociology is paralleled by this study of the psychological and biological bases of the educative process. The student is introduced to the recent scientific literature dealing with different phases of the learning process. A text book is used to unify the work.

### **MENTAL MEASUREMENTS 52E.**

An experimental course in the learning process and the mental capacities of the pupil. Simple experiments will be



performed in each of the elementary school subjects, and such general capacities as memory, attention, and association. The measurement of intelligence is stressed as one of the practical topics of the course.

#### MENTAL DEVELOPMENT 53R.

This course aims to introduce the student to the psychology of childhood and youth. A knowledge of general psychology is required. The original nature of the child is studied in some detail. The growth of interests and capacities with special emphasis on proper condition to further their normal development constitutes the principal work of the term. Attention is given to the moral and religious development of the child. A scientific and practical attitude rather than a speculative and theoretical attitude is developed with reference to the problems of childhood.

### SCIENCE

#### GENERAL SCIENCE 23R (Rural Course).

The work enables the student to pass muster on the principles and theories underlying scientific, and therefore economic, management, whether in the shop or in the home. It stimulates interest, arouses initiative, and treats temperature and heat, food, water, air, gas, light, photography, chemicals as disinfectants and preservatives, drugs, nitrogen, sound, musical instruments, electricity, machinery, etc.

#### BOTANY 21R and 22R½.

The work includes the structure and physiology of seed plants; the morphology, evolution and classification of plants; and a brief treatment of economic botany.

#### ZOOLOGY 22R½, 23R.

The work embraces the study of animal forms from the simplest to the most complex, beginning with the common locust and following with a study of other forms noting similarities and differences. Typical varieties of each form are dissected and studied with reference to both anatomy and function. A careful study is made of evolution and the laws of heredity. The laboratory is excellently equipped with furniture, aquaria, dissecting apparatus and microscopes.

**PHYSIOLOGY 33R (Rural Course).**

Physiology and Hygiene. The work consists of experiments, study of slides showing the structure of the principal tissues of the body, observation of the human skeleton, and a thorough study of typical text book. Special emphasis is placed upon the study of digestion, respiration, circulation, the skin, kidneys, muscles, and nerves as related to health.

**PHYSICS 31R, 32R, 33R.**

(1) Mechanics. (2) Heat, Magnetism and Electricity, and (3) Sound and Light constitute a year's work in General Physics. Recitations and Laboratory work are conducted with special attention to the needs of teachers and with applications to every day life.

**GENERAL CHEMISTRY 41E, 42E, 43E.**

This is a course in General Chemistry with emphasis on the chemistry of common things and consists in Laboratory work, Recitations and Readings.

**GEOLOGY 51E, 52E.**

Geology 51E. Structural and Dynamic Geology is studied by means of text, outside reading, laboratory and field work with special reference to modern Geography and Physiography.

**GEOLOGY 52E.**

Continues the work of Courses with a study of Historical Geology with special reference to the Geology of North Dakota.

**ASTRONOMY 53E.**

The aims of the work in this subject are three: (1) To give the simplest ideas of General Astronomy, (2) to give clearer and more complete ideas of mathematical geography and (3) a keener appreciation of the most sublime of the Natural Sciences.

**SOCIOLOGY****SOCIOLOGY 31R½, 32R.**

Eighteen weeks are now devoted to this course. This science, which is fundamental to a proper understanding and evaluation of all the social science, is a study of the origin,

development, forms, and functions of human association. Such vital problems as the influence of heredity and environment upon social organization, causes of social progress and social retrogression, origin and development of the social instinct, language, and social institutions are given careful consideration.

#### RURAL SOCIOLOGY 51E.

This course presents principles of social theory essential to the study of rural problems, including a careful presentation of the influence of physical environment upon rural welfare. Social problems in the rural community are considered in their relation to the farmers income; the land question; the rural church; the rural school; means of communication etc. The course shows clearly how the individual personality is shaped by society, and how society is shaped by natural causes and how it may be modified by the cooperative endeavor of individuals. It culminates in a treatment of the problems of Education from the sociological point of view.

#### SOCIAL PROBLEMS 53E.

Prerequisite: Sociology. The intent of this course is to bring the student to a realization of the fact that any permanent social progress is possible only in so far as society understands the **causes** of social ills and takes scientific steps to eradicate those causes. Poverty, vice, crime, education, industrial organization, social legislation, and similar phenomena are reviewed and discussed.

#### TEACHING AND OBSERVATION 41R, 42R, 43R.

In this work each student is required to teach twenty weeks under the supervision of a competent critic to qualify for graduation. This includes the preparation of lesson plans, conducting recitations, testing the results of instruction, discipline and hygiene of the school room. Sixteen weeks are devoted to the observation and discussions conducted by critic teachers.

# Enrollment of Students

## Normal Department

### Academic Year

(\* Stands for Two-Year Advanced Course

\*\* Stands for Five-Year Advanced Course)

#### Seniors

NAME	POSTOFFICE	COUNTY
Aarhus, Dena	Mayville	Traill
Agar, Ella	Hannah	Cavalier
*Alver, Viola	Streeter	Stutsman
*Anderson, Judith	Bisbee	Towner
*Berg, Nora	Grand Forks	Grand Forks
Bratholt, Olga	Galesburg	Steele
*Bratt, Signe	Lawton	Ramsey
Bristol, Margaret	Clifford	Traill
Bruce, Mae	Milton	Cavalier
Bryn, Anna	Devils Lake	Ramsey
Bryn, Clara	Devils Lake	Ramsey
Burgum, Leland	Arthur	Cass
Campbell, Hazel	Emerado	Grand Forks
Cardiff, Opal	Blanchard	Traill
Chilstad, Vivian	Portland	Traill
Coe, Gladys	Clyde	Cavalier
Courtright, Leone	Johnstown	Grand Forks
Crummy, Teenie	Calvin	Cavalier
Dahl, Mary	Hoople	Walsh
DeSchneau, James,	Mayville	Traill
Finell, Jennie	Portland	Traill
Forus, Sanna	Mayville	Traill
Freeland, Jessie	Cummings	Traill
Froemke, Louise	Marion	LaMoure
Gaarder, Anna	Starbuck, Minn	
*Gessner, Effie	Penn	Ramsey
*Grinde, Benjamin	Portland	Traill
Gunvaldson, Esther	Mayville	Traill
Halling, Clara	Bisbee	Towner
Halvorson, Manda	Ramsey	Ramsey
Haugen, Ida	Havana	Sargent
Haugen, Mary	Honeyford	Grand Forks
Hegg, Oda	Northwood	Grand Forks
Herwick, Blanche	Park River	Walsh
Hunter, Marion	Mayville	Traill

NAME	POSTOFFICE	COUNTY
Ingebretson, Benora	Mayville	Traill
Iverson, Tilde	Englevale	Ransom
Johnson, Dorcas	Mayville	Traill
Johnson, Doris	Mayville	Traill
Johnson, Margaret	Ayr	Cass
Jordet, Norma	Mayville	Traill
Kenmir, Ruth	Emerado	Grand Forks
*Kjos, Clara	Mayville	Traill
*Kjos, Ellen	Mayville	Traill
Kringlie, Myrtle	Portland	Traill
Kvitne, Mabel	Buxton	Traill
Lahti, Saima	Brocket	Ramsey
Linke, Myrtle	Leonard	Cass
Lillehaugen, Selma	Brocket	Ramsey
Leraas, Lena	Hillsboro	Traill
Longstreet, Alice	Gilby	Grand Forks
Lovell, Robert	Mayville	Traill
Lund, Josephine	Nekoma	Cavalier
Lura, Casper	Mayville	Traill
Martinson, Charlotte	Finley	Steele
McKay, Byrdie	Milton	Cavalier
Mellum, Celia	Ulen, Minn.	
Metcalfe, Esther	Lakota	Nelson
*Moe, Borghild	Mayville	Traill
Monson, Laura	Edinburg	Walsh
Nelson, Ingvald	Portland	Traill
Nestingen, Cecile	Clifford	Traill
Nestingen, Lydia	Clifford	Traill
*Oas, Leonora	Mayville	Traill
Ofstedahl, Norma	Milton	Cavalier
**Olson, Agnes	Mayville	Traill
Olson, Alma	Devils Lake	Ramsey
Olson, Ellen	Dresden	Cavalier
Olson, Myrtle	Mayville	Traill
Olson, Otto T.	Mayville	Traill
Park, Isa	Park River	Walsh
Paulson, Regina	Clifford	Traill
Perry, Leone	Gilby	Grand Forks
Peterson, Agnes	Finley	Steele
Phair, Evelyn	Park River	Walsh
Phair, Marguerite	Park River	Walsh
Pladson, Angela	Hatton	Traill
Quinell, Alma	Wales	Cavalier
Roger, Beryl	Calvin	Cavalier
Rogers, Beryl	Calvin	Cavalier
Rolfson, Emma	Mayville	Traill
*Rondeau, Vida	Mayville	Traill
Rud, Josephine	Portland	Traill



Ryding, Lillian	Rugby	Pierce
Sessions, Myrtle	Tolna	Ramsey
**Severinson, Charles	Reynolds	Grand Forks
*Skarperud, Olga	Mayville	Traill
Slette, Alfred	Cottonwood, Minn.	
Sloulin, Hazelle	Aneta	Nelson
Solberg, Amanda	Hatton	Traill
Solberg, Clara	Hatton	Traill
Stavee, Gunda	Union	Cavalier
Swenson, Olga	Devils Lake	Ramsey
Taylor, Grace	Portland	Traill
Tennyson, Doris	Mayville	Traill
*Tennyson, Esther	Mayville	Traill
Tolsby, Bertha	Mayville	Traill
Tragetón, Helma	Northwood	Grand Forks
Travis, Glenna	Mayville	Traill
Tripp, Rhoda	Leonard	Cass
Vennes, Signa	Caledonia	Traill

### Juniors, Sophomores and Freshmen

Almen, Dagmar	Grafton	Walsh
Anderson, Gladys	Davenport	Cass
Anderson, Ragna	Reynolds	Grand Forks
Andrew, Murrel	Mayville	Traill
Barnes, Inga	Mayville	Traill
Berg, Inga	Hoople	Walsh
Berg, Otelia	Portland	Traill
Bergstrom, Anne	Nekoma	Cavalier
Bjerke, Artha	Hatton	Traill
Bjerke, Esther	Hillsboro	Traill
Bjorgo, Lilah	Grand Forks	Grand Forks
Bjornegaard, Clarence	Mayville	Traill
Bjornegaard, Sivert	Mayville	Traill
Borstad, Inga	Devils Lake	Ramsey
Brend, Anna	Portland	Traill
Brend, Ida	Portland	Traill
Bryn, Olga	Berwick	Ramsey
Buan, Thilda	Northwood	Traill
Bye, Alta	Reynolds	Grand Forks
Carlson, Lydia	Honeyford	Grand Forks
Carson, Margaret	Buxton	Traill
Coe, Austin	Clyde	Cavalier
Cooley, Bessie	Fort Ransom	Ransom
Cox, Vivian	Blanchard	Traill
Egge, Arthur	Mayville	Traill
Eikenberg, Floriene	Rock Lake	Towner
Enge, Theodore	Portland	Traill
Enger, France	Portland	Traill

NAME	POSTOFFICE	COUNTY
Enger, Roy	Portland	Traill
Enger, Sophie	Portland	Traill
Enger, Stella	Portland	Traill
Erickson, Sadie	Reynolds	Grand Forks
Evjen, Siegfried	Mayville	Traill
Evjen, Victor	Mayville	Traill
Fogle, Hazelle	Linton	Emmons
Gidskimo, Palmer	Mayville	Traill
Grosclaude, Edith	Wales	Cavalier
Haarstad, Elvina	Mayville	Traill
Haugen, Eva	Mayville	Traill
Haugen, Maren	Mayville	Traill
Herum, Ethel	Niagara	Grand Forks
Herum, Gladys	Niagara	Grand Forks
Herwick, Blanche	Park River	Walsh
Hovland, Bernice	Blanchard	Traill
Hovland, Selma	Portland	Traill
Hovde, Arthur	Mayville	Traill
Hovde, Prentice	Mayville	Traill
Jenson, Earl	Mayville	Traill
Jenson, Garvin	Mayville	Traill
Johnson, Adelaide	Crocus	Towner
Johnson, Godfrey	Crocus	Towner
Kopseng, Melvin	Mayville	Traill
Knutson, Alma	Clyde	Cavalier
Langager, Minnie	Blabon	Steele
Leader, Margaret	Arvilla	Grand Forks
Lee, Selma	Hatton	Traill
Lee, Sophia	Mayville	Traill
Leland, Henny	Portland	Traill
Leraas, Inga	Hillsboro	Traill
Leum, Mabel	Mayville	Traill
Lilleboe, Mabel	Reynolds	Grand Forks
Lillehaugen, Gena	Brocket	Ramsey
Lunde, Agnes	Portland	Traill
Mattson, Freda	Pleasant Lake	Benson
McNair, Marion	Portland	Traill
Meagher, Lila	Pisek	Walsh
Miller, Helen	Devils Lake	Ramsey
Miller, Mignonette	Devils Lake	Ramsey
Moen, Gretel	Devils Lake	Ramsey
Munson, Elna	Mayville	Traill
Ness, Andrinne	Pickardville	Sheridan
Nortvedt, Otto	Mayville	Traill
Oie, Agnes	Portland,	Traill
Olson, Ella	Elkwood	Cavalier
Orn, Ruth	Finley	Steele
Overby, Edgar	Portland	Traill

NAME	POSTOFFICE	COUNTY
Paulson, Sella	Portland	Traill
Pederson, John C.	Mayville	Traill
Peterson, Denah	Mayville	Traill
Peterson, Isadora	Clifford	Traill
Peterson, Martha	Devils Lake	Ramsey
Peterson, Pearl	Reynolds	Grand Forks
Peterson, Ruby	Reynolds	Grand Forks
Pladsen, Dagny	Mayville	Traill
Romfo, Mabel	Rugby	Pierce
Rud, Selma	Portland	Traill
Rygg, Lawrence	Clifford	Traill
Sanchagrín, Hazel	Caledonia	Traill
Satrom, Lydia	Galesburg	Traill
Schafer, Florence	Calvin	Cavalier
Seter, Ovidia	Northwood	Grand Forks
Skibstad, Kathryn	Niagara	Grand Forks
Smith, Alice	Portland	Traill
Smith, Julia	Caledonia	Traill
Smith, Orville	Portland	Traill
Solberg, Amanda	Hatton	Traill
Solberg, Clara	Hatton	Traill
Sondreal, Gilmore	Hatton	Traill
Sparrow, Mae	Portland	Traill
Staupe, Inger	Mayville	Traill
Studsrud, Martha	Mayville	Traill
Tague, Marguerite	Lakota	Nelson
Tolan, Pearl	Mayville	Traill
Tollefson, Ruth	Reynolds	Grand Forks
Trump, Beulah, Claire	Cummings	Traill
Ulland, Agnes	Mayville	Traill
Ulland, Emil	Mayville	Traill
Van Valkenburgh, Gertrude	Portland	Traill
Veum, Livy	Hoople	Walsh
Walland, Cora	Grand Forks	Grand Forks
Walland, Theodora	Grand Forks	Grand Forks
Walsh, Alice	Dresden	Cavalier
Wenaas, Lawrence	Mayville	Traill
Wick, Olga	Edinburg	Walsh

### SUMMER SCHOOL, 1920

Aarhus, Dena	Mayville	Traill
Anderson, Cora	Hatton	Traill
Anderson, Ellen	Mayville	Traill
Anderson, Ethel	Cummings	Traill
Anderson, Evelyn	Hatton	Traill
Anderson, Gladys	Davenport	Cass
Anderson, Ragna	Reynolds	Grand Forks
Blesener, Susane	Dresden	Cavalier

NAME	POSTOFFICE	COUNTY
Brathold, Olga	Galesburg	Traill
Brend, Ida	Portland	Traill
Burley, Valentine	Alexandria, Minn.	
Coe, Gladys	Clyde	Cavalier
Cox, Vivian	Blanchard	Traill
Crombie, Pearl	Egeland	Towner
Dahl, Edna	Grafton	Walsh
Daly, Florene	Mooreton	Richland
Eikenberry, Helen	Rock Lake	Towner
Ellingrud, Bertha	Hillsboro	Traill
Farup, Corine	McVile	Steele
Felton, Mayme	New Effiington, S. Dak.	
Finner, Mrs. B. W.	Mayville	Traill
Fladeland, Eva	Portland	Traill
Fladeland, May	Portland	Traill
Flesche, Olga	Hatton	Traill
Flohaug, Dorothea	Aneta	Nelson
Forde, Amy	Hillsboro	Traill
Forde, Laura	Hillsboro	Traill
Formoe, Ingrid	Elbow Lake, Minn.	
Froemke, John	Marion	LaMoure
Froemke, Louise	Marion	LaMoure
Gessner, Effie	Penn	Ramsey
Grosclaude, Edith	Wales	Cavalier
Groth, Clara	Hatton	Traill
Gunderson, Louise	Northwood	Grand Forks
Hoeger, A. Rev.	Arthur	Cass
Hagglund, Mabel	Holt, Minn.	
Halling, Clara	Bisbee	Towner
Halvorson, Manda	Ramsey	Ramsey
Haugen, Guanilda	Honeyford	Grand Forks
Haugen, Hannah	Portland	Traill
Haugen, Ida	Havana	Sargent
Haugen, Maren	Portland	Traill
<b>Haugen, Mary</b>	Honeyford	Grand Forks
Heiden, Esther	Arthur	Cass
Helmick, Ora	Barton	Pierce
Henning, Elsie	Hillsboro	Traill
Higdem, Alice	Bagley, Minn.	
Hillestad, Alma	Ash	Bowman
Hillestad, Mabel	Bowman	Bowman
Hoehne, Florence	Johnstown	Grand Forks
Hoiland, May	Portland	Traill
Holman, Hulda	Manvel	Grand Forks
Huber, Gertrude	Wahpeton	Richland
Ingram, R. G.	Michigan	Nelson
Jeglum, Gertrude	Cummings	Traill
Johnson, Clara	Barton	Pierce

NAME	POSTOFFICE	COUNTY
Johnson, Helen	Wahpeton	Richland
Johnson, Hilma	Hatton	Traill
Johnson, Julia	Hatton	Traill
Johnson, Myrtle	Fargo	Cass
Johnson, Vesta	Mayville	Traill
Johnson, Verna	Fargo	Cass
Kjos, Clara	Mayville	Traill
Kleppe, Agnes	Sweet Briar	Morton
Klette, Agnes	Hillsboro	Traill
Knudson, Thea	Portland	Traill
Kringlie, Myrtle	Portland	Traill
Langland, Pauline	Larimore	Grand Forks
Leum, Mabel	Mayville	Traill
Lund, Ida	Moorhead, Minn.	
Lyng, Julia	Battle Lake, Minn.	
Lien, Agnes	Portland	Traill
Martin, Florence	Sweet Briar	Morton
McMahon, Mabel	Niagara	Grand Forks
Mellum, Celia	Ulen, Minn.	
Midboe, Selma	Hoople	Walsh
Miller, Louise	Devils Lake	Ramsey
Miller, Mignonette	Devils Lake	Ramsey
Moe, Marie	Mayville	Traill
Moengen, Anna	Thief River Falls, Minn.	
Myrum, Julia	Rollette	Rollette
Nelson, Genevieve	Clifford	Traill
Nelson, Ingvald	Portland	Traill
Ness, Gertrude	Pickardville	Sheridan
Opoien, Cora	Pekin	Nelson
Ory, Mabel	Webster	Ramsey
Oveson, Betsy	Buxton	Traill
Paulson, Regina	Clifford	Traill
Paulson, Sella	Portland	Traill
Peterson, Oline	Mekinock	Grand Forks
Phillips, Nannie	Walford	Pierce
Pladsen, Dagny	Mayville	Traill
Platz, Marie	Wales	Cavalier
Power, Ada	Portland	Traill
Power, Mabel	Portland	Traill
Reistad, Dagny	Walcott	Richland
Reyerson, Joyce	Mayville	Traill
Rud, Josephine	Portland	Traill
Schmieding, Herman	Hankinson	Richland
Shively, Berthal	Pleasant Lake	Benson
Shortridge, Olive	Calvin	Cavalier
Slaperud, Dagmar	Mayville	Traill
Smith, Alice	Portland	Traill
Solseng, Joyce	Shawnee	Grand Forks



NAME	POSTOFFICE	COUNTY
Sondreal, Elvina	Hatton	Traill
Sondreal, Emma	Hatton	Traill
Spelhaug, Lilly	Homestead	Richland
Stavee, Gunda	Union	Cavalier
Stenberg, Ruth	Hillsboro	Traill
Suby, Cora	Northwood	Traill
Temple, Nina	Kempton	Grand Forks
Tollefson, Alice	Hatton	Traill
Tollefson, Selma	Finley	Steele
Tronson, Alice	Cummings	Traill
Tryba, Regina	Wahpeton	Richland
Tufte, Christine	Grand Forks	Grand Forks
Vinje, Johanna	Gardner	Cass
Voss, Elma	Bellingham, Minn.	
Wampler, Mary	Egeland	Towner
Westland, George	Mayville	Traill

## SPECIAL MUSIC DEPARTMENT

### Piano

Buan, Thilda	Lahti, Saima
Dahl, Mary	Lillehaugen, Gena
*Eastvold, Mae	*Lohre, Eleanor
*Evjen, Margaret	*Lohre, Gladys
Gaarder, Anna	McNair, Marion
Gunvaldson, Esther	*Nelson, Hannah Marie
*Harstad, Eleanor	*Nelson, Inez
Haugen, Eva	*Rooney, Ruth
Hovland, Selma	Severinson, Charles
Johnson, Adelaide	*Ulland, Helen
*Kraabel, Thelma	*Wadel, Francis
Kringle, Myrtle	

### Voice

Anderson, Ragna	*Hegg, Laura
*Bakken, Anna	Hegg, Oda
*Christianson, Olof	Herwick, Blanche
*Ewy, Mrs. H. H.	*Holstad, Ruth
*Ewy, H. H. Dr.	Hunter, Marion
Fogle, Hazelle	Johnson, Dorcas
*Fosse, <b>Adeline</b>	Johnson, Doris
*Fosse, Corinne	Kjos, Ellen
*Gummer, Ella	Mellum, Celia
*Hagen, Anna	*Nelson, Rangfreid
*Hanson, Herman	Oas, Leonora

\*) Not enrolled in Normal Department.

Olson, Agnes  
\*Peterson, Mae  
\*Proctor, Sara  
Rondeau, Vida

Rud, Josephine  
\*Swanson, Irene  
Sorenson, Marcella  
\*Shortridge, Olive

### **Brass and Reed Instruments**

Andrews, Murrel  
Agar, Ella  
Bjerke, Esther  
Burgum, Leland  
Coe, Austin  
Coe, Gladys  
Fogle, Hazelle  
Forus, Sanna  
Gundvaldson, Esther  
\*Hanson, Alton  
Haugen, Ida  
Hovde, Arthur  
Hunter, Marion  
Ingebretson, Benora

Johnson, Doris  
Johnson, Godfrey  
\*Jordet, Cora  
Kjos, Ellen  
Kvitne, Mabel  
Langager, Minnie  
Mellum, Celia  
Orn, Ruth  
Perry, Leone  
Rygg, Lawrence  
Seter, Ovidia  
\*Shortridge, Olive  
Sondreal, Gilmore  
Tennyson, Doris  
\*Weltzine, Fred

## SUMMARY OF ENROLLMENT

### A.

1920-1921

#### Normal Department

Summer School 1920 .....	120
Seniors .....	101
Juniors, Sophomores and Freshmen .....	115
Total .....	336
Names counted more than once .....	27
Total number of individual students taking normal school work .....	309

#### Music Department

Piano pupils .....	23
Voice pupils .....	26
Wind Instrument pupils .....	28
Total .....	77
Names counted more than once .....	6
Total individual students .....	71
Students in Music who also take normal school work .....	39

32

Total in Normal and Music Departments ..... 341

#### ENROLLMENT BY COUNTIES

Benson .....	2	Ransom .....	2
Bowman .....	2	Ramsey .....	19
Cass .....	9	Richland .....	7
Cavalier .....	24	Rollette .....	1
Emmons .....	1	Sargent .....	1
Grand Forks .....	37	Sheridan .....	2
LaMoure .....	2	Steele .....	7
McHenry .....	1	Stutsman .....	1
Morton .....	2	Towner .....	8
Nelson .....	6	Traill .....	175
Pierce .....	5	Walsh .....	13

#### ENROLLMENT FROM OTHER STATES

Minnesota .....	13	South Dakota .....	1
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## SUMMARY OF ENROLLMENT

### B.

1920-1921

#### Normal Department

Summer School, 1920 .....	120
Fall Term, 1920 .....	180
Winter Term, 1920 .....	194
Spring Term, 1921 .....	144

Total .....	638
Less names counted more than once.....	329

Total number of individual students taking normal school work .....	309	309
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#### Music Department

	Fall	Winter	Spring
Piano Pupils .....	15	23	15
Voice Pupils .....	16	25	21
Other Instruments .....	26	19	15
Totals .....	57	67	51
			or 175
Less names counted more than once.....			104

Number of individual students enrolled in music...	71
Students in music who also take normal school work	39

Students taking music only .....	32
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Total number of individual students .....	341
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#### Training School

	Fall	Winter	Spring
First Grade .....	—	27	25
Second Grade .....	32	36	32
Third Grade .....	32	32	27
Fourth Grade .....	29	29	29
Fifth Grade .....	35	37	35
Sixth Grade .....	31	31	31
Seventh Grade .....	27	27	27
Eighth Grade .....	34	34	31

Totals .....	220	253	237, or....	710
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SCENE FROM OPERETTA "POLISHED PEBBLES"





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Less names counted more than once .....	457
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Total number of individual students .....	253
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### Model Rural School

Summer Term, 1920 .....	20
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Fall Term, 1920 .....	18
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Winter Term, 1920 .....	12
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Spring Term, 1921 .....	11
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Total .....	61
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Less names counted more than once .....	22
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Total number of individual students .....	39
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### Recapitulation

Grand Total enrolled in Normal Department .....	638
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Grand Total enrolled in Music Department .....	175
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Grand Total enrolled in Training School .....	710
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Grand Total enrolled in Model Rural School .....	61
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1584

Less names counted more than once .....	951
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Total number of individual students enrolled in all departments .....	633
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# Alumni

## Officers of the Alumni Association

Charles Severinson, 1920.....	President
Adeline Eielson, 1920 .....	Vice-President
Irene Swanson, 1919.....	Secretary and Treasurer
(** Stands for Five-year Advanced Course).	

## First Graduating Class (15), 1895

Boyum, E. E. ....	Maiir, Hawaii
Brumwell, Milton .....	Hatton
Butler, W. H. ....	Cooperstown
Courtney, W. J. ....	Page
Dallas, David (Deceased)	
Frazier, Lynn J. ....	Bismarck
Morrish, W. J. ....	Fargo
Putnam, Grace B. ....	New Rockford
Saunders, Ida B. (Mrs. Allen) .....	Missoula, Mont.
Sinclair, J. H. ....	Washington, D. C.
Smith, R. L. ....	Grand Forks
Sonderall, J. B. ....	Hettinger
Springen, Sophia H. ....	Mayville
Warren, E. G. ....	Minot
Williams, Louis .....	Davenport, Iowa

## Second Graduate Class (13), 1896

Belanger, Katrine (Mrs. N. C. Macdonald)	Cambridge, Mass.
Boyum, George .....	Jennings, La.
Brown, W. G. ....	Fargo
Kaldor, Theo. ....	Hillsboro
Koppang, Sophia (Mrs. B. E. Rockney) .....	Portland
Larson, Louise (Mrs. Anderson) .....	Bay City, Texas
Moen, Ida (Mrs. G. H. Moen) .....	Portland
Moers, G. W. (deceased).	
Macdonald, N. C. ....	Cambridge, Mass.
Patterson, Henry (deceased).	
Sutherland, T. S. (deceased).	
Thams, Frederica (Mrs. W. G. Brown) .....	Fargo
Wambheim, Mary .....	Hatton

### Third Graduating Class (7), 1897

Carlile, A. M. ....	Tyvan, Sask.
Hasselquist, Thos. A. ....	
Josh, Minnie S. (Mrs. E. O. Keene) ....	Sherwood
Keene, Edward O. ....	Sherwood
Sinclair, Edith R. ....	Cooperstown
Thornton, Edgar (deceased).	
Walton, Libbie C. (Mrs. G. W. Moers) ....	Devils Lake

### Fourth Graduating Class (3), 1898

Fetcher, Gilbert O. ....	Hatton
Lucken, Emma (Mrs. Hendrickson) ....	Enderby, British Col.
Walbom, Anna A. ....	Fergus Falls, Minn.

### Fifth Graduating Class (13), 1899

Anderson, Sophia (Mrs. Graham) ....	St. Louis, Mo.
Blackorby, Chas. E. ....	Hansboro
Bolstad, Andrew L. ....	Cunningham, Wash.
Carhart, Edith Beebe ....	Everett, Wash.
Colvin, Robert ....	Erie
Hillier, Geo. H. ....	Williston
Halland, Hannah, (Mrs. Joseph Hoenck) ....	Fargo
Johnson, Kittie May ....	San Jose, Cal.
Long, Adeline S. (Mrs. Curry) ....	Finley
Moskau, Gilbert ....	Grand Forks
Porter, W. H. ....	Calvin
Rosholt, Ruth ....	Minneapolis, Minn.
Sletto, Anna ....	Cando

### Sixth Graduating Class (20), 1900

Burdick, Usher L. ....	Williston
Berrington, Blanche Frances (Mrs. A. G. Muller) ..	Enderlin
Casidy, James H. ....	Leeds
Cooper, Margaret (Mrs. Carlile) ....	Tyvan, Sask.
Cruden, Nellie (Mrs. Reed) ....	Dickinson
Deitz, Helen M. (Mrs. W. F. Frasier) ....	Hood River, Ore.
Hibbard, Mabel E. ....	Minneapolis
Keene, Rena E., (Mrs. McLaughlin) ....	Hope
McCarten, Margaret ....	Chicago, Ill.
McCarten, Tene ....	Albion, Idaho
McCarten, Cinda ....	Chicago, Ill.
Morrish, Ada Maude (Mrs. George McCabe) ....	Nekoma

Miller, Albert G. ....	California
Nestos, R. A. ....	Minot
Robertson, Emma (Mrs. U. L. Burdick) ....	Williston
Sinclair, Sadie (Mrs. A. Anderson) (deceased).	
Skrivseth, Bendick O. (deceased).	
Watkins, Augusta A. (Mrs. Tyler) ....	Denver, Colo.
Wilkins, Coral (Mrs. Edwards) ....	Ocean Springs, Miss.
Wold, Inga (Mrs. Poulson) ....	Valley City

### Seventh Graduate Class (15), 1901

Adams, Eva M. (Mrs. Swartwood) ....	
Anderson, Annie Frances ....	McHenry
Dolve, Nels O. ....	Velva
Erickson, Mathias B. ....	Fargo
Halldorson, Halldor ....	St. John
Hendrickson, Lillie ....	Portland, Ore.
Hillier, Will A. (deceased).	
Jones, Charlotte ....	Cavalier
Kaldor, Ole O. ....	River View, Sask., Can.
King, Sylvia L. ....	
Lynn, Blanche (Mrs. Whittemore) ....	Bowman
Morril, Jesse ....	Withee, Wis.
McCarten, Emmett ....	Minneapolis, Minn.
Vinje, Elvin ....	Chicago, Ill.
Willis, Bessie (Mrs. Ackerman) ....	Manila, Wash.

### Eighth Graduating Class (22), 1902

Aspinwall, Mabel ....	Seattle, Wash.
Burd, Daisy (Mrs. Parsons) ....	Bismarck
Carhart, Margaret (Mrs. Eugene Larin) ....	Everett, Wash.
Clunis, Viola ....	Spokane, Wash.
Crothers, A. B. E. ....	Spokane, Wash.
Deitz, Effie ....	Springbrook, Wash.
DeNoyer, John ....	Graham's Island
Erickson, Edward ....	Bismarck
Ferguson, Lela E. (Mrs. Anderson) ....	Fargo
Fingarson, Mathilda (Mrs. B. E. Baldwin) ....	Devils Lake
Hocking, William ....	Devils Lake
Koppang, Olga (Mrs. J. E. Johnson) ....	Thompson
Kuhn, Elizabeth ....	Rugby
Morris, Carrie (Mrs. Clyde W. Cook) ....	Los Angeles, Cal.
Parsons, W. Earl ....	Bismarck
Peterson, Eli E. ....	Fargo



Poulson, Eleanor (Mrs. E. O. Best)	Chicago, Ill.
Roberts, Ruth (Mrs. L. M. Perkins)	St. Paul, Minn.
Shear, Maude B. (Mrs. Earl Finkle)	Bismarck
Sando, Anna	Wisconsin
Skarperud, Andrine L., (Mrs. R. Grinley)	Portland
Voge, Ole O.	Hoopole

### Ninth Graduating Class (21), 1903

Anderson, Josephine	Hickson
Anderson, Rena	Thompson
Champine, Inez E. (Mrs. Anderson)	Fargo
Chantland, Ellen J. (Mrs. Chas. Eastgate)	Larimore
Dawson, Jessie (Mrs. Watson)	Minneapolis, Minn.
Forre, Anne E. (deceased).	
Jobe, Elizabeth (Mrs. Porter) (deceased).	
Koerner, Lottie F. (Mrs. Lincoln Sennet)	Cando
Lerom, Bertha	Buxton
Lerom, Hattie	Grand Harbor, Wash.
Lerom, Marie	Buxton
Lynner, Hilda	Minneapolis, Minn.
Mitchell, Jessie (Mrs. Marsden)	Grand Forks
Palmer, Bertha R.	Bismarck
Raaen, Aagot	Finley
Sando, Olga M. (Mrs. Hjelmervick)	Montana
Shortridge, Lila V.	Dunseith
Sorenson, Mamie	Cando
Thompson, Tilda	Thompson
Vannier, E. Laurena	Devils Lake
Wilbur, Ruth A. (Mrs. W. G. Scrivner)	Cartwright

### Tenth Graduate Class (26), 1904

Abel, Melvina G.	Medford
Burbridge, Anna J.	Adams
Chase, Mary B. (Mrs. Wilcox)	Hutton
Charlton, Ethel G.	Skyberg, Minn.
Clifford, Theo. J. (Mrs. Ed. Knutson)	Hazel, Minn.
Crafer, Thomas	Madison, Wis.
Denning, Lillie M.	Rhame
Erickson, Oscar	Mayville
Fiske, Etta G. (Mrs. Frank Holmes)	Yale, Mont.
Fraser, Anna M.	
Hazzard, Olive E. (Mrs. Hood)	Colorado
Haywood, Margaret (Mrs. Fleet)	Larimore

Hegland, Clara .....	Pembina
Hill, Minnie .....	
Keeping, Kimball (deceased)	
Lucken, Lillie M. ....	Seattle, Wash.
McElfresh, Elinor R. (Mrs. A. M. Thompson) ..	Los Angeles, Cal.
McLean, Anna (Mrs. F. C. Rother) .....	Perth
McLeod John .....	
McMordie, Margaret (Mrs. W. E. Inglehart) ...	Poplar, Mont.
Morrish, Minnie Violet (Mrs. M. N. Mallory) .....	Page
Nelson, Anna S. ....	Grand Forks
Scott, Mrs. Georgie .....	
Shortley, Ethel A. (Mrs. A. D. Frasier) .....	Schafer
Smith, Robert E. ....	Michigan
Wold, Jennie (Mrs. C. J. Rusness) .....	Fargo

### Eleventh Graduating Class (33), 1905

Anderson, Alma B. ....	
Anderson, Hilda (Mrs. H. B. Springen) (deceased).	
Anderson, Loretta C. (Mrs. S. O. Bower) ..	Morse, Sask., Can.
Barnfather, Cora (Mrs. W. H. Meglasson) ..	St. Ignatius, Mont.
Carter, Nina B. ....	Chicago, Ill.
Cowdon, Marie V. (Mrs. C. Sweasy) (deceased).	
Eaman, Effie P. (Mrs. G. A. Song) .....	Hedgeville, Mont.
Erickson, Clara (Mrs. O. Morstad) .....	Mayville
Helgeson, Mathilda (Mrs. Gunder Springen) .....	Mayville
Hepburn, Margaret .....	Hoople
Hunsley, Edythe A. ....	Williston
Kirkeberg, Ingrid C. (Mrs. Paul Crum) .....	Esmond
Kramer, Ethel O. (Mrs. E. B. Mertz) .....	Wahpeton
Levin, Aaron .....	Grand Forks
Lucken, Etha L. ....	Seattle, Wash.
MacLean, Etta A. ....	Littleton, Col.
Miller, Edith B. (Mrs. L. E. Devan) .....	Linton
Murphy, R. B. ....	Grafton
Olson, Clara J. ....	Bottineau
Olson, Cora A. (Mrs. William Heley) .....	Hankinson
Palmer, Jeanne (Deceased).	
Plummer, Maud (Mrs. Hatcher) .....	Grand Forks
Plummer, Ida M. ....	Grand Forks
Ronning, Hulda M. (Mrs. J. H. Bradley) .....	Berthold
Thacker, Nellie G. ....	Grand Forks
Thompson, Charlotte (Mrs. Nichol) .....	Churchs Ferry
Trageton, O. O. ....	Los Angeles, Cal.
Tvenge, William P. ....	Minneapolis, Minn.

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Vannier, Lucy B. (Mrs. F. Traynor) .....	Devils Lake
Waiste, Lusy B. ....	Minneapolis, Minn.
Wallace, Irene .....	Hankinson
Weltzin, Marie A. (Mrs. Larson) .....	China
Wilkins, Stella F. (Mrs. Christianson) .....	Oakes

### Twelfth Graduating Class (54), 1906

Amb, Julia .....	McVile
Ames, Cora .....	Mayville
Ball, Violet (deceased).	
Baldwin, Lulu .....	St. Thomas
Burdick, Maude (Mrs. M. Mathews) .....	Whittier, Cal.
Burley, Beatrice (Mrs. Robert Sayre Wittmeier) .....	Malta, Mont.
Carhart, Ruth M. (Mrs. Ernest M. Hull) .....	McIntosh, S. D.
Carlson, Anna .....	Lynchburg
Childs, Ruth E. ....	Bellingham, Wash.
Craig, Carrie .....	
Curran, Francis J. ....	Grand Forks
Dahl, Nora .....	Grand Forks
Dean, Cora (Mrs. M. J. Furlong) .....	Berkley, Cal.
Duell, Pearl (Mrs. H. E. Shriver) .....	New York City
Gehrke, Minnie .....	Alkabo
Gilroy, Francis (Mrs. O. D. Cannon) .....	Cambridge, Mass.
Haberlin, Wm. J. ....	
Hagen, Mrs. Belle (Mrs. Dana Winsloe) .....	Minneapolis
Holbrooke, Bessie .....	Conrad, Mont.
Hocking, Thos. ....	Absaraka
Iverson, P. J. ....	Agricultural College
Johnson, Helga .....	Sao Paula, Brazil, S. A.
Ketchum, Emma (Mrs. Roth) .....	Los Angeles, Cal.
Kenny, J. J. ....	New York City
Longfellow, Edith V. ....	Dunseith
Lund, Pauline .....	Roger
McBride, Jean .....	Great Falls, Mont.
McVey, Jessie (Mrs. Edward Erickson) .....	Grand Forks
Melhus, Nettie (Mrs. A. Ellingrud) .....	Hillsboro
Mitchell, Marcia (Mrs. Thorpe) .....	Wahpeton
Morsen, Alma (Mrs. T. A. Thompson) (deceased).	
Nelson, Christine (Mrs. I. K. Hegge) .....	Hatton
Nelson, Theresa (Mrs. R. T. Estrem) .....	Cooperstown
Newton, Geo. ....	Regent
Norton, Mary E. ....	Minneapolis
Noben, Lillian .....	Everett, Wash.
Oftedahl, Axel Dr. ....	Fargo

Oftedahl, Trygve .....	Fargo
Olson, Inga .....	Minot
Osmon, A. H. ....	McVille
Picard, Thea, (Mrs. D. Ritchie) .....	Breckenridge, Minn.
Rapp, Mabel .....	Medora
Rachac, Mary (Mrs. D. M. Doyle) .....	Conrad, Mont.
Rinde, Rosabella (Mrs. A. Fedge) (deceased).	
Schuler, Mabel (Mrs. Kaschelhofer) .....	Wahpeton
Seeley, Bessie (Mrs. N. Nyhus) .....	Hillsboro
Shaw, Leta (Mrs. Hiram Culver) .....	Hettinger
Skarperud, Mary (Mrs. Siver Ramstad) .....	Mayville
Sullings, Maude .....	Thompson Falls, Mont.
Taylor, Esther Louise (Mrs. Johnson) .....	McCabe, Mont.
Thexton, Mabel .....	St. Thomas
Wambheim, Guri .....	Hatton
Wernett, Anna .....	Seattle, Wash.

### Thirteenth Graduating Class (49), 1907

Anderson, Minnie (Mrs. S. T. Hankins) .....	Parshall
Anderson, Cora .....	Jamestown
Bell, Jeanette .....	Grandin
Brand, Dorothy .....	New Rockford
Caple, Grace (Mrs. Weltzin) .....	Broadway, Mont.
Carhart, Agnes (Mrs. R. B. Oelschalger) ....	Duluth, Minn.
Cornell, H. T. ....	
Davidson, Ida (Mrs. Belanger) .....	Minneapolis, Minn.
DeLong, Leslie .....	Monterey, Minn.
Fladeland, May .....	Jamestown
Fait, Walter .....	Wheatland
Glerum, Anna (Mrs. A. L. Star) .....	Tower City
Gilbertson, Laura (Mrs. W. K. Taylor) .....	Rugby
Greenwood, Nora (Mrs. Lyman Clayton) .....	Leola, S. D.
Grinde, Asni (Mrs. A. N. Skogerboe) .....	Greenbush, Minn.
Hankins, Samuel T. ....	Sheyenne
Hanson, Henry .....	Linton
Hocking, Harry .....	Devils Lake
Jones, Elsie (Mrs. A. Campeau) .....	Shelby, Mont.
Jones, Mattie (Mrs. L. Martineau) .....	St. John
Johnson, Catherine .....	Grafton
Kennedy, Gertrude .....	Maza
Kelly, Mary .....	Fargo
Kruse, Anna .....	Oberon
Lynch, Anna Mrs. Joseph Tarr) .....	Lidgerwood
McCulloch, Jeanette Florence (Mrs. Smith) .....	Linton

Mathews, Jeanette .....	
Morrish, Lottie (Mrs. H. Leeby) .....	Fargo
Mitchel, Inez .....	Hunter
Nelson, Lulu (Mrs. I. C. Mellum) .....	Souris
Nelson, Selma .....	Drayton
Nash, Mildred E. ....	Jud
Olson, Hilda (Mrs. J. M. Hanson) .....	Jamestown
Olson, Julia .....	Bottineau
Olson, Ragnhild .....	Oberon
Olson, Alida .....	Osnabrook
Olson, Solvig (Mrs. P. P. Ravnsborg) .....	Aneta
Peterson, Nora (Mrs. S. A. Rekedal) .....	Cooperstown
Quanbeck, Carl .....	Minneapolis, Minn.
Reep, Lewis .....	Grenora
Ringen, Selma (Mrs. Wigtel) .....	Kindred
Robinson, Wm. ....	Alexander
Scollard, Mae .....	Watford
Sondreal, Helen (Mrs. Wm. Sondreal) .....	Hutton
Torrace, Sidie .....	Hunter
Turner, Edie (Mrs. Wm. Claum) .....	Clyde
Vinje, Arne .....	Steele
Walster, Viera .....	Larimore
Young, Minne .....	Hunter

#### Fourteenth Graduating Class (51), 1908

Adams, Susie .....	
Ames, Lillian Regina .....	Mayville
Anderson, Josie (Mrs. Hans Johnson) .....	Northwood
Anderson, Ruth Evelyn .....	Pelican Rapids, Minn.
Asal, Minnie .....	Kindred
Bjelde, Josie (Mrs. F. N. Weed) .....	Terry, Mont.
Borderud, Ida .....	Kindred
Brandenburg, Cora (Mrs. J. G. Lomont) .....	Dunseith
Bratlee, Grace Elvina .....	Webster
Bryere, Florence .....	Minnewaukan
Calley, Maria (Mrs. M. W. Pease) .....	Kelso
Dada, Maude Harriet .....	Crystal
Drager, Etta (Mrs. Etta Poier) .....	Osnabrook
Eastgate, Emma (Mrs. O. H. Nelson) .....	Larimore
Engelhorn, Adeline .....	Minnewaukan
Funderhide, Florence (Mrs. Jestrab) .....	Havre, Mont.
Funderhide, Grace .....	Gildford, Mont.
Gummer, Frank Arthur .....	Gildford, Mont.
Hinkins, Fred H. ....	Parshall



Herbrandson, Clara (Mrs. Appleman) .....	Whitefish, Mont.
Himes, Myrtle Blanch .....	Bascom, Mont.
Holland, Amanda (Mrs. L. A. Doruacker) .....	Tuttle
Jones, Grace M. ....	Cando
Kelly, Kathleen .....	Fargo
Kochendorfer, Rose R. ....	Cavalier
Lura, Effa A. ....	Burwick
Lura, Emma R. ....	Esmond
Martin, Bertha S. ....	Minto
Molden, Anna C. (Mrs. J. Lesary) .....	Bisbee
Moylan, Mary Gertrude .....	Cando
Muller, A. G. ....	Enderlin
Nelson, Elmer .....	Hatton
Nestoss, Anna G. ....	Hillsboro
Robinson, Eva E. (Mrs. Clyde Tracy) .....	New Folen, Minn.
Robinson, Oliver J. ....	Fargo
Rose, Phebe (Mrs. A. J. Prewitt) .....	Long Beach, Cal.
Scherlie, Viggo .....	Crary
Sjoberg, Hilda .....	Devils Lake
Skundberg, Johanne .....	Rawlins, Wyoming
Smith, Mrs. Pearl E. ....	Terry, Mont.
Stenson, Thilda Bell .....	Cummings
Stewart, J. B. Gordon (deceased).	
Voracheck, R. Mary .....	Conway
Vosburg, Bernace (Mrs. Conrad) .....	Erie
Vosburg, Mildred Laura (Mrs. Hugo Viestenz) .....	Arthur
Walker, Tessa Maude .....	McVillie
Wambheim, Lars .....	Grenora
Weltzin, Alpha S. (Mrs. Fulton) .....	Seattle, Wash.
Winger, Lettie A. (Mrs. Julian Elmquist) .....	Bisbee
Wittkoft, Rosa A. (Mrs. J. Elliott) .....	Chin, Alta, Canada
Wolfe, Jennibelle (Mrs. Louis Reep) .....	Grenora

### Fifteenth Graduating Class (56), 1909

Bakken, Ellen .....	Hatton
Benson, Marion .....	Denver, Colo.
Bittinger, Lyle M. ....	
Black, Alda D. ....	Hulett, Wyo.
Bremseth, H. O. ....	Petersburg
Calley, Margaret (Mrs. McInnis) .....	Blanchard
DeRoche, Melvina Alice .....	Backoo
Dolve, Mary A. ....	Pierre, S. D.
Enge, Alpha Rachael .....	Galesburg
Fladeland, Eva Louise .....	Minot

Gjerness, Rev. Knut Olsen .....	
Green, A. Thornton .....	
Green, Rachel H. ....	Colgate
Grimson, Emma .....	Hatton
Grove, Nelda L. ....	Lawther
Harris, Lillian (Mrs. Hatch) .....	Wahpeton
Hylden, Adolph E. ....	Park River
Herbrandson, Clara .....	
Jackson, Mae .....	Walhalla
Jenkins, Sarah C. (Mrs. B. Bruer) .....	Erie
Johnson, Andrew .....	Mont.
Kennedy, Anna E. ....	San Diego, Cal.
Keyes, Winnifred .....	Minnewaukan
King, Kenneth K. ....	Jamestown
Kulstad, Mary .....	Halstad, Minn.
Lawrence, Jacob L. ....	Conway
Lillehaugen, Clara A. (deceased).	
McConnell, Paul H. ....	Churchs Ferry
McCrae, Jas. A. ....	Kremlin, Mont.
McNamee, Ethel L. (Mrs. W. Powers) .....	Lawton
Masters, Letitia (Mrs. Lein) .....	Sarles
Meade, Estella .....	Churchs Ferry
Merritt, Rosina .....	Oshkosh, Wis.
Molden, Clara .....	Maddock
Moylan, Margaret (deseased).	
O'Bryan, Almeda (Mrs. McDonald) .....	
Osborne, Emma (Mrs. Maxfield) .....	Michigan
Ostmo, Clara Pauline .....	Northwood
Pederson, Ella (Mrs. H. Nelson) .....	Scoby, Mont.
Porter, Ward H. ....	California
Power, Ada Elizabeth .....	Portland
Schlosser, Anna Mae .....	Woodworth
Schlosser, Pearl .....	Wyoming
Sigurdson, S. B. ....	Spiritwood
Skarperud, Andrew .....	Mayville
Smith, Laura W. ....	Inkster
Steen, Lulu .....	Fargo
Stewart, Alice .....	Linton
Thomson, Bernice L. ....	White Earth
Warren, M. Adella (Mrs. J. A. Painter) (deceased).	
Westrum, Lena (Mrs. C. J. Wigdahl) .....	Minnewaukan
Wiley, Grace E. (Mrs. Tweeto) .....	
Wold, Sigurd .....	Portland, Ore.
Wray, Chas. W. ....	Nushagak, Alaska
Yates, Hallie (Mrs. K. K. King) .....	Jamestown

Yates, Hazel (Mrs. D. Robertson) ..... Crookston, Minn.  
 Youngquist, Edna (Mrs. Dahlquist) ..... Lakota

### Sixteenth Graduating Class (40), 1910

Anderson, Hulda (Mrs. H. H. Champlin) .. Kimberley, Idaho  
 Beattie, Pearl F. .... Jamestown  
 Bostrom, Edward C. .... University  
 Connolly, Bessie C. (Mrs. J. E. Carvey) ..... Cavalier  
 Dean, Blanca ..... Cody, Wyo.  
 Dickson, Anna J. .... Galesburg  
 Duncan, Stella B. ....  
 Erickson, Alfred ..... Hoople  
 Evanson, Ella C. .... Washington, D. C.  
 Evenson, Theodore ..... Alexander  
 Ewen, Leila C. .... Epping  
 Fevold, J. Jessie ..... Buxton  
 Gage, Susie E. .... Page  
 Green, Gail (Mrs. Geo. Doyle) ..... Page  
 Holbrook, Grace E. .... Portland  
 Jordahl, Alma (Mrs. L. M. Rockne) ..... Mohall  
 Kelly, Alice L. .... Hillsboro  
 Kent, Anna Pearl (Mrs. A. R. Pilot) ..... Hatton  
 Lovell, Edna H. (Mrs. Schaffner) ..... Oberon  
 Lovell, Vincent A. ....  
 McIntosh, Minnie ..... Ashland, Ore.  
 Maloney, Alice A. .... Sheyenne  
 Mathiason, Josie ..... Mayville  
 Meiss, Alice (Mrs. Melvin Gunderson) ..... Aneta  
 Ness, Marie (Mrs. Gordon F. McKay) ..... Shelton, Wash.  
 Poulsson, Lillian M. (Mrs. Robt. F. Browne) Ft. Benton, Mont.  
 Rinde, Carl ..... Hoople  
 Rose, Viola (Mrs. C. E. M. Leod) ..... Ayr  
 Schwandt, Martha ..... Aurelia  
 Siple, Amy (Mrs. Joseph Siple) ..... Bisbee  
 Stafford, Agnes (Mrs. Leonard Well) .... Los Angeles, Cal.  
 Steen, Jessie (Mrs. O. C. Thompson) ..... Overly  
 Steinbach, Mary Theresa ..... Berwick  
 Stewart, Bertha M. .... Washburn  
 Walker, Bertha M. .... Park River  
 Walker, Gertrude ..... Lebanon, Ore.  
 Watson, Edith O. (Mrs. J. R. Van Scherpenzeal) Choteau, Mont.  
 Weltzin, Clarence W. .... Broadview, Mont.  
 Wightman, Harry E. .... Minneapolis, Minn.  
 Youngquist, Mae ..... Bottineau

### Seventeenth Graduating Class (33), 1911

Arnold, Perry .....	McVille
Bennett, Lucile .....	Hannah
Bryson, Elizabeth (Mrs. James A. Frank) .....	LaMoure
Byers, Goldie (Mrs. Jack Hannah) .....	Hannah
Coykendall, Pearl .....	Grand Harbor
Erickson, Clara .....	New Salem
Evanson, Karine (Mrs. E. M. Fessenden) .....	Hansboro
Gilhooly, Merle (Mrs. Wm. P. Bagley) .....	Devils Lake
Gorman, Elzora .....	St. John
Gummer, Theresa, (Mrs. H. W. Swenson) .....	Devils Lake
Hanson, Clarence .....	Ames, Ia.
Hilleboe, Stella .....	Minneapolis
Juergens, Rosalie .....	Harvey
Kjelsberg, Margot .....	Mayville
Koto, Amanda (Mrs. O. O. Trageton) .....	California
Leum, Iara .....	Hebron, Neb.
Lucken, Bertha (Mrs. Whiting) .....	Fargo
McConnell, Helen .....	Minnewaukan
Mellum, Carolyn (Mrs. Emil Nelson) .....	Grand Forks
Morrison, Rose .....	Eugene, Ore.
Morstad, Emil .....	Brocket
Nelson, Emma (Mrs. A. Stenehjelm) .....	Hatton
Peterson, Tillie .....	York
Rude, Harris .....	Langdon
Sayer, Ella .....	
Shephard, Emma (Mrs. H. L. Mattson) .....	Werner
Sondreal, Pearl .....	Hope
Strand, Anton .....	Fairdale
Tandberg, Ida .....	Drayton
Thorstad, Inga .....	Anamoose
Thronson, Andrew .....	Brocket
Tibbitts, Hazel .....	Bismarck
Ylvisaker, Herman .....	Leeds

### Eighteenth Graduating Class (62), 1912

Anderson, Andrine .....	McKinney
Anderson, Anna .....	Grafton
Anderson, Clara G. ....	Grafton
Anderson, Evelyn .....	Wyoming
Arnestad, Caleb .....	Heimdal
Balfour, Grace .....	Rock Lake
Borgeson, Bedah .....	Park River

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Brittin, Dora .....	Langdon
Brager, Clarissa .....	Madison, Wis.
Bylin, Mabel (Mrs. Harold A. Myers) .....	Lankin
Cassidy, Henry .....	
Chilsted, Lillian .....	Drake
Dolve, Clara .....	Fargo
Feeney, Cecilia .....	Wottonwood Lake
Fowler, Clara (Mrs. Stenson) .....	Hillsboro
Frederickson, A. R. ....	
Gage, Lena .....	Grafton
Gibbenso, Pearl .....	Cando
Grinde, Josie .....	Arnegard
Hagelie, Cora .....	Boden
Hanson, Clara (deceased).	
Hanson, Esther (Mrs. Lee Wampler) .....	Nече
Hanson, Geneva .....	Fargo
Hanson, Tonetta .....	Mayville
Haug, Lena .....	
Hart, Joyce (Mrs. Oscar Huss) .....	Aneta
Henry, Bessie .....	Antler
Holbrook, Bessie (Mrs. James A. McCrea) ....	Kremlin, Mont.
Holdahl, Tilla .....	Walcott
Johnson, Ola (Mrs. W. Stewart) .....	New Rockford
Kern, Lillian (Mrs. C. Bergen) .....	Bozeman
Kern, Wm. ....	Kindred
Koppang, Selma .....	Portland
Kleveland, Henry .....	Landa
Knudson, Josie (Mrs. Sorenson) .....	Buxton
Larson, Ella .....	Twin Valley, Minn.
Lisle, Crystal (Mrs. Arthur G. Cook) .....	Carrington
Lommen, Alice .....	Hatton
McIver, H. J. ....	McGregor
McIver, Pearl .....	Hatton
McNamee, Mary .....	Kelso
McNiven, Flo .....	St. John
McTavish, Alma .....	Perth
Mellum, I. C. ....	Souris
Mosier, Bessie .....	McVile
Myer, Bertha .....	
Nelson, Gottfred .....	McVile
Oftedal, Laura .....	Milton
Petterson, Melvin .....	Fargo
Porter, Lois .....	Fargo
Reyerson, Rita (Mrs. G. S. Frogner) .....	Mayville
Rover, Emma .....	Salmon, Idaho



Seymour, Jessie .....	Minto
Soule, Ruth .....	Rugby
Sponheim, Clara .....	Van Couver, Wash.
Sponheim, Hannah .....	Gooding, Idaho
Steen, Nellie .....	Arnegaard
Steinbach, Eleanor .....	Granville
Warren, Bertha (Mrs. A. G. Giere) .....	Washington, D. C.
Weeden, C. A. ....	Chicago, Ill.
Weeden, Myrtle .....	Minot
Weeks, Josie .....	Adams

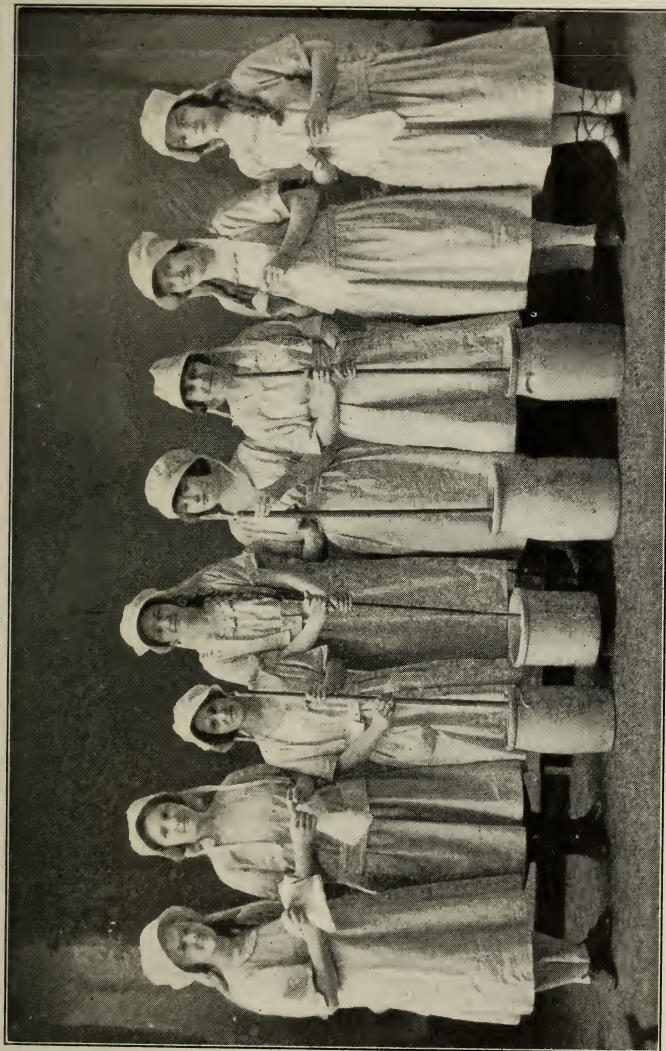
### Nineteenth Graduating Class 65), 1913

Anderson, Anton .....	Conrad, Minn.
Anderson, Thora .....	Battle Lake, Minn.
Andrews, Agnes .....	Cando
Atkins, George F. B. ....	Brocket
Berget, Inga .....	
Cassedy, Loretta .....	Grand Forks
Cassidy, Ella .....	St. John
Chisholm, Lucie .....	Minnewaukan
Christenson, Magdalene .....	Kindred
Eikenberry, Alta .....	Dickinson
Engh, Leroy .....	Inkster
Evans, Cora (deceased).	
Fairchild, Lillian .....	Grand Forks
Feeney, Anna .....	Lakota
Forsyth, Jessie .....	
*Gage, Lena .....	Palermo
Gerber, Vera .....	Malta, Mont.
Goughnour, Hilda .....	
Goughnour, Selma .....	Omeme
Hanson, Christine .....	Hartland
Harbaugh, Kathryn .....	Hansboro
Harvey, Rhoda .....	Larimore
Hauge, Edwin .....	Leith
Holdren, Hazel .....	York
Holland, Marie (Mrs. V. W. Maser) ....	Minneapolis, Minn.
Ingvalson, Ida .....	Underwood
Jensen, Harold .....	Mandan
Johnson, Jennie, (Mrs. J. B. McTavish) .....	Billings, Mont.
Knudson, Manda (Mrs. Ole Boe) .....	Denver, Colorado
Koppang, Minnie .....	Portland
Lane, Mae (Mrs. Leif Field) .....	Mayville
Leum, Dagney .....	Starbuck, Minn.

Levin, Gladys .....	Adams
Lovell, Flossie .....	Wheelock
McLachlan, Edna (Mrs. K. Batzer) (deceased).	
McNair, H. Warner .....	Portland
Mahoney, Frances (Mrs. Onstadt) .....	Center
Maxfield, Grace .....	Enderlin
Meyers, Lillian .....	Pisek
Miller, Blanch .....	Fargo
Moen, Olga (Mrs. J. E. Knain) .....	New Salem
Morque, Hilda (Mrs. Oscar Osvold) .....	Fertile, Minn.
Munig, Flora .....	Knox
Oakland, Julia .....	Aneta
Odegard, Louise (Mrs. Lebaken) .....	Reynolds
Packard, Helen .....	Rolla
Packard, Laura .....	Perth
Peterson, Alta (deceased).	
Peterson, Flossie .....	Rock Lake
Plante, Anna (Mrs. I. Rauch) .....	New Leipzig
Plante, Rena .....	St. John
Rendedal, Marie .....	Mayville
Reyerson, Joyce .....	Williston
State Normal Mayville .....	—4a
Rinde, Rowena .....	Binford
*Rude, Harris .....	Langdon
Schlosser, Glen .....	Canada
Simonson, Andrew .....	Tolna
Sundt, Alice .....	Penn
Taverner, Clara .....	Esmond
Ulland, Andrea .....	Mayville
Ulsaker, Mabel .....	Mohall
Urness, Inger (Mrs. Ray Litsey) .....	Zion
Voves, Emma .....	Bismarck
White, Helen .....	Sioux Falls, S. D.
Wright, W. N. ....	Sioux Falls, S. D.
Ylvisaker, Dagny .....	Seattle, Wash.

### Twentieth Graduating Class (75), 1914

Albertson, Ella .....	Dunseith
Anderson, Alma .....	Zion
Anderson, Sara (Mrs. Spencer Walland) .....	Portland
Andrew, Ovidia (Mrs. Benjamin Linn) .....	Grenora
Beatty, Edith .....	
Berg, Isabelle .....	Finley
Bergene, Clara .....	Portland



SCENE FROM OPERETTA "POLISHED PEBBLES"



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Biss, Nellie .....	Petersburg
Broen, Marie .....	Oberon
Brown, Mary J. (Mrs. Leon Aaregard) .....	Hansboro
Coffey, Marie .....	Mylo
Cummins, Dorothy (Mrs. L. Robinson) .....	Blanchard
Dallier, Blanch .....	Elgin
Duelien, Selma .....	Hoople
Ellingrud, Bertha .....	Hillsboro
Engen, Alma .....	McVile
Eng, Pearl (Mrs. W. B. Bangs) .....	McCanna
Evans, Emma .....	Hankinson
Evenson, Marie .....	Tacoma
Feeney, Albina .....	Lakota
Fendring, Myrtle .....	Eckman
Foss, Inga .....	Hatton
Foss, Minnie .....	Mohall
Garske, Bertha .....	Garske
Hagen, Harda .....	Northwood
Hanson, Alma .....	Cooperstown
Hazlett, Mary .....	Westhope
Henry, Inez .....	Glasgow, Mont.
Hetzgaard, Mabel .....	Walcott
Hogen, Emelia .....	Bottineau
Huset, Mabel .....	St. Paul, Minn.
Jacobson, Hulda .....	Northwood
Johnson, Olga .....	Minot
Johnson, Vesta .....	Mayville
Kjos, Henry .....	Mayville
Kjos, Clara M. ....	Montpelier
Kloster, Alice .....	Sharon
Kloster, Eveline .....	Buxton
Knutson, Betsey .....	Kempton
Leum, Dora .....	Ponce, Porto Rico
Lura, Ellen .....	Burwick
McMillan, Fanchon (Mrs. Werner) .....	Lengby, Minn.
McNair, Frances .....	Portland
McNair, Ruth (Mrs. Carl Evanson) .....	Portland
Maxwell, Ida .....	Brocket
Nelson, Denora (Mrs. G. E. Whitford) .....	Palermo
Noyes, Adah .....	Dunseith
Olsen, Bertha .....	Starkweather
Olson, Hattie .....	
Olson, Olida (Mrs. H. O. Hagelie) .....	Maxbass
Olstad, Kalma (Mrs. Murphy) .....	Crosby
Omdahl, Mary .....	Washington, D. C.



Onstad, Anga .....	Walcott
Oxton, Adelaide (Mrs. E. H. Lowen) .....	Aneta
Peterson, Hilma .....	Bozeman, Mont.
Rice, Alpha .....	Park River
Robeson, Foster .....	Ross
Rosscup, Eva .....	Dunseith
Schlosser, Gladys .....	Gilby
Shanks, Violet (Mrs. W. Treleaven) .....	Hannah
Siegel, Inez .....	Edmore
Siegel, Eva (Mrs. M. B. McDonald) .....	Edmore
Soldal, Inez .....	Cooperstown
Sonsteness, Elsie .....	Omeme
Spangelo, Ida (Mrs. James T. Halvorson) .....	Concrete
Stomner, Myrtle (Mrs. C. Christopherson) ....	Bemidji, Minn.
Sundt, Edith, .....	Fairdale
Taylor, Clay .....	Chicago
Thatcher, Inez .....	Rock Lake
Tornbom, Lulu (Mrs. Jerome Evanson) .....	Northwood
Tucker, Gladys .....	Tolna
Warren, Maude (Mrs. Patterson) .....	Westhope
*White, Helen .....	Sioux Falls, S. D.
*Wilk, Carrie .....	Fairview

### Twenty-first Graduating Class (63), 1915

Anderson, Gladys .....	Michigan
Anderson, Sarah .....	
Anderson, Selma (Mrs. Frank Baska) .....	Mohall
Andrew, Albert .....	Mayville
Ask, Minnie .....	DeLamere
Bakke, John .....	Arneguard
Baldwin, Gladys .....	Page
Berg, Helena .....	Buxton
Birnel, Maud .....	Glenburn
Black, Grace .....	Pickett
Bradshaw, Ruby .....	Maza
Dixon, Phebe .....	Rolla
Duncan, Charlotte .....	Sharon
Fjalstand, Ingeborg .....	Gatchutt
Forseth, Hedvig .....	Starkweather
Galloway, Edith .....	Monroe
Grinde, Benjamin .....	Portland
Hagelie, Liva .....	Boden
Halvorson, Anna .....	Finley
Hanson, Selma .....	Cooperstown

Hegge, Marie .....	Hatton
Helgeson, Beth .....	Maddock
Hendrickson, Minnie .....	Cathay
Holdren, Bessie .....	
Hoverson, Hannah .....	Maddock
Jestrab, Elizabeth .....	Epping
Jestrab, Stella .....	Pisek
Johnson, Grace .....	Enderlin
Kjorlie, Agnes .....	Enderlin
Knudson, Ruby .....	Hunter
Kyllo, Tylda .....	McCanna
Linnell, Sadie .....	Ojata
Lucken, Ida, (deceased).	
Ludwig, Amanda .....	Bartlett
McKechnie, Janette (Mrs. Wm. Stewart) .....	Gilby
McKechnie, Ruth (Mrs. W. Poole) .....	Forest River
McLaughlin, Ethel .....	Aberdeen, S. D.
McLean, Gladys (Mrs. Tank) .....	Ray
Menne, Agnes .....	Devils Lake
Milligan, Marie .....	Michigan
Mockrud, Grace .....	Galesburg
Moe, Borghild .....	Mayville
Moen, Gunda (Mrs. John Lee) .....	Honeyford
Moshier, Leon (deceased).	
Mundy, Jennie .....	Mylo
Nelson, Halfrid .....	New York City
Nygaard, Cleonora .....	Enderlin
Power, Mabel .....	Fargo
Reynolds, Fern .....	Arnegard
Robbins, Ethel .....	Grafton
Roman, Luba .....	Pleasant Lake
Sellstad, Inga (Mrs. Douglas Cormack) .....	Blanchard
Shanks, Gladys .....	Cando
Skare, Aalga .....	Union
Soldal, Sylvia .....	Hope
Steen, Hazel .....	Henzel
Sumner, Jessie .....	Rolla
Tennison, Esther .....	Mayville
Tennison, Florence .....	Beach
Thompson, Betsey .....	Hartland
Weeden, Almeda .....	Neche
Wilson, Frances .....	Steele
Ylvisaker, Sigfrid .....	Fargo

### Twenty-second Graduating Class (69), 1916

Anderson, Edward .....	Kief
Anderson, Emma .....	Heaton
Barnum, Carrie .....	Maxbass
Berg, Anna .....	Kensal
Bergene, Amelia .....	McKenzie
State Normal Mayville .....	—5a
Bergene, Emma .....	Kindred
Bervig, Helen .....	Lansford
Bjelde, Dupont .....	Mayville
Black, Marguerite .....	Grandin
Boettcher, Erma .....	Alexander
Burgum, Marjorie .....	Arthur
Christopherson, Ida (deceased).	
Deal, Elva (Mrs. J. Pehrson) .....	Spokane, Wash.
Dunbar, Alta .....	Zion
Dunlevy, Ethel (Mrs. W. Hutchinson) .....	Hillsboro
Egge, Olga .....	Halberg
Evarts, Gertrude .....	Driscoll
Graham, Anne .....	Stanton
Gran, Elma .....	Maxbass
Gray, Edith .....	McClusky
Grefsnes, Elvira (Mrs. Art. Pownell) .....	Starkweather
Grimson, Minnie .....	Finley
Grinde, Simon .....	Lakota
Hagen, Christina .....	Hillsboro
Harbaugh, Murville .....	Perth
Henter, Elsie .....	Lankin
Hoff, Ruth	
Ingram, George	
Irwin, Hazelle (Mrs. Paul Glass) .....	Larimore
Iverson, Jennie (Mrs. N. B. Tufte) .....	Underwood
Johnson, Jennie .....	Buxton
Johnson, Lillie .....	Rhame
Johnson, Mabel .....	Powers Lake
Klev, Ida .....	Overly
Knudson, Thea .....	Idaho
Kringlen, Bertina .....	Hatton
Langager, Olga .....	Blabon
Lien, Frieda .....	Lawton
Lindell, Hedvig .....	Bisbee
Logsdon, Alpha .....	Kelso
Lovell, Grace .....	Williston
Lura, Bertina .....	Norwich

Markholt, Halvor .....	Hoople
Matthies, Lucy .....	Doyon
Moe, Marie .....	Esmond
Moen, Helma .....	Kensal
Morstad, Myrtle .....	Lankin
Nelson, Sarah .....	Enderlin
Ness, Edith (Mrs. D. A. Work) .....	Calvin
Nestoss, Emma .....	Hannaford
Oliver, Sarah .....	Pembina
Omland, Elly .....	Napoleon
Oxton, Grace .....	New Rockford
Palmason, Emelia .....	McClusky
Petterson, Joseph .....	Mayville
Rinde, Anna (Mrs. Anne M. R. Gentz) .....	Beulah
Ringstad, Agnes .....	Petersburg
Scanson, Mabel .....	Bowman
Siljan, Sigurd .....	Chicago, Ill.
Siljan, Valborg .....	
Smith, Victor (deceased) .....	
Sommerfeldt, Augusta .....	Chicago, Ill.
Syverston, Gertrude (deceased) .....	
Thomas, Iva .....	Lakota
Thompson, Amanda .....	Turtle Lake
Tjornhom, Hannah .....	Warwick
Van Arnam, Hazel .....	Walcott
Weeden, Aletha .....	Cando
Wilson, Winifred .....	Norma

### Twenty-third Graduating Class (66), 1917

Anderson, Harold .....	Whitman
Bateson, Howard .....	Rolla
Berg, Josie .....	Pekin
Braathen, Sverre .....	University
Broen, Esther .....	Devils Lake
Burley, Valentine G. ....	Alexandria, Minn.
Christianson, Olga .....	Larimore
DuPuis, Doris .....	Mayville
Dutee, Ralph .....	Barton
*Fjalstad, Ingeborg .....	Rhame
Grimson, Cornelia .....	Hatton
Grimson, Luella .....	
Groth, Beatrice (Mrs. Nedland) .....	Hillsboro
Hagelie, Martha .....	Hillsboro
Halvorson, Hilda .....	Fosston, Minn.
Hem, Alpha .....	Thorne
Hillestad, Alma .....	Griffin

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Hillestad, Myrtle .....	Griffin
Hirengen, Mable .....	Alexander
Jerde, Beatrice .....	Madison, Minn.
Klath, Martha .....	Mohall
Kloster, Millie .....	Bordulac
Knudson, Edith .....	Starkweather
Kristjanson, Esther (Mrs. G. Gestson) (deceased)	
Kyllo, Lillie .....	McCanna
Lerom, Laura .....	Havana
Lester, Bessie .....	Forest River
Leum, Alice .....	Cummings
Lindaas, Alpha (Mrs. Niel Gregorson) .....	Everett, Wash.
Lindgren, Frances .....	Dickinson
Linn, Benjamin .....	Grenora
Lokken, John J. ....	Abercrombie
Mastrud, Elma .....	Maddock
McCrea, Hannah .....	Sharon
McCrea, Hazel .....	Sharon
Middleton, Nettie (Mrs. Willard Schlosser) .....	Gilby
Mikkleson, Astre .....	Minneapolis, Minn.
Mikkleson, Berget .....	Minneapolis, Minn.
Miller, Sylvan .....	Arnegard
Nesseth, Elmer .....	Galesburg
Niemeier, Eva .....	Northwood
Olafson, Grace .....	Hansboro
Olsen, Marie .....	Dahlen
Osland, Inger .....	Mayville
Peters, Edith .....	Perth
**Peterson, Hilma .....	Boozeman, Mont.
Peterson, Louise .....	Alexander
Petterson, Caspara .....	Cooperstown
**Rendedal, Marie .....	Mayville
**Lovell, Flossie .....	Wheelock
**Rice, Alpha .....	Park River
Sande, Clara .....	Petersburg
Schlosser, Gladys .....	Gilby
Scott, Frances .....	Buxton
Seim, Elizabeth (Mrs. Walter Holland) .....	Blanchard
Seim, Mabel .....	
Shaw, Christina .....	Egeland
Sherwin, Mrs. Hatie .....	Golva
Skare, Nettie .....	Union
Thomas, Irene (Mrs. Simon Grinde) .....	Lakota
Thorwaldson, Elizabeth .....	Mountain
Thorwaldson, Octavia .....	Mountain



Warren, Hazel E. ....	Stanton
Watterud, Josephine .....	Souris
Westby, Ruth .....	Perth
Wold, Laura .....	Galchut

### Twenty-fourth Graduating Class (51), 1918

Anderson, Elin .....	Souris
Berg, Clara .....	McClusky
Braaten, Carrie .....	Fargo
Bratt, Signa .....	Mayville
Bugbee, Chas. A. ....	Almont
Cox, Myron .....	Arnegard
Crummy, Isabel .....	Calvin
Engh, Thelma .....	Aberdeen, S. Dak.
Fosness, Bertina .....	Antler
Gensrich, Emma .....	Grand Forks
Gilhooly, Maude .....	Orr
Grinde, Nora .....	Calvin
Hanson, Bertha .....	Hatton
Hanson, Hattie .....	Omeme
Hegg, Laura .....	Mayville
Hendrickson, Helga .....	MccClusky
Hoiland, Amy .....	Crystal
Hoiland, May .....	Crystal
Holth, Agnes .....	Fairdale
Huset, Edith (Mrs. E. H. Lalle) .....	Albert Lea, Minn.
Huset, Leonora (Mrs. P. Korsmo) .....	Northwood
Iwen, Alice .....	Baker
Jertson, Iva .....	Kramer
Johnson, Anita .....	Tolna
Johnson, Annie .....	Walcott
Kloster, Pearl .....	Dickinson
Larson, Stella .....	Landa
Lura, Gertrude .....	Esmond
McNair, Ione .....	Portland
Niemeier, Mabel .....	Grand Forks
Olsen, Agnes .....	Mayville
Olson, Esther .....	Sharon
Peters, Elsie .....	Wolford
Peterson, May .....	Mayville
Pieters, Esther .....	Landa
Renauld, Rose .....	Rolette
Safford, Helen .....	Kelso
Schlosser, Agnes .....	Arlington, Wis.



Seebart, Mavorite .....	Wolford
Sharp, Helen Ann .....	
Shaw, Isabel .....	San Jose, Cal.
Sheils, Nellie .....	Tokio
Sherwin, Charlotte (Mrs. J. E. Bohlig) .....	Golva
Smith, Lillian .....	Churchs Ferry
Solberg, Marguerite .....	Rock Lake
Tennison, Gladys .....	Cooperstown
Thordarson, Thyri .....	Driscoll
Vennes, Therese .....	Cayuga
Williams, Florence .....	Fairdale
Winter, Esther .....	Yankton, S. Dak.
Wright, Ethel .....	Sharon

### Twenty-fifth Graduating Class (47), 1919

Anderson, Inga .....	Galesburg
Ellows, Ellen .....	Cando
Ellows, Fannie .....	Cando
Berg, Anna Claudine .....	Leeds
Boyd, Vera .....	Hannah
Bruce, Florence .....	Larimore
Chesrown, Anne .....	Linton
Douglas, Eva M. ....	Westhope
Dutee, Edith .....	Warwick
Flesche, Olga .....	Edmore
Foley, Flora .....	Noonan
Gardner, Ferne .....	Argusville
Gislason, Lillian M. ....	Milton
Grinager, Kathryn .....	St. Thomas
Groves, Helen .....	Lakota
Haugen, Guanilda .....	Elgin
Iwen, Amanda .....	Arthur
Johnson, Frida .....	Cavalier
Johnson, Martha .....	Buxton
Lund, Marion .....	Beach
Midboe, Emma .....	Buxton
Midboe, Selma .....	Buxton
Moris, Minnie .....	Cavalier
Nelson, Olga .....	Sheldon
Owen, Ida .....	Lakota
Oxton, Ruth .....	Finley
Peterson, Viola .....	Leeds
Phillips, Nannie .....	Wolford
Pladson, Tilda .....	Goodrich
Rondeau, Vida .....	Mayville
Samuelson, Lorine .....	Blabon



SCENE FROM OPERETTA "POLISHED PEBBLES"



Sautebin, Ellen .....	Leonard
Sell, Helen .....	Cavalier
Severinson, Stelle .....	Reynolds
Sheils, Stella .....	Tolna
Shively, Berthal .....	Penn
Sigurdson, Laura .....	Nome
Springen, Alpha .....	Gillette, Wyo.
Swanson, Irene .....	Mayville
Thoreson, Gertie .....	Goodrich
Thorleifson, Olof .....	Gardar
Thorpe, Magna .....	Rose
Tollefson, Emma .....	Reynolds
Tuttle, Agnes .....	Calvin
Ulsaker, Selma .....	Kindred
Wold, Minnie .....	Abercrombie
Woodward, Dorothy .....	Landa

### Twenty-sixth Graduating Class (78), 1920

Anderson, Agnes .....	Powers Lake
Anderson, Alvida .....	Penn
Anderson, Ebba .....	Powers Lake
Anderson, Ellen .....	Overly
Anderson, Evelyn .....	Wyoming
Anderson, Judith .....	Perth
Auran, Palma .....	Newburgh
Bakken, Anna .....	Mayville
Berg, Jennie .....	McClusky
Berg, Nora .....	Grand Forks
Berness, Agnes .....	Overly
Bjorge, Anna .....	LaPorte, Minn.
**Bohlig, Mrs. J. E. ....	Golva
**Braathen, Sverre .....	University
Brown, Kittie V. ....	Eckman
Bryn, Anna .....	Devils Lake
Carlson, Effie .....	McClusky
Cowan, Anna .....	Perth
Eielson, Adeline .....	New Salem
Engh, Mildred .....	Inkster
Estby, Agnes .....	Driscoll
Fosness, Dora .....	Emerado
Foss, Emilie .....	Cooperstown
Froemke, John .....	Perth
Grångaard, Luella .....	Kindred
Grinaker, Anna .....	Kindred

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**Grinde, Josie .....	Arnegard
**Grinde, Nora .....	Calvin
Gudbrandson, Sigurrose .....	Cavalier
Gunderson, Esther .....	Rolla
Hanson, Clara .....	Medicine Lake, Mont.
Harmon, Marjorie .....	Carrington
**Harstad, Ella .....	Cavalier
Haugen, Hannah .....	Portland
Haugen, Julia .....	Park River
Hendrickson, Ida .....	Starkweather
Herum, Hazel .....	Overly
**Hillestad, Myrtle .....	Griffin
Hittle, Lola .....	Barton
Hoehne, Florence .....	Fairdale
Johnson, Evelyn .....	Clyde
Johnson, Lillian .....	Mapes
**Johnson, Vesta .....	Mayville
Jordet, Cora .....	Mayville
Lund, Ida .....	Enderlin
Metcalf, Esther .....	Anamoose
Monson, Lena .....	Anamoose
Mowbray, Bessie .....	Fairdale
Myra, Esther .....	Fairdale
Nelson, Della .....	Willow City
Nelson, Ingvald .....	Lucca
Nelson, Stella .....	Hatton
Nerison, Mabel .....	Rugby
Oas, Leonora .....	Mayville
Olson, Ruby .....	Brocket
Osland, Josephine .....	Mayville
Omdahl, Ruth .....	Galesburg
Opoien, Cora .....	Esmond
Opoien, Julia .....	Esmond
Pederson, Clara .....	Pisek
Peterson, Louisa .....	Triumph, Minn.
Petterson, Rachel .....	Oberon
**Reyerson, Joyce .....	Williston
Severinson, Charles .....	Mayville
**Sherwin, Mrs. Harriet .....	Golva
Shortridge, Olive .....	Mayville
**Skriver, Mrs. Jennie .....	Lakota
Slaperud, Dagmar .....	York
Solberg, Ragna .....	Rock Lake
Sondreal, Emma .....	Hatton
Sondreal, Pearl .....	Hope

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Stavee, Gunda .....	Clyde
Stephens, Margie .....	Calvin
Stoa, Gladys .....	Fairdale
**Stroup, Charles .....	Dogden
Sylvester, Elsie .....	Crosby
Welo, Mathilda .....	Minnewaukan
Westland, George .....	Chicago, Ill.



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THE NORMANDEN PUBLISHING CO.













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1919/20

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# State Normal School

Mayville, North Dakota

JUNE, 1920

Thirtieth

## Annual Catalogue

with

Announcements

for

1920-1921

NEW SERIES—QUARTERLY BULLETIN—NUMBER 10







# STATE NORMAL SCHOOL, MAYVILLE, N. D.



## West Hall

Both of the separate dormitory buildings are for women.

The men's dormitory is on the third floor of the main building.

## Main Building

The boarding department is in the basement of the west dormitory.

## East Hall

The hospital, central heating plant, green-house, experimental garden, model rural school, tennis courts, and athletic field are in the rear.







Thirtieth  
Annual Catalogue  
of the  
State Normal School  
at  
Mayville, North Dakota  
  
For  
1919-20  
  
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1920-1921

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Published in March, June, September, and December by the State Normal School at Mayville, North Dakota, and entered at the Mayville Postoffice November 15, 1912, as second-class matter, under act of August 24, 1912.



**\*CALENDAR FOR 1920-1921****1920**

Summer Term Begins.....	Monday, June 28
Summer Term Closes.....	Thursday, August 5
Fall Term Begins.....	Tuesday, September 28
Fall Term Closes.....	Friday, December 17

**1921**

Winter Term Begins.....	Monday, January 3
Winter Term Closes.....	Thursday, March 24
Spring Term Begins.....	Tuesday, March 29
Spring Term Closes.....	Friday, June 17

**Commencement Week**

Baccalaureate Service.....	Sunday Evening, June 12
Senior Chapel.....	Monday Morning, June 13
Senior Class Exercises.....	Tuesday Evening, June 14
Senior Class Picnic.....	Wednesday, June 15
Reception for Senior Class.....	Wednesday Evening, June 15
Alumni Association Meeting.....	Thursday Forenoon, June 16
Field Day Exercises.....	Thursday Afternoon, June 16
Alumni Banquet.....	Thursday Evening, June 16
Graduation Exercises.....	Thursday Evening, June 16

**Holidays****Fourth of July****General Election and Thanksgiving Days****Sixteen Days between the Fall and Winter Terms****Lincoln's Birthday****Four Days between the Winter and Spring Terms**

\*The office will be open in the evening of the first day of each term to accommodate students who arrive on the train from the north at 5:30 P. M.

**BOARD OF ADMINISTRATION**

- GEORGE A. TOTTEN, Chairman.....Bismarck  
Term expires June 30, 1925.
- ROBERT T. MUIR.....Bismarck  
Term expires June 30, 1923.
- P. M. CASEY..... Fargo  
Term expires June 30, 1921.

**Ex Officio**

- MINNIE J. NIELSON.....Bismarck  
Superintendent of Public Instruction.
- JOHN N. HAGAN.....Deering  
Commissioner of Agriculture and Labor.
- 
- CHARLES LIESSMAN, Executive Secretary.....Bismarck

**FACULTY**

**JOHN O. EVJEN, Ph. D., President**  
(University of Leipzig)  
History and Philosophy

**\*CLYDE R. TRAVIS, Ph. B., Vice-President**  
(Illinois Wesleyan University)  
Mathematics

**\*P. F. FINNER, Ph. B., A. M.**  
(University of Wisconsin, University of Chicago)  
Psychology and Education

**\*GREGORY L. PAINE, Ph. B.**  
(University of Chicago)  
English

**FAYE O. BENTLEY, A. B.**  
(University of Wisconsin)  
History and Social Sciences

**W. C. GOULD, A. B.**  
(University of Michigan)  
Physical Science and Geography

**G. E. WILSON, B. S.**  
(University of Wisconsin)  
Biology, Agriculture, and Manual Training

**M. B. STONE, A. B.**  
(Hillsdale College)  
Commercial Subjects and Men's Physical Education

**KATE SLIGHTAM, B. S.**  
(South Dakota State College)  
Preceptress and Domestic Science

**\*MARY E. TROUTMAN, B. M.**  
(Columbia School of Music)  
Music and Drawing

**HILDA O. HENDRICKSON**  
Young Women's Physical Education and Expression



ALDENA CARLSON, A. B., A. M.  
(University of Minnesota)  
Librarian and English

LAKE G. WATSON, Ph. B., M. A.  
(Earlham College, Columbia University)  
Supervisor of Practice and General Method

\*OSCAR ERICKSON, B. A.  
(University of North Dakota)  
Principal of Practice School

\*AGNES KJORLIE  
Eighth Grade Critic Teacher

\*MAE E. KENNEDY  
Seventh Grade Critic Teacher

\*MRS. ANNA SLOCUM  
Sixth Grade Critic Teacher •

\*VESTA JOHNSON  
Fifth Grade Critic Teacher

\*JOYCE RYERSON  
Fourth Grade Critic Teacher

\*ALTA L. PETERSON †  
Third Grade Critic Teacher

\*GRACE B. JOHNSON  
Second Grade Critic Teacher

\*JOHANNA SKUNDBERG  
First Grade Critic Teacher

\*MARION LUND  
Teacher Model Rural School

MINNA VOELKER, B. A.  
(Carleton College)  
Secretary

The principal of the practice school and the critic teachers are the superintendent and the grade teachers of the local city schools, which are used as the normal school's training department.

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\*State Normal School Graduate.

**FACULTY COUNSELLORS AND MANAGERS**

Red Cross Work .....Miss Watson  
Musical Organizations.....Miss Troutman  
Observation of Special Days.....Mr. Finner

Social Affairs..... } Miss Slightam  
                                      } Miss Hendrickson  
                                      } Miss Troutman

Y. W. C. A..... } Miss Slightam  
                                      } Miss Hendrickson  
                                      } Miss Watson

Senior Class..... } Miss Hendrickson  
                                      } Miss Slightam

Junior Class .....Mr. Travis  
Sophomore Class .....Miss Troutman  
Freshman Class .....Mr. Gould  
Athenian Literary Society.....Miss Bentley  
Castalian Literary Society.....Miss Voelker

## America's Educational Ideal

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"Education for efficiency means the development of each citizen, first as an individual, and second as a member of society. It means bodies kept fit for service by appropriate exercise. It means that each student shall be taught to use his hands deftly, to observe accurately, to reason justly, to express himself clearly. It means that he shall learn to live cleanly, happily and helpfully with those around him; that he shall learn to co-operate with his fellows for far-reaching and far-distant ends; that he shall learn the everlasting truth of the words uttered nearly two thousand years ago: 'No man liveth to himself,' and 'Bear ye one another's burdens.' Such, I take it, is the goal of American education."

WILLIAM H. MAXWELL,

(City Superintendent of Public Schools, New York City.)

# State Normal School

Mayville, North Dakota

## ORGANIZATION

The Constitutional Convention, held in 1889, established the school, made it a part of the public school system, and endowed it with 30,000 acres of land. It was organized in accordance with the legislative enactment, under the provision of Article XIX of the State Constitution, and opened its doors for the admission of students on the first day of December, 1890.

## LOCATION

Mayville is situated upon the Breckenridge and Larimore division of the Great Northern Railway, about forty miles from Casselton and thirty miles from Larimore, which are on the Northern Pacific and Great Northern Railways respectively. Mayville and vicinity form an almost ideal normal school location, clean and wholesome with its prevailing rural character, as compared with the larger city localities, and with the fewest things possible to divert the attention of students, encourage unfortunate habits, and cause unnecessary expense. The unusually fine country about the town, made all the more beautiful by the hills and woods along the Goose River, mean delightful walks and drives outside the school hours.

## PURPOSE OF THE SCHOOL

The purpose of this school is to prepare teachers for the public school service of the state of North Dakota. The school is a technical institution. It is not a school primarily for the benefit of the individual but one which educates individuals especially for the benefit of society. Its central idea is to inspire young men and women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher. It stands for a sound academic education through pedagogic training and a spirit of efficient service.

The Mayville Normal prepares teachers and principals for both rural and city elementary schools. It does not assume the functions of a college, though some of its work in the advanced classes has much in common with the Junior College. It welcomes opportunities, created by new standards of education, to enlarge its scope of service.

It is no longer deemed adequate that a teacher be proficient in subject matter only. Professional training must be added. The Normal gives this training in observation, method and practice. But it is always mindful of the fact that no amount of training can take the place of a knowledge of the subject to be taught. It therefore requires, of all graduates, thorough familiarity with the subjects given, and warns its pupils against committing the error of some Normal trained persons in overrating the value of dogmatic knowledge and of *sine qua non* judgments. The restraint of a real scholar can only be attained by educating students to see that knowledge is seeking rather than possessing.

#### CHARACTER AND ATTITUDE OF STUDENTS

The Normal School does not wish to undertake to make good teachers out of poor material, especially out of students of weak moral character and insincere attitude. It very much prefers, therefore, that such students go elsewhere and prepare for other work than teaching. The Normal School aims to be completely reasonable and sympathetic with its students and of the greatest service to them in every way, and it expects nothing less of them than sincere purpose, determined effort, and sterling moral character.

#### ADMISSION REQUIREMENTS

Teachers with certificates and others who present official evidence of having completed the eighth grade are admitted without examination to the four-year elementary and the five-year advanced courses. Very rarely a strong student with official evidence of having completed only the greater part of the work of the eighth grade is admitted to one of these courses without examination but conditionally. Applicants without satisfactory credentials are required to pass an entrance examination in Arithmetic, Grammar, United States History, Penmanship and Spelling. Ability in Penmanship and Spelling is judged from papers written in the other subjects.

Students from classified high schools who submit diplomas, local certificates, or Board of Administration certificates properly covering at least fifteen units of standard high school work are admitted without examination to the one-year elementary and the two-year advanced courses. Applicants may try for credit by examination in subjects studied in such high schools but not covered by proper credentials.

### ADVANCED STANDING

Persons who have done work beyond the eighth grade, but who are neither graduates of first-class high schools nor the equivalent, are classified in the four-year elementary or the five-year advanced course with such advanced standing as they may be entitled to.

Examination for advanced standing is permitted in the case of work claimed to have been done elsewhere, but for which satisfactory credentials are not submitted.

Examination for advanced standing in the common school subjects is permitted only to teachers with nine months' experience. Even they must take in class a part of the work in a given subject and they may take examination for a standing in the remainder of the subject only upon the recommendation of the teacher.

Advanced standing not to exceed six credits is allowed for secondary and college work not included in the Normal School courses of study and which is not sectarian or denominational.

No diploma will be granted for less than nine months' residence study. Only two additional terms of resident study, one of which must be final, are required for an advanced diploma of students who have already been in residence nine months while pursuing an elementary course.

### DIPLOMAS AND CERTIFICATES

The elementary diploma from either the four year course for eighth grade graduates or the one year course for high school graduates, is accredited as a second grade professional certificate valid for two years and, after nine months' successful experience, entitles the holder to such a certificate valid for five years and renewable under the rules of the Board of Administration.



The advanced diploma from either the five year course for eighth grade graduates or the two year course for high school graduates, is accredited as a second grade professional certificate valid for two years and, after nine months' successful experience, entitles the holder to such a certificate valid for life.

The second grade professional certificate qualifies the holder to teach in any of the public schools of the state excepting in high school departments of schools doing four years of high school work.

The regulations of 1919, governing the certification of teachers, stipulate the following in regard to the second grade professional certificate, issued on normal school diplomas or completion certificates:

"The diploma granted on the completion of the state normal school courses described here, and the diploma or certificate from other institutions of recognized standing within or without the state, whose curriculum is the equivalent of the four year, the five year, or the two year or the one year curriculum for high school graduates of the state normal schools, will be accepted in lieu of an examination as a basis for issuing a second grade professional certificate valid for two years, provided that the diploma or certificate implies at least two one-year courses, or sixteen semester hours of professional preparation for teaching, or in lieu of such professional study, that the holder of the diploma has had three years of successful experience in teaching or in administering schools after receiving such diploma; and after the holder has had nine months of successful experience in teaching, after presentation of such diploma, satisfactory evidence of such experience having been filed with the Supervisor of Certification, he shall be entitled to a second grade professional certificate valid for five years in the case of completing a four year course for eighth grade graduates or the one-year course for high school graduates, and valid for life in case of completing a five year course or the two year course for high school graduates.

"A second grade professional certificate qualifies the holder to teach in any of the public schools of the state excepting in high school departments of schools doing four years of high school work.

Note 1. A one year college course is a subject taken for thirty-six weeks for at least four times a week. This is equivalent to eight semester hours."

For completing the three year rural course for eighth grade graduates the State Board of Administration issues a fourth grade (second grade elementary) certificate valid for two years and after eight months' successful experience a third grade (first grade elementary) certificate valid for three years.

The regulations of the Board of Administration governing the granting of fourth and third grade certificates are as follows:

"Fourth grade certificates shall be granted without examination to applicants who are persons of good moral character possessing an aptness to teach and govern, are at least eighteen years of age, and have been granted a certificate of completion from a three year course in some state normal school, this three year course to require the completion of fifteen units or forty-five term credits of work above the eighth grade. This course shall require and include as a part of the forty-five term credits the completion of the following subjects covered as indicated by the weeks given: English (96); psychology (24); pedagogy to include six weeks of observation and practice teaching (24); civics (12); U. S. history (12); agriculture (24); rural economics (12); arithmetic to include twelve weeks of household and farm accounts (24); health and sanitation (12); public speaking (12); music (12); drawing (12); and either domestic science (12) or manual training (12). This certificate is valid for two years and qualifies the holder to teach in the public schools of this state up to and including the eighth grade.

"Third grade certificates shall be issued to applicants who are persons of good moral character possessing an aptness to teach and govern, who have completed a course as described here, and in addition have had eight months of successful teaching experience. This certificate is valid for three years and qualifies the holder to teach in the public schools of this state up to and including the eighth grade, and in the ninth grade of schools doing not more than one year of high school work."

## EIGHTH GRADE GRADUATES AND NORMAL SCHOOL DIPLOMAS

An eighth grade graduate who wants to make a normal school diploma, either elementary or advanced, can save a year by coming directly to the normal school instead of first taking four years of high school work. By the first way, the elementary diploma can be made in four years and the advanced diploma in five years. By the other way, it takes five and six years respectively to make these diplomas. Similarly, while under the rules of the State Board of Education a four years' high school course is required for second-grade and first-grade elementary certificates, these same certificates can be made in three years at the normal school. This information will be of most value to students who must go away from home to attend high school. They could go to the normal school instead at little or no increase of cost per year and with a saving of much valuable time.

It often happens that students who are part way through a high school course can transfer to the normal school with similar advantages.

## RELATION TO THE STATE UNIVERSITY AND THE AGRICULTURAL COLLEGE

By an arrangements with these institutions, they will accept nearly all of the normal school work for either entrance or advanced standing. Students who complete an advanced or elementary course can make a bachelor's degree at either of these institutions in from two and a half to three and a half years. Other standard colleges and universities whether in the state or not, will receive graduates of the school in about the same way.

## GRADUATES AND POSITIONS

Graduates of the normal school go out at \$110 to \$125 per month as teachers, usually in the towns but sometimes in the country, and at \$150 to \$175 per month as principals of schools. The normal school does all it can to place its students in good positions immediately upon graduation and, also, to help them to still better positions as their experience increases.

## EXPENSES

**TUITION.** There is free tuition in all departments.

**REGISTRATION.** A uniform registration fee of \$5.00 per term is charged.

**TEXT-BOOKS AND LIBRARY.** A fee of \$1.25 per term is charged for the use of necessary text-books, which are provided by the school, and the general library.

**BOARDING.** Occupants of the dormitories get both rooms and meals at the school for \$21 per month of four weeks, payable in advance. Meals are furnished by the school to students rooming outside at \$17 per month of four weeks, payable in advance. Board and room in the town cost considerably more. Students who wish to save expense by getting their own meals can find suitable accommodations at reasonable rates.

**Physical Education.** Students in this work are required to be dressed for gymnasium exercises. They may buy ready-made suits at a cost of \$4.00 to \$5.00, buy material and make their own suits at about the same cost, or provide themselves in any other way, probably by an adaption of ordinary clothing, with comfortable, loose-fitting gymnasium apparel. It is necessary, also, that easy, soft-soled shoes be provided. Ordinary tennis shoes are satisfactory.

**Individual Music Lessons**—Voice, piano, violin, etc: \$7.50 per term, one lesson per week.

**Piano Practice:** \$5.00 per term, six periods per week.

### SUMMARY

The necessary cost of a full year at the normal school sums up as follows:

Registration fees .....	\$ 15.00
Text-book fees .....	3.75
Board and room (36 weeks at \$5.25) .....	189.00
Gymnasium outfit .....	5.00
Incidentals (note books, etc.) .....	6.25
Total .....	\$219.00

To start with at the begining of the year and until the end of the first month, a student need have money for only the following things:

Registration fee for fall term .....	\$ 5.00
Text-book fee for fall term .....	1.25
Board and room for four weeks .....	21.00
Gymnasium outfit for entire year .....	5.00
Incidentals( note books, etc.), estimated .....	3.75
Total .....	\$36.00

## STUDENT LOAN FUNDS

The senior class of 1916 established and made the first contribution to the Normal School Student Loan Fund from which deserving students who are dependent upon themselves and have already attended the normal school for one year may borrow money to enable them to continue in school. Students who wish to take advantage of this fund should make application to the president of the school.

Attention is called also to the student loan fund established by the Masonic Grand Lodge of North Dakota. Students wanting information about this fund should correspond with the Masonic Grand Secretary, Fargo, N. D.

## GRADING SYSTEM

In grading the work of students in the normal school only multiples of five—95, 90, 85, 80, 75, 70, etc.—and “con” (condition) are used. Ninety-five is the highest mark given and 75 is the lowest passing standing. A “con” is given not for general deficiency, but for failure to meet some specific requirement. The standings of all students are mailed to them at their home addresses within a day or two after the close of each term.

## ABSENCE RULE

### Regular Classes and Physical Education

A student is excused for an absence only by presenting to the teacher within three days immediately following the absence a written request for excuse approved by the president.

The teacher may require work missed during an excused absence to be made up.

The teacher reports to the president, promptly as they occur, all absences not regularly excused.

The teacher does not make out a definite term standing for a student who is absent during the term until the absence is either excused or, if not excused, made good as the president may direct.

## General Assembly

Regular attendance is expected. Students are responsible directly to the president.



## DORMITORY REGULATIONS

Each roomer should bring one pillow, two pairs of pillow slips, two pairs of sheets, two woolen blankets, a comfortable, a spread, towels, pictures, and rugs. Occupants care for their own rooms. Each dormitory is in charge of a matron.

Students are admitted to the dormitories in order of application. **Applications should be made early and addressed to the president of the school. Rooms will not be held, except by special arrangements, for students who do not appear on the first day of a term.**

Students who are away from home while attending the normal school are expected to room in the dormitories.

The dormitory life with its reasonable routine and discipline and with all its comforts and conveniences is greatly to be preferred, especially during the long winter season, to living outside.

## BOARDING DEPARTMENT

This department occupies almost the entire basement floor of West Hall where everything needed to make a first-class equipment is provided. The kitchen is excellently furnished and skillful cooks guarantee a sufficient variety of **clean and wholesome** food. The spacious and well-lighted dining room, with its quartered oak-finishing, maple floors, oak furniture, and tastefully curtained windows, is very attractive. There is floor space for twenty-eight square tables, at each of which eight persons may be seated.

## LIBRARIES AND LABORATORIES

Within the last few years several thousand dollars have been spent in adding to the library a large collection of the best books along many different lines, and a good deal of the best library furniture. Within the same time over two thousand five hundred dollars has been expended in improving the laboratories with new furniture and apparatus. The library and laboratory facilities are now much better than ever before.

## STUDENT ORGANIZATIONS

**Glee Club.** Students' glee clubs under the direction of the teachers of music do much to supplement the systematic training in music given in the course of study.



**Orchestra.** This organization is under the control of a special director. The instrumentation is not fixed, but depends each year upon the talent to be found in the school. Students who play wind or string instruments and read music fairly well may belong to it.

**Literary Societies.** The two societies, the Athenian and the Castalian, have large memberships and meet every two weeks. They afford a splendid opportunity for the development of talent for artistic work, principally literary and musical. Open meetings to which the public is invited are held occasionally. They include an annual inter-society contest.

**The Mill.** This is the school annual published by the senior class under the general direction of the faculty, at the close of the school year, and reflecting the many sided life of the school from the students' point of view. The Mill takes the place of The Exponent, the monthly student publication. which has been discontinued.

**Christian Associations.** The Young Men's and the Young Women's Christian Associations are represented in the school and devote themselves to the various important kinds of work appropriate to such organizations.

**Athletic Association.** This association is in successful operation under the guidance of an athletic director. Football, basketball, baseball, tennis, and other indoor and outdoor games are played. There are occasional contests with other institutions, but competition between different teams within the normal school is much more important and is much more emphasized.

## SOCIAL LIFE

The normal school places great emphasis upon the cultural advantage to students of social life outside of as well as related to their regular work. A great many opportunities are therefore provided for the mere entertainment and social contact of the students which relieve them of the strain of regular work and help them to lead a wholesome, happy school life.

## ENTERTAINMENT COURSE

Each year the school conducts a course of cultured entertainments which present a number of well known lecturers and musical and literary artists. These entertainments are of decided value.

## RELIGIOUS OPPORTUNITIES

Students are advised to identify themselves with some one of the local churches, to all of which they are cordially welcomed, and to avail themselves to the fullest extent of the privileges of a church home.

## BUILDINGS

**The Main Building.** This is a fine building made of red brick and white Kasota sandstone and finished on the inside in ash, oak, birch and maple. Its recitation rooms, laboratories, library, assembly room, etc., are commodious, well lighted and ventilated, heated by steam and equipped with up-to-date educational appliances. The basement of the west part which was added through an appropriation by the ninth legislative assembly is divided into two gymnasiums—one for men and another for women. Tub and shower baths and lockers are conveniently located in connection with the gymnasiums.

The dormitory floor of this building is for young men, of whom nearly half a hundred attended the Normal the past school year. A large room has recently been furnished as a parlor or club room. This floor is in charge of one of the faculty members, the instructor in men's physical education, who resides in the main building.

**The Dormitories for Women, East Hall and West Hall.** The West Hall stands at the west end, the East Hall at the east end, of the campus facing each other. In exterior appearances these two buildings are almost exact reverse duplicates of each other. Large and attractive, as they are, they and the beautiful main building between them form an imposing trio, and the quadrangle enclosed by them and the street in front with its fine lawn, shrubbery, trees, and walks is one of the most pleasing to be found anywhere. East Hall and West Hall are constructed of material and in a style to harmonize with the Main Building. They are built and furnished at a cost of about \$150,000. In heating (steam), ventilation, lighting (electric), fire escapes, bathrooms, toilets, laundry and equipment everywhere the buildings are thoroughly modern and up-to-date. All furniture in the students' rooms, bedsteads, springs, mattresses, dressers, tables, chairs, etc., is of excellent quality. Rugs are not provided, but the floors are of polished maple. The comforts and conveniences which these buildings

offer to nearly two hundred young women roomers are not surpassed by those of any other dormitory in this part of the country.

The Dining Hall and Kitchen are located in West Hall. The Domestic Science Department and institution laundry are located in East Hall. During the past year almost \$500 have been expended in installing an electric cooking system in the Domestic Science Department.

**The Hospital.** This is an excellent building completely equipped. It is used exclusively for the benefit of students and other members of the normal school community. Parents of prospective students, and such students themselves, will appreciate what the hospitals means by way of superior facilities for taking care of sickness. No other educational institution within the state is so well equipped in this way. The hospital stands on the northwest corner of the campus, sufficiently apart from the other buildings, which it matches in material and style.

**The Greenhouse.** This building is of great value in promoting the work of biology (including agriculture), especially during the long winters. It is located just across the drive northwest from the heating plant, and, with its upper-structure of glass and iron and its low, red brick walls, is quite ornamental.

**The Heating Plant.** This building stands just north of the main building. With its red brick walls, green roof and shapely smokestack ninety feet high, it makes a thoroughly creditable addition to the appearance of the school site. The removal of the boilers and furnaces from the basement of the main building where they were formerly located means greatly reduced danger from fire; and the new central location of the plant, together with the installation of a complete vacuum system, secures much greater efficiency in the economic and uniform heating of the buildings. A brick building for reserve fuel storage has been erected just across the drive and directly north from the original plant, with which it is connected by an underground tunnel.

## GROUND

Extensive ground improvements have been made during the last few years. They include the depositing of over four thousand loads of black dirt about the buildings and upon other

parts of the yard, the careful grading and seeding of almost the entire yard, the setting out of a large amount of trees and shrubbery, the laying of over six thousand square feet of concrete sidewalk and one thousand feet of concrete curbing, the placing of cinder walks and drives, the improvement of the athletic field (tennis courts, baseball diamond, etc.), and other things.

## SUMMER TERM

The normal school has a six weeks' summer term each year. The 1920 summer term will begin June 28 and close August 5; the 1921 summer term will open June 27 and close August 4.

The purpose of the summer school is to help students to get and renew certificates, and to continue normal school work. All work for certificates will count toward graduation too.

In work it offers anything in the normal school's different courses of study for which there is sufficient demand (especially that of the last year of the "advanced" courses, which can be done in four summers and leads to a Life Certificate); everything required by the new regulations for renewal of the fourth grade, the third grade and the second grade professional certificates; everything (psychology, school management, history and philosophy of education, social sciences, methods, etc.) which high school graduates may not have had but need to secure certificates.

Anyone may enter who is at least an eighth grade graduate or the equivalent.

Nearly all classes will meet twice a day but some only once. Students may have only five class periods a day except by special permission.

If a class meets twice a day, it yields one credit toward graduation; if once a day, one-half credit; all work for certificates and renewals counts, also, toward graduation. More than three credits can not be given in the summer school.

Registration for the entire term is \$2.50 and \$1.00 for the use of text-books.

The charge for board is \$4.25 per week, for room \$1.00 per week.

Application for the rooms should be addressed to the president. Each roomer should bring a pillow, two pairs of pillow slips, two pairs of sheets, a woolen blanket, a comfortable, a

spread, towels, curtains, and rugs. Students take care of their own rooms.

The Mayville Chautauqua will be held in the beautiful Island Park for five days, beginning July 11. This Chautauqua is regarded as a notable event in the course of the summer school session.

#### CORRESPONDENCE

Information not found in this catalogue will be given upon request. All communications should be addressed to the president of the school.

# Courses of Study\*

(A credit is one subject daily for one term)

## THE FIVE-YEAR ADVANCED COURSE FOR EIGHTH- GRADE GRADUATES—SEVENTY-TWO CREDITS

### FIRST YEAR

FALL	WINTER	SPRING
Comp. & Gram'r 1	Reading 1	Grammar 2
Arithmetic 1	Arithmetic 2	Reading and Oral
Political Geog- raphy 1	Physical Geog- raphy 2	Composition
U. S. History 1	U. S. History 2	Com. Geography 3
Music 1	Music 2	Civics
		General Science

### SECOND YEAR

FALL	WINTER	SPRING
Eng. Comp. 1	Literature 1	Eng. Comp. 2
Ancient History	Mediaeval History	Modern History
Botany	Agriculture 1	Agriculture 2
Algebra 1	Algebra 2	Algebra
Drawing 1	Drawing 2	Rural Economics

### THIRD YEAR

FALL	WINTER	SPRING
Eng. Literature 2	Eng. Comp. 3	Literature 3
Exp. 1, Pub. Spg.	Geometry 1	Geometry 2
Home Economics or M. Tr. 1	Home Economics or M. Tr. 2	School and Home Art
Zoology	Physiology & Hyg.	General Method and Ed. Sociology
Psychology 1	Psychology 2	Teach. & Obsvn. 2

\*The Bulletin for September, 1920, will contain the revised courses of study to be followed for 1920-1921. The revised



## FOURTH YEAR

FALL	WINTER	SPRING
Physics 1	Physics 2	Physics 3
Literature 4	Educat'l Sociology	Education
Meth. in Arith. or History and Civ- ics or Read, and Literature	Meth. in Lang. and Gram. or Geog. & Nat. St. Meth. in Arith. or Hist. & Civics	Meth. in Read. and Literature Meth. in Lang. and Gram. or Geog. & Nat. St.
School Managt.	Teach. & Obsvn. 2	Teach. & Obsvn. 3
<b>Elective</b>	<b>Elective</b>	<b>Elective</b>

## FIFTH YEAR

FALL	WINTER	SPRING
Hist. & Phil. of Ed.	School Adm.	Edl. Measurements
European History 1500-1648	Recent Eur. Hist.	Adv. U. S. History
Economics	Political Science	Social Ethics
Geology	Hist. of Philosophy	Commercial Law

### THE FOUR-YEAR ELEMENTARY COURSE FOR EIGHTH- GRADE GRADUATES—SIXTY CREDITS . . . . .

This course is the same as the first four years of the five-year course.

### THE THREE-YEAR RURAL COURSE FOR EIGHTH- GRADE GRADUATES—FORTY-FIVE CREDITS

This course is the same as the first three years of the five-year course.

courses will conform to higher standards of normal school work, eliminating such branches as are taught in the grades. The courses given in the present catalogue contain only slight modifications of those offered in the catalogue of 1919-20, the branches of Classical, Germanic, and Romance languages, of Educational Sociology, Education, Commercial Law, General Science, and History of Philosophy having been added.

*The two* YEAR ADVANCED COURSE FOR HIGH SCHOOL  
GRADUATES—TWENTY-SEVEN CREDITS—~~THE TWO~~

## FIRST YEAR

FALL	WINTER	SPRING
Psychology 1	Psychology 2	Sociology
School Managt.	Meth. in Lang. &	Meth. in Read. &
	Gram. or Geog. &	Literature
Meth. in Arith. or	Nat. St.	Meth. in Lang. &
History & Civics	Meth. in Arith. or	Gram. or Geog. &
or Read. & Lit.	History & Civics	Nat. St.
Teach. & Obsvn. 1	Teach. & Obsvn. 2	Education
<b>Elective</b>	<b>Elective</b>	Teach. & Obsvn. 3
		<b>Elective</b>

## SECOND YEAR

The second year of this course is the same as the fifth year of the five year course.

THE ONE YEAR ELEMENTARY COURSE FOR HIGH  
SCHOOL GRADUATES—FIFTEEN CREDITS

This course is the same as the first year of the two year course.

## ELECTIVES

The electives in the four and five year courses are:

Music 3—Spring

Expression 2 & 3—Winter & Spring

Home Ec. or M. Trng. 3—Spring

Typewriting 1 & 2—Fall & Winter

Bookkeeping—Spring

Primary Method—Fall or Winter

Classical languages (Latin-Greek)—Fall & Winter & Spring

Germanic Languages (German-Norse)—Fall & Winter & Spring

Romance languages (French-Spanish)—Fall & Winter & Spring

The electives in the one and two year courses are any subjects in the first four years of the five year course not done in other schools and selected through conference.

## PHYSICAL EDUCATION

Physical education at least twice a week is required of all students.

### REASONS FOR TAKING AN ADVANCED COURSE

First, an advanced course is only a minimum standard normal school course.

Second, an elementary course is inferior to such a minimum standard course.

Third, an elementary diploma is not accepted in most other states as a teaching license. An advanced diploma is so accepted.

Fourth, an advanced diploma becomes a state life certificate in North Dakota. An elementary diploma is good as a certificate for seven years, and thereafter only as renewed by the State Board of Education.

Fifth, with an advanced diploma one can enter any college, or university, with at least a year and a half of advanced standing—and another year's work beyond an elementary course can be done at the normal school for less money than at a college or university.

Sixth, the best salaries and positions are, more and more, requiring graduates from an advanced course.

### PREPARATION FOR TEACHING CERTAIN SPECIAL SUBJECTS

Students who wish to make special preparation to teach Music, Drawing, Home Economics, Agriculture, or Manual Training in the grades, either alone or with other subjects, will find a year's work in each in the course of study as outlined.

A second year's work will be given in any one of these subjects to prepare for teaching it in high schools as well as the grades and it will be counted toward graduation from either advanced course in place of required work.

### PREPARATION FOR PRINCIPALSHIP

Students, usually young men, who want to be principals of schools rather than grade teachers may have through conference such special arrangements of studies as will best fit them for their work on the sides of both administration and teach-

ing. All such students are urged to take an advanced rather than elementary course.

The demand upon the school for principals, as well as grade teachers, is much greater than it can meet. Young men graduates of the normal school are especially in demand as principals at salaries for the first year of \$125.00 to \$200.00 pr. month.

### SIZE OF CLASSES

No class will be organized in any subject with fewer than five students expecting to remain in it for at least one term, or continued longer than the end of the term during which the enrollment falls below that number. When a student is unable to take a given subject because there is not enough demand for it to justify the formation of a class—and this hardly ever happens—he will always be able to find another subject which he can take instead.

## Commercial Department

Besides its various courses of study for training teachers the normal school offers two courses for business training, especially that needed for farm and home management.

### THE ONE YEAR COURSE

FALL	WINTER	SPRING
Typewriting, Book- k'g, & C. Arith. or Typewriting and Stenog. <b>Elective</b>	Typewriting, Book- k'g, & C. Arith. or Typewriting and Stenog. <b>Elective</b>	Typewriting, Book- k'g, & C. Arith. or Typewriting and Stenog. <b>Elective</b>

### THE SIX MONTHS' COURSE

This course runs thru two winter terms and is intended for students who cannot be in school during the fall and spring terms.

FIRST TERM	SECOND TERM
Typewriting Bookkeeping Com. Arithmetic <b>Elective</b>	Com. Arithmetic Bookkeeping Typewriting <b>Elective</b>

### ELECTIVES

The electives are any subjects in the first four years of the five year course for teachers not studied in other schools and which will best correlate with the commercial work.

## ADMISSION REQUIREMENTS

Any one may take bookkeeping or typewriting who is at least an eighth grade graduate. In order to take stenography students are required to have done work equivalent to what is required of such as have passed the tenth grade.

## CERTIFICATES

A certificate describing the work done is issued to anyone completing either course.

## EXPENSES

Students in this department pay a machine fee of \$1.50 per term and buy at cost from the school the special supplies needed except text-books. Otherwise their expenses are the same as those of other students.

## THE SPECIAL MUSIC DEPARTMENT

The special music department established at the normal school less than two years ago has for its object to provide an excellent opportunity at the lowest possible cost for voluntary, incidental musical culture, chiefly by way of learning to play some instrument or of cultivation of the voice, for students who come to the school primarily for other work.

How much the department was needed is shown by the large number of students who take advantage of the opportunity which it offers. If students who come to the normal school for the regular work will do in addition what they can in the special music department, they will not only be promoting their own musical culture but also making themselves worth more money in any school and community where they may go as teachers.

Students who study nothing else in the normal school may take work in the department but only after regular students desiring such work are accommodated.

No diploma is issued by the department but certificates covering prescribed amounts of work including appearances in public recital will be given to those who want them.

The expenses are \$7.50 per term for one lesson per week and \$5.00 per term for use of a piano for six periods per week.



## Description of Work

**Psychology.** This is essentially a study of human nature. The every-day acts, interests, thoughts, and feelings of the normal adult are explained in terms of mental capacities and processes. Many situations in life and especially those arising in connection with teaching are analyzed and the processes underlying them explained. Practical problems of mental training and mental hygiene are taken up.

**General Method.** Here a study is made of educational principles with special stress upon their application in instruction. Recitations in the elementary school are observed and discussed as an aid in the interpretation of principles of teaching.

**Methods.** The principal elementary subjects are studied to get the teacher's point of view. The aim, the course of study, the adaptation of the material to different ages, the method of instruction, and the solution of special difficulties are studied in the light of the principles developed in other subjects. The work is co-ordinated with observation and teaching.

**Primary Method.** This deals with the work of the first three years of the elementary school as to adaptation of method to ability and nature of young pupils and acquaintance with the subject-matter of these grades. Beginning reading, number, children's literature, nature study, games, and construction are considered.

**Teaching and Observation.** In this work each student is required to teach twenty weeks under the supervision of a competent critic to qualify for graduation. This includes the preparation of lesson plans, conducting recitations, testing the results of instruction, discipline and hygiene of the school room. Sixteen weeks are devoted to the observation and discussion of recitations conducted by critic teachers.

**School Management.** Things that lie between the details of teaching on the one hand and general administration on the other are studied. Among these are the health of the pupil, hygienic conditions in the schoolroom, school discipline, incentives and punishments, grading and promotion of pupils, rela-

tion of the school to parents and patrons, and the personality, professional spirit, and growth of the teacher.

**School Administration.** The broader view of school problems presented here is valuable for teachers as well as administrators. Such topics as the following are discussed: organization and administration of schools in locality, state, and nation; school incomes and expenses; community needs and education; classification and progress of children; and school equipment.

**History and Philosophy of Education.** Educational ideals, practices, and values are studied. The contributions of related sciences are brought to bear upon educational problems. A critical examination is made of current discussions and popular views. Leading problems are discussed in their historical setting, and great reformers and movements are studied to give a background to the study of existing conditions.

**Educational Measurements.** A detailed study of the principal scales for measuring the work of the school. The theory of each test, the method of administering it, and the valuation of the result are discussed and exemplified in actual practice. The subject-matter tests are supplemented by a discussion of the psychological tests.

**Educational Sociology.** Education is considered as a social process. A study is made of the social needs to be met by the elementary school, and the contributions that the various school subjects should make to satisfy these needs. A large number of topics generally taught in the grades are planned with a view of making them function socially.

**Penmanship.** The purpose is to secure a legible hand, a free easy movement, and a fair rate of speed by means of extended drills and exercises.

**Spelling.** The work aims to master the few hundred spelling "demons" which are often misspelled in ordinary correspondence. The lists by Jones, Ayres, Woolley, and others are used instead of a text-book.

**Reading.** The object is to overcome bad reading and speech habits and to teach effective oral and silent reading. In the teaching of oral reading special effort is directed toward the securing of correct pronunciation and clear enunciation by

means of word study and phonic drills and right inflections are taught by means of individual oral reading and recitation, with the sentence, not the word, as the recognized unit. In the teaching of silent reading effort is directed toward enabling the student to get the thought from the printed page. This is done by means of extended silent reading, followed by recitations and class discussions concerning the subject-matter involved.

**Grammar.** The work begins with the study of the most important elements of the sentence. This knowledge is applied in the study of correct usage and in the correction of sentences. This is, therefore, a study of simplified, functional grammar and is based upon the recognized values of grammar as a corrective for inaccurate speech, as a guide to clear, effective writing, and as a body of knowledge necessary for later courses in composing.

**English Composition.** In this subject there are several aims to correct speech errors and to teach the organization of ideas by means of oral composition; to require a mastery of the mechanical elements of form in the writing of frequent short themes; to encourage interesting, original writing; to develop in pupils the power of self correction by requiring them to correct the errors in their themes after these errors have been indicated by the teacher.

**English Literature.** Here there are studied a considerable number of masterpieces of English literature, chosen both for their merit and for their appeal in interest to secondary-school pupils. The emphasis is upon the literature itself and not upon the biographies of authors or upon the history of literature. An appreciation of good literature is cultivated by the study of a large number of classics instead of the intensive study of a few. Ethical ideas and high ideals are inculcated by the discussion of the author's thoughts. Scholarly accuracy is encouraged by some stress placed upon exact knowledge.

**American Literature.** This is the survey of the best American prose and poetry with the emphasis upon the literature itself and not upon the biographies of authors or upon the history of literature. In the choice and treatment of selections there is emphatic recognition of the great value of American literature in instilling American ideals and inspiring patriotism.

**Expression.** Emphasis is placed upon developing the speaking voice through the study of enunciation, pronunciation, voice tones, and the correct use of the vocal organs. Expression power is developed through the study of interpretation, and bodily expression. Attention is given to acquiring a forceful, correct, and natural manner on the platform as story teller, orator, debater, extemporaneous speaker, and reader. Material is assembled and discussed for personal repertoires and for arranging and presenting special programs, short plays, and children's pageants and festivals. Each student appears in a class recital and in a play.

**Foreign Languages.** This work aims to give the student a knowledge of other languages than his own. It shows him the elementary structure of the classical, or the Germanic, or the Romance languages. It is intended for those who have not had a course in foreign language in the high school or in the elementary classes of the normal. The object and advantage of taking a year's work in this course is set forth in our Bulletin of March 19, 1920. The work is of college grade and covers in three terms what the high schools cover in two years. It is open to seniors only.

The close relationship between French and Spanish is self-evident, the difference in grammar being slightly greater than in vocabulary.

The relation between German and Norse is very close, a bilingual of Scandinavian antecedents having very little difficulty in acquiring the vocabulary of German. In the hands of a trained linguist the German-Norse course is productive of splendid results and a real saving of the time element of linguistic study. Incidentally it also means much for method in language by repeatedly comparing the grammars of English, German and Norse.

Latin and Greek differ very much in vocabulary, but the technical structure of the grammar of these two languages shows great uniformity, and, with highly developed systems of declensions and conjugations, sets forth the contrast between modern speech and classical tongues. One half of the words in English are Latin, and a large number of terms usually met in the sciences are of Greek origin. Greek and Latin are called dead languages. They are dead to the extent that they do not develop, as modern languages do. In reality they are no more 'dead' than classic art, though the method

of teaching them is frequently dead. In the monasteries of southern and central Europe, Latin is an alive language, so alive that there are those who can acquire a conversational knowledge of it in less than a year's time.

The normal method of studying the Germanic, Romance, and classical languages is no waste of time. On the contrary it is a most beneficial intellectual investment of time, also warranted by practical results.

What General Science is to science in toto, on a small scale, the normal course of language is to linguistics on a comparatively large scale. The fact that it is open only to seniors, precludes experimenting with pupils who are not well grounded in English grammar.

**Civics.** A brief study of the machinery of local, state, and national government, with emphasis upon the necessity for and the services of government, and the duties of citizenship. Protection against enemies, preservation of order, fire prevention, conservation of health, maintenance of schools, the duties of taxpaying, military service and intelligent voting, are some of the important topics.

**Sociology.** An elementary treatment consisting, first, of a brief study of the origin, form, functions and evolution of human association; and second, of an investigation into such present day social problems as divorce, immigration, the race problem, poverty, growth of population, crime, and the growth of cities.

**Rural Social Development.** There is here presented a sketch of agrarian history followed by a study of farming as a means of producing wealth and of such rural problems as those of the trend of population towards the city, the rural school problem, the rural church, rural social and economic organizations, farm marketing, etc.

**Economics.** A study of the consumption, production, exchange, and distribution of wealth, together with such topics, related to these fundamental processes, as public finance, monopolies, and the relation of labor and capital.

**Commercial Law.** This course presents the elementary principles governing ordinary business transactions, selecting from the general body of the law, and especially the law of contract, what is profitable for a business man to know regarding prop-



erty, credit and services. It discusses the acquiring, manufacturing and producing of property; sales, transfers, storing, transportation, insurance, the borrowing and lending of money, giving and securing credit; general and particular services, etc.

**Political Science.** A study of the fundamental principles underlying the science of government as revealed in the history of the evolution of government, a study of comparative politics, and an intensive study of the development, forms, functions, and problems of American government.

**Social Ethics.** This work endeavors to discover the standards of right and of justice in social life and to apply those standards to all of our social relationships, industrial, political, educational, and religious.

**History of Philosophy.** A rapid survey of the history of Philosophy with a view to showing the development of the various schools and their distinguishing principles, and a course in Introduction to Philosophy, as contained in the Introductions of Kulpe, Jerusalem, Wundt, or Hoffding.

**United States History.** It is assumed that the students have an elementary school knowledge of the essential facts of American history and it is the aim of this course to develop a fuller conception of the meaning, or content, of our history. The emphasis is put on the history since the adoption of our national constitution.

**Ancient History.** An introduction to the interesting story of the classical peoples of Greece and Rome. Their political development is sketched and their achievements in the fields of art, literature, philosophy, law, and politics are emphasized.

**Medieval History.** This begins with the period of the Teutonic migrations and ends with the Lutheran Reformation. The Dark Age, the age of feudalism, and the age of enlightenment culminating in the renaissance suggests the interesting character of the subject-matter covered.

**Modern History.** The work here continues the story of our race development since the Reformation. It treats of the decline of the mediaeval empire and the rise of these strong modern states; of the growth of royal absolutism; and of the overthrow of the absolute kings and the rise of democracy.



**History of the Reformation and Counter-Reformation.** This course covers the development of culture and politics in modern Europe from the beginning of the Reformation to the close of the Thirty Year's War.

**Recent European History.** This is a study of 19th century Europe and especially of Europe since 1870. Such topics as the nationalization of Germany and of Italy, the democratization of France, racial friction, imperial expansion, militarism and the causes and issues of the Great War are taken up.

**Advanced United States History.** An intensive study of selected topics from our national history such as the growth of the spirit of nationalism, the tariff question, the slavery problem, imperialism, financial reforms, and industrial problems.

**Geography.** The work is divided into three parts (1) Political, (2) Physical, and (3) Commercial and Industrial. In each part special attention is given to North Dakota and the United States. In addition to the regular text book study a limited amount of map drawing, of work with weather and topographic maps and of weather observation, reports, etc., is attempted.

**Physics.** An examination of the nature, causes, and effects of physical phenomena and a study of the application of the principles of physics in the mechanical affairs of modern life. Mechanics, heat, light, sound, magnetism, electricity, and radiant energy are studied. A limited amount of laboratory work is done.

**Geology.** The main topics of structural, dynamic and historical geology are taken up especially those that help to explain modern geography and physiography. A special study is made of the geology of North Dakota.

**General Science.** The work enables the student to pass muster on the principles and theories underlying scientific, and therefore economic, management, whether in the shop or in the home. It stimulates interest, arouses initiative, and treats temperature and heat, food, water, air, gas, light, photography, chemicals as disinfectants and preservatives, drugs, nitrogen, sound, musical instruments, electricity, machinery, etc.

**Botany.** The work includes the structure and physiology of seed plants; the morphology, evolution and classification of plants; and a brief treatment of economic botany.

**Agriculture.** The work here includes a detailed study of the following general topics with special reference to North Dakota conditions: field crops, rotation of crops, leguminous plants, propagation of plants, pruning of plants; plant enemies, gardening, nature and formation of soils, physical properties and classification of soils, soil moisture and tillage, dairy cattle, beef cattle, horses, sheep, swine, poultry, principles of feeding, and testing of milk. A large part of the subject is taught by use of the greenhouse, garden and laboratory.

**Zoology.** The work embraces the study of animal forms from the simplest to the most complex, beginning with the common locust and following with a study of other forms noting similarities and differences. Typical varieties of each form are dissected and studied with reference to both anatomy and function. A careful study is made of evolution and the laws of heredity. The laboratory is excellently equipped with furniture, aquaria, dissecting apparatus and microscope.

**Physiology and Hygiene.** The work consists of experiments, study of slides showing the structure of the principal tissues of the body, observation of the human skeleton, and a thorough study of a typical text book. Special emphasis is placed upon the study of digestion, respiration, the skin, kidneys, muscles, and nerves as related to health.

**Typewriting.** The touch system with speed and accuracy is taught. The entire keyboard is learned to permit easy writing while following copy. The care of the machine is made important.

**Bookkeeping.** The work is chiefly for farm, home, shop, store, and personal accounting. It includes classification of accounts; entries in purchase, sales, cash books and journal; ledger posting, taking trial balances and preparing trading statements and statements of gain and loss, and resources and liabilities.

**Arithmetic.** The work includes a study of the topics comprising the course of study in the subject for the common schools of the state. All work deals with concrete problems taken largely from data concerning the farm, the home, and

various business enterprises. Such topics as dockage, farm incomes, farm accounts, income tax, marketing of crops, economic buying, etc., receive special attention. Simplicity of solution and explanation is the keynote of all work and much oral solution and explanation is required.

**Algebra.** A modern text is used and the presentation follows the judgment of the best authorities. The less important topics are either omitted or treated with less emphasis. Simplicity of explanation and work is a controlling thought and unwise elaboration is avoided. The subject is made rational and its use in other subjects is emphasized.

**Geometry.** Only plane geometry as found in most texts is studied. The subject is made a thought study rather than a test of memory. Formal proofs are not required until the student has acquired the ability to think geometry. Propositions are studied in class, at first assuming their truth, and then the exercises applying them are studied. Formal proofs are required later and considerable time is spent in the study of propositions as constituting a series of geometric truths.

**Home Economics.** The work is divided into three parts—sewing, hand and machine and including stitches, dress-making, costume designing, pattern drafting and a study of textile fibers; cooking, including food composition, balanced rations, economic food problems, planning and serving meals, food production and manufacture, and invalid cookery; and household management, including sanitation, laundry work, home nursing, first aid, etc.

**Manual Training.** The care and use of common tools are taught. Special emphasis is placed upon such work as is adapted to the various grades and the rural schools. Joining, cabinet making, finishing, and polishing are studied. Many of the exercises consist of making useful articles for farm, home, and school. Students may keep the things they make by paying for the materials used.

**Drawing.** Form, direction of lines, light and shade, color, and texture of surface form the basis of the work. The mediums used are pencils, charcoal, crayons, paints, dyes, and pen and ink. Landscapes and flower forms are studied. Later these are applied to design, which is much emphasized. Sketch-

es of still life, interiors, human poses, and plaster casts are a part of the work.

**School and Home Art.** A study of building plans, interior and exterior decoration, furniture, tapestry, rugs, pictures, sculpture, etc.

**Music.** The different scales and keys, rythm in its various forms, transpositions, harmony, musical form, history of music, and the lives of some of the great composers and performers are studied. Sight singing in unison and by parts is emphasized. Some attention is given to the instrumentation of orchestras and bands and to the direction of instrumental and vocal organizations. A large school chorus, glee clubs, and orchestra afford valuable supplementary opportunities for musical cultivation.

**Physical Education.** The work consists of practical talks upon personal hygiene, walks, instruction and exercises, squad and class drills, rythmic expression and aesthetic movements, corrective gymnastics, and the use of heavy and light apparatus. Basketball, tennis, and other games are played. The aim throughout is good physique, health, and playful recreation rather than technical knowledge and dull routine.

# Enrollment of Students

## Normal Department

### ACADEMIC YEAR

#### \*SENIORS

Name	Postoffice	County
Anderson, Agnes	Eureka.....Leeds	Benson
Anderson, Alvida Marie	.....Leeds	Benson
Anderson, Ebba Carolyn	.....Leeds	Benson
Anderson, Ellen Johanne	.....Mayville	Traill
Anderson, Judith	.....Bisbee	Towner
Auran, Palma M.	.....Westhope	Bottineau
Bakken, Anna Serina	.....Hatton	Traill
Berg, Anna Claudine	.....Leeds	Benson
Berg, Jennie O.	.....Mayville	Traill
Berg, Nora E.	.....Grand Forks	Grand Forks
Berness, Agnes	.....Brocket	Ramsey
Bjorge, Anna	.....Lakota	Nelson
†Bohlig, Mrs. Charlotte	.....Montpelier	Stutsman
†Braathen, Sverre	.....Mayville	Traill
Brown, Kittie V.	.....Bowdon	Wells
Bryn, Anna	.....Devils Lake	Ramsey
Carlson, Effie	.....Finley	Steele
Christiansen, Maren Margaret	Larimore.....	Grand Forks
Courtright, Ittice Leone	.....Johnstown	Grand Forks
Cowan, Anna Nicholas	.....Leeds	Benson
Du Puis, Doris	.....Mayville	Traill
Eielson, Adeline	.....Hatton	Traill
Engh, Mildred Eugenia	.....McCanna	Grand Forks
Estby, Agnes Marie	.....Dazey	Barnes
Foley, Flora Anna	.....Rolla	Rollette
Fossness, Dora	.....Emerado	Grand Forks
Foss, Emilie Eugenie	.....Hatton	Traill

\*In courses for both eighth grade and high school graduates. Freshmen, sophomores, and juniors are in courses for only eighth grade graduates.

Froemke, John August.....	Marion .....	LaMoure
Gessner, Effie.....	Penn .....	Ramsey
Grangaard, Luella M.....	Kindred .....	Cass
Grinaker, Anna M.....	Portland .....	Traill
†Grinde, Josie A.....	Portland .....	Traill
†Grinde, Nora J.....	McClusky .....	McLeen
Groves, Helen Marie.....	Gardar .....	Pembina
Gudbrandson, Sigurrose.....	Hatton .....	Traill
Gunderson, Esther Marie....	Churchs Ferry.....	Ramsey
Hanson, Clara M.....	Mondovi, Wis.....	
Harmon, Marjorie.....	Mayville .....	Traill
†Harstad, Ella.....	Mayville .....	Traill
Haugen, Hannah Geneva....	Honeyford.....	Grand Forks
Haugen, Julia Celina.....	Kempton.....	Grand Forks
Hegg, Oda Carine.....	Mayville .....	Traill
Hendrickson, Ida Ethel....	Niagara.....	Grand Forks
Herum, Hazel Mae.....	Rhame .....	Bowman
†Hillestad, Myrtle.....	Walford .....	Pierce
Hittle, Lola G.....	Johnstown.....	Grand Forks
Hoehne, Florence E.....	Buxton .....	Traill
Johnson, Evelyn O.....	Lakota .....	Nelson
Johnson, Lillian E.....	Mayville .....	Traill
Jordet, Cora R.....	Brocket .....	Ramsey
Lahti, Siama Marie.....	Rolla .....	Rollette
Lamoureux, Azelda.....	Moorhed, Minn.....	
Lund, Ida J.....	Rolla .....	Rollette
McLean, Jean.....	Lakota .....	Nelson
Metcalf, Esther.....	Mayville .....	Thaill
Mikkleson, Berget.....	Portland .....	Traill
Monson, Lena M.....	Pickert .....	Steele
Mowbray, Bessie E.....	Fairdale .....	Walsh
Myra, Esther G.....	Mayville .....	Thaill
Nelson, Della Aletha.....	Portland .....	Traill
Nelson, Stella O.....	Hatton .....	Traill
Nerison, Mabel Rosina.....	Lakota .....	Nelson
Noble, D.....	Hillsboro .....	Traill
Noble, M. Birdie.....	Hillsboro .....	Traill
Noyes, Alta.....	Rolla .....	Rollette
Oas, Lenora Henrietta.....	Mayville .....	Thaill
Olson, Ruby Christine.....	Brocket .....	Ramsey
Omdahl, Ruth J.....	Galesburg .....	Traill
Opoien, Cora Louise.....	Pekin .....	Nelson



Opoien, Julia Marie.....	Pekin .....	Nelson
Osland, Josephine Marie.....	Mayville .....	Thaill
Pederson, Clara Nickoline...	Hatton .....	Traill
Petersen, Louisa M.....	Triumph, Minn.....	
Peterson, Viola.....	Leeds .....	Benson
Petterson, Rachel B.....	Finley .....	Steele
Sautebin, Ellen.....	Caledonia .....	Traill
Sessions, Myrtle.....	Tolna .....	Ramsey
Severinson, Charles A.....	Reynolds.....	Grand Forks
†Sherwin, Mrs. H. M.....	Sparta, Wis. ....	
†Shortridge, Olive Frances...	Calvin .....	Cavalier
†Skrivseth, Mrs. Jennie E...	Lakota .....	Nelson
Slaperud, Dagmar M.....	Mayville .....	Traill
Solberg, Ragna.....	Churchs Ferry.....	Ramsey
Sondreal, Emma.....	Hatton .....	Traill
†Sondreal, Pearl.....	Hatton .....	Traill
Stephens, Margie M.....	Calvin .....	Cavalier
Stoa, Gladys Ingeborg.....	Buxton .....	Traill
†Straup, Charles A.....	Juanita .....	Foster
Sylvester, Elsie L.....	Churchs Ferry.....	Ramsey
Stavee, Gunda Bernice.....	Union .....	Cavalier
Walker, Vera Evelyn.....	Hansboro .....	Towner
Welo, Mathilda Amanda.....	Hatton .....	Traill
Westlund, George.....	Mayville .....	Traill

## JUNIORS

Name	Postoffice	County
Aarhus, Dena.....	Hannah .....	Cavalier
Agar, Ella.....	Mayville .....	Traill
Berg, Inga.....	Hoople .....	Walsh
Brotholt, Olga.....	Galesburg .....	Traill
Bristol, Margaret.....	Clifford .....	Traill
Bryn, Clara.....	Devils Lake.....	Ramsey
Cardiff, Opal.....	Blanchard .....	Traill
Chilstad, Vivian.....	Portland .....	Traill
DuPuis, Harold.....	Mayville .....	Traill
Evjen, Siegfried.....	Mayville .....	Traill
Finnell, Jennie.....	Portland .....	Traill
Freeland, Jessie.....	Cummings .....	Traill
Froemke, Louise.....	Marion .....	LaMoure
Halling, Clara.....	Bisbee .....	Towner
Halvorson, Manda.....	Ramsey .....	Ramsey

Haugen, Mary.....	Honeyford .....	Grand Forks
Herwick, Blanche.....	Grafton .....	Walsh
Iverson, Tilde.....	Englevale .....	Ransom
Lilleboe, Mabel.....	Reynolds .....	Traill
Linke, Myrtle.....	Leonard .....	Cass
Lovell, Robert.....	Mayville .....	Traill
Mellum, Sallie.....	Ulen, Minn.....	
Miller, Lillian.....	Devils Lake.....	Ramsey
Nestigen, Cecile.....	Clifford .....	Traill
Olson, Alma.....	Devils Lake.....	Ramsey
Olson, Myrtle.....	Mayville .....	Traill
Paulson, Regina.....	Clifford .....	Traill
Reinhart, Mary J.....	Mayville .....	Traill
Swenson, Olga.....	Devils Lake.....	Ramsey
Tripp, Rhoda.....	Leonard .....	Cass
Walland, Cora.....	Grand Forks.....	Grand Forks

## SOPHOMORES

Name	Postoffice	County
Anderson, Gladys.....	Davenport .....	Cass
Andrew, Murrel.....	Mayville .....	Traill
Barnes, Inga.....	Portland .....	Traill
Bjerke, Esther.....	Hillsboro .....	Traill
Brend, Ida.....	Portland .....	Traill
Carson, Margaret.....	Buxton .....	Traill
Coe, Gladys.....	Clyde .....	Cavalier
Cox, Vivian.....	Blanchard .....	Traill
Evans, Thora.....	Parshall .....	Mountrail
Evjen, Victor.....	Mayville .....	Traill
Grosclaude, Edith.....	Wales .....	Cavalier
Haugen, Maren.....	Mayville .....	Traill
Herum, Ethel.....	Niagara .....	Grand Forks
Kringlie, Myrtle.....	Portland .....	Traill
Langager, Minnie.....	Blabon .....	Steele
Larson, Lenora.....	Mayville .....	Traill
Leum, Mabel.....	Mayville .....	Traill
McNair, Marion.....	Portland .....	Traill
Natwick, George.....	Mayville .....	Traill
Olstad, Hazel.....	Heimdal .....	Wells
Orn, Nimrod.....	Hope .....	Steele
Oxton, Mildred.....	Finley .....	Steele
Paulson, Pearl.....	Portland .....	Traill

Rud, Selma.....	Portland .....	Trail
Skibstad, Kathryn.....	Niagara .....	Grand Forks
Swanson, Ruth.....	Blabon .....	Steele
Tollefson, Ruth.....	Reynolds .....	Trail
Vinje, Helga.....	Portland .....	Trail
Wick, Olga.....	Edinburg .....	Walsh

## FRESHMEN

Name	Postoffice	County
Anderson, Ragna.....	Portland .....	Trail
Berg, Otelia.....	Portland .....	Trail
Berge, Edwin.....	Hatton .....	Trail
Berge, Gilmore.....	Hatton .....	Trail
Borstad, Inga.....	Devils Lake.....	Ramsey
Bovaird, Vera.....	Blanchard .....	Trail
Carlsen, Alben.....	Clifford .....	Trail
Coe, Austin.....	Clyde .....	Cavalier
Dahl, Edna.....	Grafton .....	Walsh
EGGE, Arthur K.....	Mayville .....	Trail
EGGE, Boyer R.....	Portland .....	Trail
Grimes, Margaret.....	Williston .....	Williams
Gunderson, Louise.....	Northwood .....	Grand Forks
Halvorsen, Elmer.....	Hatton .....	Trail
Hanson, Hilda Thresa.....	Mayville .....	Trail
Haugen, Eva.....	Mayville .....	Trail
Holkesvig, Cora.....	Portland .....	Trail
Hovland, Selma.....	Portland .....	Trail
Jefferson, Gladys.....	Galesburg .....	Trail
Jordet, Gilda.....	Mayville .....	Trail
Knutson, Harriet.....	Clifford .....	Trail
Larson, Lenora.....	Mayville .....	Trail
Lovell, Charles E.....	Mayville .....	Trail
Lund Magnus.....	Mayville .....	Trail
McKay, Nina.....	Milton .....	Cavalier
Midtbo, Inga.....	Hatton .....	Trail
Miller, Helen.....	Devils Lake.....	Ramsey
Miller, Harold.....	Devils Lake.....	Ramsey
Miller, Mignonette.....	Devils Lake.....	Ramsey
Moen, Gretel.....	Devils Lake.....	Ramsey
Munson, Edna.....	Mayville .....	Trail
Ness, Gertrude.....	Pickardville .....	Sheridan
Nelson, Genevieve.....	Clifford .....	Trail

Oie, Agnes.....	Portland .....	Traill
Oliver, Burton.....	Oberon .....	Benson
Oliver, Lester.....	Oberon .....	Benson
Olson, Ella Christine.....	Elkwood .....	Cavalier
Olson, Gladys.....	Mayville .....	Traill
Orn, Ruth Della.....	Hope .....	Steele
Paulson, Sella.....	Portland .....	Traill
Peterson, Martha.....	Devils Lake.....	Ramsey
Peterson, Ruby Amanda.....	Reynolds.....	Grand Forks
Pladsen, Dagny Bertina.....	Mayville .....	Traill
Renden, Martha.....	Mayville .....	Traill
Romfo, Mabel.....	Mayville .....	Traill
Rosholt, Evelyn.....	Rugby .....	Pierce
Rygg, Lawrence.....	Clifford .....	Traill
Seter, Ovidia.....	Northwood.....	Grand Forks
Skarison, Gladys.....	Mayville .....	Traill
Smith, Alice.....	Portland .....	Traill
Sondreal, Gilmore.....	Hatton .....	Traill
Spelhaug, Lilly.....	Homestead .....	Richland
Thormodsgaard, Clarence....	Mayville .....	Traill
Tinboe, Clara.....	Devils Lake.....	Ramsey
Trump, Claire Beulah.....	Cummings .....	Traill
Walland, Theodora.....	Grand Forks.....	Grand Forks
Westlund, Olga.....	Bisbee .....	Towner
Zick, Freda.....	Leonard .....	Cass

## SUMMER SCHOOL, 1919

Name	Postoffice	County
Aarhus, Dena.....	Mayville .....	Traill
Aarrestad, Edna R.....	Hanley Falls, Minn.....	
Agotness, Mabel.....	Mekinock.....	Grand Forks
Algstad, Minda.....	Oberon .....	Benson
Amundson, Myrtle.....	Sharon .....	Steele
Anderson, Gladys J.....	Davenport .....	Cass
Anderson, Ruth.....	Havana .....	Sargent
Astle, Clara.....	Brooks, Minn.....	
Awe, Bernice.....	Grace City.....	Foster
Bakken, S. Anna.....	Hatton .....	Traill
Bell, R. Christine.....	Crystal .....	Pembina
Berg, Claudine.....	Portland .....	Traill
Burley, Valentine.....	Walcott .....	Richland
Burtness, Mildred.....	Gardner .....	Cass

Cardiff, Opal Imo.....	Blanchard .....	Trail
Classon, Myrtle Inez.....	Gardner .....	Cass
Classon, Pearl Jennie.....	Gardner .....	Cass
Cochrane, Dorothy G.....	Finley .....	Steele
Courtright, Lecon.....	Johnstown.....	Grand Forks
Cullifer, Oleta.....	Hope .....	Steele
Dale, Tina.....	Fordville.....	Grand Forks
Douglas, Josephine.....	Hendrum, Minn.....	
*DuPuis, Doris.....	Mayville .....	Trail
*Erickson, Lillia.....	Landa .....	Bottineau
Evans, Thora Carine.....	Parshall .....	Mountrail
Finell, Jennie.....	Portland .....	Trail
Finell, Myrtle.....	Portland .....	Trail
Fladeland, Eva.....	Portland .....	Trail
Froemke, John A.....	Marion .....	LaMoure
Garrity, Josephine.....	Colgate .....	Steele
Gretter, Louise.....	Grandin .....	Cass
Grinager, Kathryn.....	Mayville .....	Trail
Grinde, Josie.....	Portland .....	Trail
Gronningen, Beatrice.....	Buxton .....	Trail
Groven, Anna.....	Galesburg .....	Steele
Halverson, Clara.....	Cummings .....	Trail
Halverson, Olga.....	Cummings .....	Trail
Hammar, Alice Victoria.....	Fargo .....	Cass
Hammar, Ebba Marie.....	Fargo .....	Cass
*Hanson, Ella.....	Mayville .....	Trail
Hanson, Eunice Rebecca.....	Wheatland .....	Cass
Hanson, Geneva.....	Portland .....	Trail
Haugen, Hannah Geneva.....	Portland .....	Trail
Heskin, Marie.....	Finley .....	Steele
Higdem, Ida.....	Bagley, Minn. ....	
Hillestad, Myrtle.....	Swartwood .....	Bowman
Hoiland, Amy.....	Mayville .....	Trail
Hoiland, May.....	Mayville .....	Trail
Hullet, Irene.....	Lakota .....	Nelson
Jefferson, Gladys.....	Galesburg .....	Trail
Jensen, Elsie Matilda.....	Maxbass .....	Bottineau
Johnson, Annie A.....	Ayr .....	Cass
Johnson, Clara J.....	Grafton .....	Walsh
Johnson, Clara M.....	Buxton .....	Trail
Johnson, Ellen Victoria.....	East Grand Forks, Minn.....	

\*Taking commercial studies.

Johnson, Gunhild.....	Thompson.....	Grand Forks
Johnson, Myrtle May.....	Fargo .....	Cass
Johnson, Vesta L.....	Mayville .....	Traill
*Jordet, Cora R.....	Mayville .....	Traill
Killie, Alma.....	Clifford .....	Thaill
*Kjus, Clara M.....	Mayville .....	Traill
*Kleveland, Bertha.....	Mayville .....	Traill
Knudson, Harriet G.....	Clifford .....	Thaill
Knutson, Betsey J.....	Fisher, Minn.....	
Knutson, Clara Johanna.....	Hendrum, Minn.....	
Kringle, Myrtle.....	Portland .....	Traill
Kringlen, Julia.....	Hatton .....	Traill
Linn, Gertrude Helena.....	Hope .....	Steele
Long, Bernice Novrine.....	Finley .....	Steele
Longren, Anna C.....	Thief River Falls, Minn....	
Lundene, Olga.....	Adams .....	Walsh
Lura, Martha.....	Mayville .....	Traill
Luroas, Agnes.....	Edmore .....	Ramsey
Luroas, Marie.....	Edmore .....	Ramsey
Lynner, Mary Karen.....	Maddock .....	Benson
Marshek, Irene Tracy.....	Hensel .....	Pembina
Martinson, Charlotte.....	Finley .....	Steele
McEwen, Anna.....	Cashel .....	Walsh
McKinnon, Isabel.....	Argusville .....	Cass
Meayher, Lila.....	Pisek .....	Walsh
Mellum, Hannah.....	Ulen, Minn.....	
Mellum, Sallie.....	Ulen, Minn.....	
Mertz, Ethel K.....	Wahpeton .....	Richland
Mikkelson, Nellie Carolina...	Garske .....	Ramsey
Moen, Clara.....	Hillsboro .....	Traill
Nelson, Alma Marie.....	Clifford .....	Traill
Nelson, Carrie S.....	Clifford .....	Traill
Nelson, Olga Florence.....	Crocus .....	Towner
Nelson, Ruth E.....	Grafton .....	Walsh
Nestinggen, Lydia A.....	Clifford .....	Traill
*Nichol, Elfie Rosamond.....	Maxbass .....	Bottineau
Nolting, Bertha D.....	Rolla .....	Rolette
Oakland, Clara.....	Bisbee .....	Towner
Olson, Delia.....	Ambrose .....	Divide
Olson, Myrtle.....	Mayville .....	Traill
*Osland, Clara.....	Mayville .....	Traill
Paulson, Josephine Margaret	Galesburg .....	Traill



Paulson, Regina.....	Clifford .....	Traill
Paulson, Rose.....	Portland .....	Traill
Peters, Clara.....	Crary .....	Ramsey
Peterson, Emily A.....	Triumph, Minn.....	
Peterson, Viola.....	Clifford .....	Traill
Pladsen, Dagny.....	Mayville .....	Traill
Power, Mabel Irene.....	Portland .....	Traill
Rasmussen, Aletta.....	Mekinock.....	Grand Forks
Riedel, Minnie.....	Perth .....	Towner
Rondeau, Vida.....	Mayville .....	Traill
Rosevold, Petra.....	Erie .....	Cass
Samuelson, Gertrude K.....	Horace .....	Cass
Samuelson, Lorine P.....	Horace .....	Cass
Schroeder, Ella.....	Reynolds.....	Grand Forks
See, Stella Elizabeth.....	Arthur .....	Cass
Sherwin, Mrs. H. M.....	Sparta, Wis.....	
Shortridge, Olive.....	Calvin .....	Cavalier
Sivertson, Minnie Selma.....	Local, Minn.....	
Skrivseth, Mrs. Jennie E.....	Lakota .....	Nelson
Skue, Nettie.....	Hunter .....	Cass
Sondreal, Emma.....	Hatton .....	Traill
Sondreal, Pearl.....	Hatton .....	Traill
Spelhaug, Clara.....	Homestead .....	Richland
Springen, Alpha.....	Gillette, Wy.....	
Stapleton, Mary B.....	Hansboro .....	Towner
Steward, Agatha.....	Hankinson .....	Richland
Strand, Anna Louise.....	Lankin .....	Walsh
Strand, Clara.....	Lankin .....	Walsh
Thatcher, Inez.....	Lakota .....	Nelson
Tollefsrud, Alma.....	Twin Valley, Minn.....	
Tronsgard, Evelyn.....	Wyndmere .....	Richland
Tuttle, Agnes Leonora.....	Mayville .....	Traill
Ulsaker, Selma.....	Kindred .....	Cass
Vang, Cora.....	Hillsboro .....	Traill
Weber, Myrtle.....	Havana .....	Sargent
Wilson, Flora Mae.....	Starkweather .....	Ramsey
Woodward, Dorothy.....	Rolla .....	Rollette

## Commercial Department

Name	Postoffice	County
Alfstad, Minda.....	Sheyenne .....	Eddy
Berg, Selmer.....	Mayville .....	Traill
Birkeland, Odin.....	Mayville .....	Traill
Bjorngaard, Clarence.....	Mayville .....	Traill
Bratten, Amanda.....	Mayville .....	Traill
Churness, Melvin.....	Mayville .....	Traill
Crane, Francis.....	Mayville .....	Traill
Enger, Francis.....	Portland .....	Traill
Enger, Roy.....	Portland .....	Traill
Erickson, Sadie.....	Mayville .....	Traill
Finell, Alida.....	Portland .....	Traill
Gidskimo, Palmer.....	Mayville .....	Traill
Gummer, William.....	Mayville .....	Traill
Hanson, Ella.....	Mayville .....	Traill
Hauge, Hannah Christine....	Mayville .....	Traill
Holt, Violet.....	Northwood.....	Grand Forks
Irwin, Doris.....	Hillsboro .....	Traill
Johnson, Jennings.....	Hickson .....	Cass
Kjos, Alfred.....	Mayville .....	Traill
Kringen, Norma.....	Mayville .....	Traill
Nelson, Oscar.....	Mayville .....	Traill
Nortvedt, Otto.....	Mayville .....	Traill
Peterson, Dinah.....	Mayville .....	Traill
Peterson, Ragnor.....	Mayville .....	Traill
Reinhart, Leonard.....	Mayville .....	Traill
Rosholt, Lillian.....	Mayville .....	Traill
Skarison, Lawrence.....	Perth .....	Towner
Skrivseth, Mildred.....	Buxton .....	Traill
Sliper, Lawrence.....	Hillsboro .....	Traill
Stevning, Hilda.....	Hatton .....	Traill
Studsrud, Marth Louise.....	Mayville .....	Traill
Tennyson, Stanley.....	Mayville .....	Traill
Thorpe, Inga.....	Mayville .....	Traill
Ulland, Emil.....	Mayville .....	Traill
Veum, Livy.....	Hoople .....	Walsh
Viken, Oline.....	Portland .....	Traill

## SUMMARY OF ENROLLMENT

## Normal Department:

Seniors .....	94
Juniors .....	30
Sophomores .....	29
Freshmen .....	59
Commercial Department .....	36
Total for academic year.....	248
Summer School (1919) .....	134
Total .....	382
Students counted twice .....	29
Total for entire year .....	353

Note. Pupils in the Mayville Public Schools and the Model Rural School, the practice departments, are not included.

## ENROLLMENT BY COUNTIES

Barnes .....	1	Pembina .....	3
Benson .....	10	Pierce .....	3
Bottineau .....	4	Ransom .....	1
Bowman .....	2	Ramsey .....	26
Cass .....	24	Richland .....	6
Cavalier .....	10	Rollette .....	6
Divide .....	1	Sargent .....	2
Eddy .....	1	Sheridan .....	1
Foster .....	2	Steele .....	17
Grand Forks .....	25	Towner .....	9
Lamoure .....	3	Traill .....	176
McLean .....	1	Walsh .....	13
Mountrail .....	2	Wells .....	2
Nelson .....	10	Williams .....	1

## ENROLLMENT FROM OTHER STATES

Minnesota .....	16	Wisconsin .....	3
Wyoming .....	1		

## Special Music Department

(Including the 1919 summer school)

### PIANO

Alfstad, Minda  
Anderson, Agnes  
Anderson, Ellen  
Anderson, Judith  
Andrew, Murrell  
Bakken, Anna  
Bjorge, Anna  
Cardiff, Opal  
DuPuis, Doris  
Finell, Alida  
Freeland, Jessie  
Grangaard, Luella  
Grinaker, Anna  
Gudbrandson, Rose  
Haugen, Julia  
Hendrickson, Ida  
Holt, Violet  
Johnson, Lillian

Lahti, Saima  
MacLean, Jean  
McNair, Marion  
Mellum, Sallie  
Nerisen, Mabel  
Olson, Ella  
Oxton, Mildred  
Paulson, Regina  
Paulson, Sella  
Peterson, Louisa  
Pladsen, Dagny  
Slaperud, Dagmar  
Spelhaug, Lilly  
Swenson, Olga  
Tinboe, Clara  
Welo, Mathilda  
Westlind, Olga

### VOICE

Burley, Valentine  
Christiansen, Maren  
Hegg, Oda

Kringlen, Julia  
Miller, Lillian  
Nelson, Stella

# Alumni

## FIRST GRADUATING CLASS (15), 1895

Boyum, E. E.....	Jennings, La.
Brumwell, Milton.....	Hatton
Butler, W. H.....	Cooperstown
Courtney, W. J.....	Page
Dallas, David (deceased).	
Frazier, Lynn J.....	Bismarck
Morrish, W. J.....	Fargo
Putnam, Grace B.....	New Rockford..
Saunders, Ida B. (Mrs. Allen).....	Missoula, Mont.
Sinclair, J. H.....	Kenmare
Smith, R. L.....	Grand Forks
Sonderall, J. B.....	Hettinger
Springen, Sophia H.....	Mayville
Warren, E. G.....	
William, Louis.....	Davenport, Iowa

## SECOND GRADUATING CLASS (13), 1896

Belanger, Katrine (Mrs. N. C. Macdonald).....	Bismarck
Boyum, George.....	Jennings, La.
Brown, W. G.....	Fargo
Kaldor, Theo.....	Hillsboro
Koppang, Sophia (Mrs. B. E. Rockney).....	Portland
Larson, Louise (Mrs. Anderson).....	Mayville
Moes, Ida (Mrs. G. H. Moen).....	Portland
Mooers, G. W. (deceased).	
Macdonald, N. C.....	Bismarck
Patterson, Henry (deceased).	
Sutherland, T. S. (deceased).	
Thams, Fredericia (Mrs. W. G. Brown).....	Fargo
Wambheim, Mary.....	Hillsboro

## THIRD GRADUATING CLASS (7), 1897

Carlile, A. M.....	Tyvan, Sask.
Hasselquist, Thos. A.....	Fargo
Keene, Edward O.....	Sherwood

Josh, Minnie S. (Mrs. E. O. Keene)	Sherwood
Sinclair, Edith R.	Cooperstown
Thornton, Edgar (deceased).	
Walton, Libbie C. (Mrs. G. W. Mooers)	Devils Lake

## FOURTH GRADUATING CLASS (3), 1898

Fecher, Gilbert O.	Hatton
Lucken, Emma (Mrs. Hendrickson)	Enderby, British Col.
Walbom, Anna A.	Fergus Falls, Minn.

## FIFTH GRADUATING CLASS (13), 1899

Anderson, Sophia (Mrs. Graham)	Detroit, Mich.
Blackorby, Chas. E.	Hansboro
Bolstad, Andrew L.	Cunningham, Wash.
Carhart, Edith Beebe	Everett, Wash.
Colvin, Robert	Jamestown
Hillier, Geo. H.	White Earth
Halland, Hannah Alice (Mrs. Joseph Hoenck)	Fargo
Johnson, Kittie May	San Jose, Cal.
Long, Adeline S. (Mrs. Curry)	Finley
Moskau, Gilbert	Grand Forks
Porter, W. H.	Calvin
Rosholt, Ruth	Minneapolis, Minn.
Sletto, Anna	Cando

## SIXTH GRADUATING CLASS (20), 1900

Burdick, Usher L.	Williston
Berrington, Blanche Frances (Mrs. A. G. Muller)	Sykeston
Casidy, James H.	Leeds
Cooper, Margaret (Mrs. Carlile)	Tyvan, Sask.
Cruden, Nellie (Mrs. Reed)	Dickinson
Deitz, Helen M. (Mrs. W. F. Fraiser)	Hood River, Ore.
Hibbard, Mabel E.	Minneapolis, Minn.
Keene, Rena E. (Mrs. McLaughlin)	Hope
McCarten, Margaret	Chicago, Ill.
McCarten, Tene	Albion, Idaho
McCarten, Cinda	Chicago, Ill.
Morrish, Ada Maude (Mrs. George McCabe)	Nekoma
Miller, Albert G.	Fargo
Nestos, R. A.	Minot
Robertson, Emma (Mrs. U. L. Burdick)	Williston



Sinclair, Sadie (Mrs. A. Anderson)	Spokane, Wash.
Skrivseth, Bendick O. (deceased)	
Watkins, Augusta A. (Mrs. Tyler)	Denver, Colo.
Wilkins, Coral (Mrs. Edwards)	
Wold, Inga (Mrs. Poulson)	Valley City

### SEVENTH GRADUATING CLASS (15), 1901

Adams, Eva M. (Mrs. Swartwood)	
Anderson, Annie Frances	McHenry
Dolve, Nels O.	Velva
Erickson, Mathias B.	Fargo
Halldorson, Halldor	St. John
Hendrickson, Lillie	Portland, Ore.
Hillier, Will A. (deceased)	
Jones, Charlotte	Cavalier
Kaldor, Ole O.	River View, Sask., Can.
King, Sylvia L.	Fargo
Lynn, Blanche (Mrs. Whittemore)	Bowman
Morrill, Jesse	Withee, Wis.
McCarten, Emmett	Minneapolis, Minn.
Vinje, Elvin	Chicago, Ill.
Willis, Bessie (Mrs. Ackerman)	Manila, Wash.

### EIGHTH GRADUATING CLASS (22), 1902

Aspinwall, Mabel	Seattle, Wash.
Burd, Daisy (Mrs. Parsons)	Bismarck
Carhart, Margaret (Mrs. Eugene Larin)	Everett, Wash.
Clunis, Viola	Spokane, Wash.
Crothers, A. R. E.	Spokane, Wash.
Deitz, Effie	Springbrook
DeNoyer, John	Graham's Island
Erickson, Edward	Bismarck
Ferguson, Lela E. (Mrs. Anderson)	Fargo
Fingarson, Mathilda (Mrs. B. E. Baldwin)	Devils Lake
Hocking, William	Devils Lake
Koppang, Olga (Mrs. J. E. Johnson)	Portland
Kuhn, Elizabeth	Rugby
Morrish, Carrie (Mrs. Clyde W. Cook)	Los Angeles, Cal.
Parsons, W. Earl	Bismarck
Peterson, Eli E.	Leeds
Poulssohn, Eleonor (Mrs. E. O. Best)	Chicago, Ill.

Roberts, Ruth (Mrs. L. M. Perkins)	St. Paul, Minn.
Shear, Maude B. (Mrs. Earl Finkle)	Bismarck
Sando, Anna	Portland
Skarperud, Andrine L. (Mrs. R. Grinley)	Portland
Voge, Ole O.	Hoople

## NINTH GRADUATING CLASS (21), 1903

Anderson, Josephine	
Anderson, Rena	Thompson
Champine, Inez E. (Mrs. Anderson)	Fargo
Chantland, Ellen J. (Mrs. Chas. Eastgate)	Larimore
Dawson, Jessie	Minneapolis, Minn.
Forre, Anne E. (deceased).	
Jobe, Elizabeth (Mrs. Porter) (deceased).	
Koerner, Lottie F. (Mrs. Lincoln Sennet)	Cando
Lerom, Bertha	Buxton
Lerom, Hattie	Grand Harbor, Wash.
Lerom, Marie	Buxton
Lynner, Hilda	Ellsworth
Mitchell, Jessie (Mrs. Marsden)	Grand Forks
Palmer, Bertha R.	
Raaen, Aagot	Sherbrook
Sando, Olga M. (Mrs. Hjelmervick)	Osseo, Wis.
Shortridge, Lila V.	Park River
Sorenson, Mamie	Cando
Thompson, Tilda	Thompson
Vannier, E. Laurena	Devils Lake
Wilbur, Ruth A. (Mrs. W. G. Scrivner)	Cartwright

## TENTH GRADUATING CLASS (26), 1904

Abel, Melvina G.	Medford
Burbridge, Anna J.	Grano
Chase, Mary B. (Mrs. Wilcox)	Hatton
Charlton, Ethel G.	Skyberg, Minn.
Cliffgard, Theo. J.	Grafton
Crafer, Thomas	Madison, Wis.
Denning, Lillie M.	Lidgerwood
Erickson, Oscar	Mayville
Fiske, Etta G. (Mrs. Frank Holmes)	Yale, Mont.
Fraser, Anna M.	
Hazzard, Olive E. (Mrs. Hood)	Battleford, Canada

Haywood, Margaret (Mrs. Van Fleet).....	Larimore
Hegland, Clara.....	Pembina
Hill, Minnie.....	
Keeping, Kimball (deceased).....	
Lucken, Lillie M.....	Seattle, Wash.
McElfresh, Elinor R. (Mrs. A. M. Thompson).....	Minot
McLean, Anna (Mrs. F. C. Rother).....	Perth
McLeod, John .....	
McMordie, Margaret (Mrs. W. E. Inglehart).....	Poplar, Mont.
Morrish, Minnie Violet (Mrs. M. N. Mallory).....	Page
Nelson, Anna S.....	Grand Forks
Scott, Mrs. Georgia.....	
Shortley, Ethel A. (Mrs. A. D. Frazier).....	Schafer
Smith, Robert E.....	Hankinson
Wold, Jennie (Mrs. C. J. Rusness).....	Fargo

#### ELEVENTH GRADUATING CLASS (33), 1905

Anderson, Alma B.....	Portland
Anderson, Hilda (Mrs. H. B. Springen) (deceased).	
Anderson, Loretta C. (Mrs. S. O. Bower)....	Morse, Sask., Can.
Barnfather, Cora (Mrs. W. H. Meglasson) ..	St. Ignatius, Mont.
Carter, Nina B.....	Chicago, Ill.
Cowdon, Marie V. (Mrs. C. Sweasy) (deceased).	
Eaman, Effie P. (Mrs. G. A. Song).....	Hedgesville, Mont.
Erickson, Clara (Mrs. O. Morstad).....	Mayville
Helgeson, Mathilda (Mrs. Gunder Springen).....	Mayville
Hepburn, Margaret.....	Neché
Hunsley, Edythe A.....	Williston
Kirkeberg, Ingrid C. (Mrs. Paul Crum).....	Esmond
Kramer, Ethel O. (Mrs. E. B. Mertz).....	Wahpeton
Levin, Aaron.....	Grand Forks
Lucken, Etha L.....	Seattle, Wash.
MacLean, Etta A.....	Grand Forks
Miller, Edith B. (Mrs. L. E. Devan).....	Linton
Murphy, R. B.....	Grafton
Olson, Clara J.....	Bottineau
Olson, Cora A. (Mrs. William Heley).....	Hankinson
Palmer, Jeanne.....	Hankinson
Plummer, Ida M.....	Grand Forks
Plummer, Maud (Mrs. Hatcher).....	Grand Forks
Ronning, Hulda M. (Mrs. J. H. Bradley).....	Berthold
Thacker, Nellie G.....	Grand Forks

Thompson, Charlotte (Mrs. Nichol)	Churchs Ferry
Trageton, O. O.	Northwood
Tvenge, William P.	Minneapolis, Minn.
Vannier, Lucy B. (Mrs. F. Traynor)	Devils Lake
Waiste, Lucy B.	Minneapolis, Minn.
Wallace, Irene.	Hankinson
Weltzin, Marie A. (Mrs. Larson)	China
Wilkins, Stella F. (Mrs. Christianson)	Oakes

### TWELFTH GRADUATING CLASS (54), 1906

Amb, Julia	University
Ames, Cora	Seattle, Wash.
Ball, Violet (deceased).	
Baldwin, Lulu	St. Thomas
Burdick, Maude (Mrs. M. Mathews)	Minnewaukan
Burley, Beatrice (Mrs. Robert Sayre Wittmeier)	Malta, Mont.
Carhart, Ruth M. (Mrs. Ernest M. Hull)	McIntosh, S. D.
Carlson, Anna	Lynchburg
Childs, Ruth E.	Bellingham, Wash.
Craig, Carrie	
Curran, Francis J.	Grand Forks
Dahl, Nora	Grand Forks
Dean, Cora (Mrs. M. J. Furlong)	Portland, Ore.
Dudley, Belle	Grand Forks
Duell, Pearl	Devils Lake
Gehrke, Minnie	Grand Forks
Gilroy, Frances (Mrs. O. D. Cannon)	Cambridge, Mass.
Haberlin, Wm. J.	Courtney
Hagen, Mrs. Belle (Mrs. Dana Winsloe)	British Columbia
Holbrooke, Bessie	Conrad, Mont.
Hocking, Thos.	Absaraka
Iverson, P. J.	Lakota
Johnson, Helga	Sao Paula, Brazil, S. A.
Ketchum, Emma (Mrs. Roth)	Portland, Ore.
Kenny, J. J.	New York City
Longfellow, Edith V.	Rolla
Lund, Pauline	Roger
McBride, Jean	Great Falls, Mont.
McVey, Jessie (Mrs. Edward Erickson)	Bismarck
Melhus, Nettie (Mrs. A. Ellingrud)	Hillsboro
Mitchell, Marcia	Wahpeton
Morsen, Alma (Mrs. T. A. Thompson)	Page

Nelson, Christine (Mrs. I. K. Hegge)	Hatton
Nelson, Theresa (Mrs. R. T. Estrem)	Denver, Colo.
Newton, Geo.	Regent
Norton, Mary E.	Washington, D. C.
Noben, Lillian	Everett, Wash.
Oftedal, Axel	Fargo
Oftedal, Trygve	Fargo
Olson, Inga	Fargo
Osmon, A. H.	McVile
Picard, Thea (Mrs. D. Ritchie)	Velva
Rapp, Mabel	Medora
Rachac, Mary (Mrs. D. M. Doyle)	Conrad, Mont.
Rinde, Rosabella	Hoople
Schuler, Mabel (Mrs. Kaschelhofer)	Wahpeton
Seeley, Bessie (Mrs. N. Nyhus)	Hillsboro
Shaw, Leta	Hettinger
Skarperud, Mary (Mrs. Siver Ramstad)	Mayville
Sullings, Maude	Thompson Falls, Mont.
Taylor, Esther Louise	Detroit, Mich.
Thexton, Mabel	St. Thomas
Wambheim, Guri	Hillsboro
Wernett, Anna	Seattle

### THIRTEENTH GRADUATING CLASS (49), 1907

Anderson, Minnie (Mrs. S. T. Hankins)	Parshall
Anderson, Cora	Hatton
Bell, Jeanette	Grandin
Brand, Dorothy	Rock Lake
Caple, Grace	Lewiston, Mont.
Carhart, Agnes (Mrs. R. B. Oelschlager)	Duluth, Minn.
Cornell, H. T.	
Davidson, Ida (Mrs. Belanger)	York
DeLong, Leslie	Monterey, Minn.
Fladeland, May	Kulm
Fait, Walter	Wheatland
Glerum, Anna (Mrs. A. L. Star)	Tower City
Gilbertson, Laura (Mrs. W. K. Taylor)	Rugby
Greenwood, Nora (Mrs. Lyman Clayton)	Leola, S. D.
Grinde, Asna (Mrs. A. N. Skogerboe)	Greenbush, Minn.
Hankins, Samuel T.	Parshall
Hanson, Henry	Strasburg
Hocking, Harry	Devils Lake

Jones, Elsie (Mrs. A. Campeau)	Shelby, Mont.
Jones, Mattie (Mrs. L. Martineau)	St. John
Johnson, Catherine	Aneta
Kennedy, Gertrude	Maza
Kelly, Mary	Fargo
Kruse, Anna	Knox
Lynch, Anna (Mrs. Joseph Tarr)	Lidgerwood
McCulloch, Jeanette Florence (Mrs. Smith)	Linton
Torrance, Sadie	Hunter
Morrish, Lottie (Mrs. Victor H. Leeby)	Fargo
Mitchel, Inez	Hunter
Nelson, Lulu (Mrs. I. C. Mellum)	Souris
Nelson, Selma	Drayton
Nash, Mildred E.	Jud
Olson, Hilda (Mrs. J. M. Hanson)	Jamestown
Olson, Julia	Bottineau
Olson, Ragnhild	Portland
Olson, Alida	Osnabrock
Olson, Solvig (Mrs. P. P. Ravnsborg)	Aneta
Peterson, Nora (Mrs. S. A. Rekedal)	Cooperstown
Quanbeck, Carl	Fargo
Reep, Lewis	Bone Trail
Ringen, Selma	Kindred
Robinson, Wm.	Alexander
Scollard, Mae	Watford
Sondreal, Helen	Hatton
Torrance, Sadie	Hunter
Turner, Effie (Mrs. Wm. Glaum)	Clyde
Vinje, Arne	Chicago, Ill.
Walster, Vieva	Larimore
Young, Minnie	Hunter

## FOURTEENTH GRADUATING CLASS (51), 1908

Adams, Susie	
Ames, Lillian Regina	Mayville
Anderson, Josie	Hatton
Anderson, Ruth Evelyn	Pelican Rapids, Minn.
Asal, Minnie	Kindred
Bjelde, Josie (Mrs. F. N. Weed)	Miles City, Mont.
Borderud, Ida	Kindred
Brandenburg, Cora (Mrs. J. G. Lomont)	Dunseith
Bratlee, Grace Elvina	Webster



Bruyere, Florence.....	Minnewaukan
Calley, Maria (Mrs. M. W. Pease).....	Kelso
Dada, Maude Harriet.....	Crystal
Drager, Etta (Mrs. Etta Poier).....	Osnabrock
Eastgate, Emma (Mrs. O. H. Nelson).....	Larimore
Engelhorn, Adeline.....	Churchs Ferry
Funderhide, Florence (Mrs. Jestrab).....	Havre, Mont.
Funderhide, Grace.....	Gildford, Mont.
Gummer, Frank Arthur.....	Gildford, Mont.
Hankins, Fred H.....	Plaza
Herbrandson, Clara.....	Caledonia
Himes, Myrtle Blanch.....	Bascom, Mont.
Holland, Amanda (Mrs. L. A. Doruacker).....	Tuttle
Jones, Grace M.....	Cando
Kelly, Kathleen.....	Fargo
Kochendorfer, Rose R.....	Cavalier
Lura, Effa A.....	Mayville
Lura, Emma R.....	Galesburg
Martin, Bertha S.....	Park River
Molden, Anna C. (Mrs. J. Lesary).....	Bisbee
Moylan, Mary Gertrude.....	Egeland
Muller, A. G.....	Sykeston
Nelson, Elmer.....	Hatton
Nestoss, Anna.....	Hillsboro
Robinson, Eva E. (Mrs. Clyde Tracy).....	New Folen, Minn.
Robinson, Oliver J.....	Blanchard
Rose, Phebe (Mrs. A. J. Prewitt).....	Moose Jaw, Canada
Scherlie, Viggo.....	Crary
Sjoberg, Hilda.....	Devils Lake
Skundberg, Johanne.....	Mayville
Smith, Mrs. Pearl E.....	Terry, Mont.
Stenson, Thilda Bell.....	Cummings
Stewart, J. B. Gordon (deceased).	
Voracheck, R. Mary.....	Conway
Vosburg, Bernace (Mrs. Conrad).....	Erie
Vosburg, Mildred Laura (Mrs. Hugo Viestenz).....	Arthur
Walker, Tessa Maude.....	McVille
Wambheim, Lars.....	Tioga
Weltzin, Alpha S. (Mrs. Fulton).....	Seattle, Wash.
Winger, Lettie A. (Mrs. Julian Elmquist).....	Bisbee
Wittkoff, Rosa A. (Mrs. J. Elliott).....	Chin, Alta., Canada
Wolfe, Jennibelle (Mrs. Louis Reep).....	Bone Trail

## FIFTEENTH GRADUATING CLASS (56), 1909

Bakken, Ellen.....	Pickert
Benson, Marion.....	Michigan
Bittinger, Lyle M.....	Grand Forks
Black, Alda D.....	Hulett, Wyo.
Bremseth, H. O.....	Petersburg
Calley, Margaret (Mrs. McInnis).....	Blanchard
DeRoche, Melvina Alice.....	Backoo
Dolve, Mary A.....	Pierre, S. D.
Enge, Alpha Rachael.....	Galesburg
Fladeland, Eva Louise.....	Kulm
Gjerness, Knut Olsen.....	Minneapolis, Minn.
Green, Rachael H.....	Colgate
Green, A. Thornton.....	
Grimson, Emma.....	Hatton
Grove, Nelda L.....	Lawther
Harris, Lillian (Mrs. Hatch).....	Wahpeton
Hylden, Adolph E.....	Park River
Jackson, Mae.....	Walhalla
Jenkins, Sarah C.....	Erie
Johnson, Andrew.....	
Kennedy, Anna E.....	San Diego, Cal.
Keyes, Winnifred.....	Minnewaukan
King, Kenneth K.....	Jamestown
Kulstad, Mary.....	Halstad, Minn.
Lawrence, Jacob L.....	Conway
Lillehaugen, Clara A.....	Buxton
McConnell, Paul H.....	Churchs Ferry
McCrae, Jas. A.....	Kremlin, Mont.
McNamee, Ethel L. (Mrs. Powers).....	Brocket
Masters, Letitia.....	Wales
Meade, Estella.....	Churchs Ferry
Merritt, Rosina.....	Oshkosh, Wis.
Molden, Clara.....	Maddock
Moylen, Margaret (deceased).....	
O'Bryan, Almeda (Mrs. McDonald).....	
Osborne, Emma (Mrs. Maxfield).....	Michigan
Ostmo, Clara Pauline.....	Northwood
Pederson, Ella (Mrs. H. Nelson).....	Scobey, Mont.
Porter, Ward H.....	Fargo
Power, Ada Elizabeth.....	Portland
Schlosser, Anna Mae.....	Pickert

Schlosser, Pearl.....	Cummings
Sigurdson, S. B.....	Spiritwood
Skarperud, Andrew.....	Mayville
Smith, Laura W.....	Inkster
Steen, Lulu.....	Fargo
Stewart, Alice.....	Linton
Thomson, Bernice L.....	White Earth
Warren, M. Adella (Mrs. J. A. Painter).....	Stanley
Westrum, Lena (Mrs. C. J. Wigdahl).....	Minnewaukan
Willey, Grace E.....	Cogswell
Wold, Sigurd.....	Portland, Ore.
Wray, Chas. W.....	Nushagak, Alaska
Yates, Hallie (Mrs. K. K. King).....	Jamestown
Yates, Hazel (Mrs. D. Robertson).....	Crookston, Minn.
Youngquest, Edna (Mrs. Dahlquist).....	Lakota

#### SIXTEENTH GRADUATING CLASS (40), 1910

Anderson, Hulda.....	Devils Lake
Beattie, Pearl F.....	Jamestown
Bostrom, Edward C.....	University
Connolly, Bessie C. (Mrs. J. E. Garvey).....	Cavalier
Dean, Blanca.....	Lakota
Dickson, Anna J.....	Galesburg
Duncan, Stella B.....	Sharon
Erickson, Alfred.....	Hoople
Evenson, Ella C.....	Lakota
Evenson, Theodore.....	Alexander
Ewen, Leila C.....	Mayville
Fevold, J. Jessie.....	Buxton
Gage, Susie E.....	Page
Green, Gail (Mrs. Geo. Doyle).....	Page
Holbrook, Grace E.....	Portland
Jordahl, Alma (Mrs. L. M. Rockne).....	Mohall
Kelly, Alice L.....	Fargo
Kent, Anna Pearl.....	Hatton
Lovell, Edna H. (Mrs. Schaeffer).....	Obeon
Lovell, Vincent A.....	Stanley
McIntosh, Minnie.....	Ashland, Ore.
Maloney, Alice A.....	Sheyenne
Mathiason, Josie.....	Mayville
Meiss, Alice (Mrs. Melvin Gunderson).....	Aneta
Ness, Marie (Mrs. Gordon F. McKay).....	Shelton, Wash.

Poulsson, Lilliam M. (Mrs. Robt. F. Browne)	Ft. Benton, Mont.
Rinde, Carl	Hoople
Rose, Viola	Ayr
Schwandt, Martha	Aurelia
Siple, Amy	McVile
Stafford, Agnes (Mrs. Leonard Well)	Los Angeles, Cal.
Steen, Jessie (Mrs. O. C. Thompson)	Overly
Steinbach, Mary Theresa	Berwick
Stewart, Bertha M.	Washburn
Walker, Bertha M.	Kloten
Walker, Gertrude	Lebanon, Ore.
Watson, Edith O. (Mrs. J. R. Van Scherpenzeal)	
	Chouteau, Mont.
Weltzin, Clarence W.	Mayville
Wightman, Harry E.	Minneapolis, Minn.
Youngquist, Mae	Bottineau

## SEVENTEENTH GRADUATING CLASS (33), 1911

Arnold, Perry	Chicago
Bennett, Lucile	Hannah
Bryson, Elizabeth (Mrs. James A. Frank)	LaMoure
Byers, Goldie	Hannah
Coykendall, Pearl	Grand Harbor
Erickson, Clara	New Salem
Evanson, Karine (Mrs. E. M. Fessenden)	Hansboro
Gilhooly, Merle	Devils Lake
Gorman, Elzora	St. John
Gummer, Theresa (Mrs. H. W. Swenson)	Brocket
Hanson, Clarence	Ames, Ia.
Hilleboe, Stella	Mayville
Juergens, Rosalie	Harvey
Kjelsberg, Margot	Mayville
Koto, Amanda (Mrs. O. O. Trageton)	Northwood
Leum, Clara	University
Lucken, Bertha	Fargo
McConnell, Helen	Churchs Ferry
Mellum, Carolyn (Mrs. Emil Nelson)	Grand Forks
Morrison, Rose	Eugene, Ore.
Morstad, Emil	Mayville
Nelson, Emma (Mrs. A. Stenehjem)	Northwood
Peterson, Tille	York
Rude, Harris	Bisbee

Sayer, Ella.....	
Shephard, Emma (Mrs. L. T. Mattson).....	Hatton
Sondreal, Pearl.....	Hatton
Strand, Anton.....	Fairdale
Tandberg, Ida.....	Drayton
Thorstad, Inga.....	Anamoose
Thronson, Andrew.....	Brocket
Tibbitts, Hazel.....	Carpio
Ylvisaker, Herman.....	York

### EIGHTEENTH GRADUATING CLASS (63), 1912

Anderson, Andrine.....	McKinney
Anderson, Anna.....	Grafton
Anderson, Clara G.....	Grafton
Anderson, Evelyn.....	Plaza
Arnestad, Caleb.....	Mayville
Balfour, Grace.....	Rock Lake
Borgeson, Bedah.....	Park River
Brittin, Dora.....	Langdon
Brager, Clarissa.....	Portland
Bylin, Mabel (Mrs. Harold A. Myers).....	Lankin
Cassidy, Henry.....	Brocket
Chilsted, Lillian.....	Crary
Dolve, Clara.....	Fargo
Feeney, Cecilia.....	Cottonwood Lake
Fowler, Clara.....	Devils Lake
Frederickson, A. R.....	Penn
Gage, Lena.....	Grafton
Gibbens, Pearl.....	Caledonia
Grinde, Josie.....	Portland
Hagelie, Cora.....	Maxbass
Hanson, Clara (deceased).	
Hanson, Esther (Mrs. Lee Wampler).....	Neche
Hanson, Geneva.....	Fargo
Hanson, Tonetta.....	Mayville
Haug, Lena.....	University
Hart, Joyce.....	Fergus
Henley, Bessie.....	Park River
Holbrook, Bessie (Mrs. James A. McCrea).....	Kremlin, Mont.
Holdahl, Tilla.....	Walcott
Johnson, Ola (Mrs. W. Stewart).....	Sykeston
Kern, Lillian.....	Lakota

Kern, Wm.....	Rock Lake
Koppang, Selma.....	Mayville
Kleveland, Henry.....	Hoople
Knudson, Josie.....	Mayville
Larsen, Ella.....	Twin Valley, Minn.
Lisle, Crystal (Mrs. Arthur G. Cook).....	Carrington
Lommen, Alice.....	Hatton
McIver, H. J.....	McGregor
McIver, Pearl.....	Hatton
McNamee, Mary.....	Kelso
McNiven, Flo.....	St. John
McTavish, Alma.....	Perth
Mellum, I. C.....	Souris
Mosier, Bessie.....	McVile
Myer, Bertha.....	Churchs Ferry
Nelson, Gottfred.....	Tolsa
Noyes, Ethel.....	Tolna
Oftedal, Laura.....	Milton
Petterson, Melvin.....	Mayville
Porter, Lois.....	Fargo
Ryerson, Rita (Mrs. G. S. Frogner).....	Mayville
Rover, Emma.....	Salmon, Idaho
Seymour, Jessie.....	Minto
Soule, Ruth.....	University
Sponheim, Clara.....	Park River
Sponheim, Hannah.....	Dickinson
Steen, Nellie.....	Arnegard
Steinbach, Eleanor.....	Granville
Warren, Bertha (Mrs. A. G. Giere).....	Washington, D. C.
Weeden, C. A.....	Eckman
Weeden, Myrtle.....	Finley
Weeks, Josie.....	Adams

#### NINETEENTH GRADUATING CLASS (65), 1913

Anderson, Anton.....	Conrad, Minn.
Andrews, Agnes.....	Cando
Anderson, Thora.....	Park River
Atkins, George.....	Brocket
Berget, Inga.....	
Cassedy, Loretta.....	Wales
Cassidy, Ella.....	St. John
Chisholm, Lucie.....	Minnewaukon



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Christenson, Magdalene.....	Clifford
Eikenberry, Alta.....	Dickinson
Engh, Leroy.....	Sims
Evans, Cora (deceased).....	
Fairchild, Lillian.....	Grand Forks
Feeney, Anna.....	Lakota
Forsyth, Jessie.....	Galesburg
*Gage, Lena.....	Palermo
Gerber, Vera.....	Malta, Mont.
Goughmour, Hilda.....	
Goughmour, Selma.....	Omeme
Hanson, Christine.....	Hartland
Harbaugh, Kathryn.....	Hansboro
Harvey, Rhoda.....	Larimore
Hauge, Edwin.....	Mayville
Holdren, Hazel.....	York
Holland, Marie (Mrs. V. W. Maser).....	Dickinson
Ingvalson, Ida.....	Underwood
Jensen, Harold.....	Mandan
Johnson, Jennie.....	Hansboro
Knudson, Manda.....	Clifford
Koppang, Minnie.....	Portland
Mrs. Leif Fjeld.....	Mayville
Leum, Dagny.....	University
Levin, Gladys.....	Adams
Lovell, Flossie.....	Larimore
McLachlan, Edna (Mrs. K. Batzer).....	Hazelton
McNair, H. Warner.....	Mayville
Mahoney, Frances.....	Fargo
Maxfield, Grace.....	Emerado
Meyers, Lillian.....	Pisek
Miller, Blanch.....	Fargo
Moen, Olga (Mrs. J. E. Knain).....	New Salem
Morque, Hilda (Mrs. Oscar Osvold).....	Lisbon
Munig, Flora.....	Knox
Oakland, Julia.....	Underwood
Odegard, Louise.....	Grand Forks
Packard, Helen.....	Rolla
Packard, Laura.....	Perth
Peterson, Alta (deceased).....	

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\*Two-year advanced course

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Peterson, Flossie.....	Rock Lake
Plante, Anna (Mrs. Peter I. Rausch).....	New Leipzig
Plante, Rena.....	Ardoch
Rendedal, Marie.....	Mayville
Reyerson, Joyce.....	Mayville
Rinde, Rowena.....	Rolette
*Rude, Harris.....	Bisbee
Schlosser, Glen.....	Mayville
Simonson, Andrew.....	Roseau, Minn.
Sundt, Alice.....	Penn
Taverner, Clara.....	Esmond
Ulland, Andrea.....	Mayville
Ulsaker, Mabel.....	Sykeston
Urness, Inger.....	Zion
Voves, Emma.....	Tuttle
White, Helen.....	Kensal
Wright, W. N.....	Mekinock
Ylvisaker, Dagny.....	Seattle, Wash.

#### TWENTIEH GRADUATING CLASS (75), 1914.

Albertson, Ella.....	Dunseith
Anderson, Alma.....	Zion
Anderson, Sara.....	Rolette
Andrew, Ovidia (Mrs. Benjamin Linn).....	Mayville
Beaty, Edith.....	Hansboro
Berg, Isabelle.....	Buxton
Bergene, Clara.....	Aneta
Biss, Nellie.....	Petersburg
Broen, Maria.....	Oberon
Brown, Mary J. (Mrs. Leon Aaregard).....	Hansboro
Coffey, Marie.....	Mylo
Cummins, Dorothy.....	Alice
Dallier, Blanch.....	Elgin
Duelien, Selma.....	Brocket
Ellingrud, Bertha.....	Hillsboro
Engen, Alma.....	McVile
Engl, Pearl (Mrs. W. B. Bangs).....	Raub
Evans, Emma.....	University
Evenson, Marie.....	Devils Lake

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\*Two year advanced course.

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Feeney, Albina.....	Lakota
Fendring, Myrtle.....	Eckman
Foss, Inga.....	Kindred
Foss, Minnie.....	Mohall
Garske, Bertha.....	Garske
Hagen, Harda.....	Northwood
Hanson, Alma.....	Aneta
Hanson, Gina.....	Northwood
Hazlett, Mary.....	Westhope
Henry, Inez.....	Glasgow, Mont.
Hertsgaard, Mabel.....	Walcott
Hogen, Emelia.....	Sharon
Huset, Mabel.....	Brocket
Jacobson, Hulda.....	Mayville
Johnson, Olga.....	Powers Lake
Johnson, Vesta.....	Mayville
Kjos, Henry.....	Mayville
Kjus, Clara.....	Mohall
Kloster, Alice.....	Sharon
Kloster, Eveline.....	Mayville
Knutson, Betsey.....	Bathgate
Leum, Dora.....	Sims
Lura, Ellen.....	Erie
McMillan, Fanchon (Mrs. Fanchon Werner)....	Lengby, Minn.
McNair, Frances.....	Portland
McNair, Ruth (Mrs. Evenson).....	Portland
Maxwell, Ida.....	Brocket
Nelson, Denora (Mrs. G. E. Whitford).....	Palermo
Noyes, Adah.....	Dunseith
Olsen, Bertha.....	Starkweather
Olson, Hattie.....	McClusky
Olson, Ollida.....	Maxbass
Olstad, Kalma.....	Crosby
Omdahl, Mary.....	Devils, Lake
Onstad, Anga.....	Walcott
Oxton, Adelaide.....	Aneta
Peterson, Hilma.....	Cooperstown
Rice, Alpha.....	Mayville
Robeson, Foster.....	Ross
Rosscup, Eva.....	Dunseith
Schlosser, Gladys.....	Madison, Wis.
Shanks, Violet.....	Hannah

Siegel, Inez.....	Goodrich
Siegel, Eva (Mrs. M. B. McDonald).....	Beach
Soldal, Inez.....	Cooperstown
Sonsteness, Elsie.....	Ambrose
Spangelo, Ida (Mrs. James T. Halvorson).....	Concrete
Stomner, Myrtle.....	Kilbourn, Wis.
Sundt, Edith.....	Fairdale
Taylor, Clay.....	Hoople
Thatcher, Inez.....	Rock Lake
Tornbom, Lulu.....	Perth
Tucker, Gladys.....	Tolna
Warren, Maude.....	Blanchard
*White, Helen.....	Kensal
*Wilk, Carrie.....	Fairview

#### TWENTY-FIRST GRADUATING CLASS (63), 1915

Anderson, Gladys.....	Michigan
Anderson, Sarah.....	Fairdale
Anderson, Selma.....	Aneta
Andrew, Albert.....	Mayville
Ask, Minnie.....	DeLamere
Bakke, John.....	Arnegard
Baldwin, Gladys.....	Page
Berg, Helena.....	Buxton
Birnel, Maud.....	Glenburn
Black, Grace.....	Pickert
Bradshaw, Ruby.....	Maza
Dixon, Phebe.....	Rolla
Duncan, Charlotte.....	Sharon
Fjalstand, Ingeborg.....	Rhame
Forseth, Edith.....	Starkweather
Galloway, Edith.....	Monroe
Grinde, Benjamin.....	Calvin
Hagelie, Liva.....	Maxbass
Halvorson, Anna.....	Finley
Hanson, Selma.....	Cooperstown
Hegge, Marie.....	Kloten
Helgeson, Beth.....	Maddock
Hendrickson, Minnie.....	Cathay

\*Two year advanced course.

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Holdren, Bessie.....	Dahlen
Hoverson, Hannah.....	Kindred
Jestrab, Elizabeth.....	Epping
Jestrab, Stella.....	Dogden
Johnson, Grace.....	Oberon
Kjorlie, Agnes.....	Mayville
Knudtson, Ruby.....	Hunter
Kyllo, Tylda.....	Petersburg
Linnell, Sadie.....	Ojata
Lucken, Ida.....	Fairdale
Ludwig, Amanda.....	Bartlett
McKechnie, Janette.....	Forest River
McKechnie, Ruth.....	Gilby
McLaughlin, Ethel.....	Aberdeen, S. D.
McLean, Gladys.....	Barton
Menne, Agnes.....	Hurdsfield
Milligan, Marie.....	Michigan
Mockrud, Grace.....	McClusky
Moe, Borghild.....	Mayville
Moen, Gunda.....	Pleasant Lake
Moshier, Leon (deceased).	
Mundy, Jennie.....	Mylo
Nelson, Halfrid (Mrs. O. E. Tiller).....	Mayville
Nygaard, Cleonora.....	Enderlin
Power, Mabel.....	Portland
Reynolds, Fern.....	Arnegard
Robbins, Ethel.....	Cavalier
Roman, Luba.....	Pleasant Lake
Seilstad, Inga.....	Blanchard
Shanks, Gladys.....	Zion
Skare, Aalga.....	Union
Soldal, Sylvia.....	Hope
Steen, Hazel.....	Churchs Ferry
Sumner, Jessie.....	Hurdsfield
Tennison, Esther.....	Calio
Tennison, Florence.....	McClusky
Thompson, Betsey.....	Hartland
Weeden, Almeda.....	Fessenden
Wilson, Frances.....	Steele
Ylvisaker, Sigfrid.....	Mohall

# TWENTY-SECOND GRADUATING CLASS (69), 1916

Anderson, Eduard.....	Kief
Anderson, Emma.....	Galesburg
Barnum, Carrie.....	Maxbass
Berg, Anna.....	Kensal
Bergene, Amelia.....	McKenzie
Bergene, Emma.....	Kloten
Bervig, Helen.....	Lansford
Bjelde, Dupont.....	Mayville
Black, Marguerite.....	Grandin
Boettcher, Erna.....	Alexander
Burgum, Marjorie.....	Arthur
Christopherson, Ida (deceased).	
Deal, Elva (Mrs. J. Pehrson).....	
Dunbar, Alta.....	Zion
Dunlevy, Ethel.....	Dickinson
Egge, Olga.....	Halberg
Evarts, Gertrude.....	Bismarck
Graham, Anne.....	Stanton
Gran, Elma.....	Fairdale
Gray, Edith.....	McClusky
Grefsnæs, Elvira.....	Starkweather
Grimson, Minnie.....	Hatton
Grinde, Simon.....	Portland
Hagen, Christina.....	Cavalier
Harbaugh, Murville.....	Perth
Henter, Elsie.....	Brockett
Hoff, Ruth.....	Forest River
Ingram, George.....	Michigan
Irwin, Hazelle.....	Fairdale
Iverson, Jennie.....	York
Johnson, Jennie.....	Buxton
Johnson, Lillie.....	Rhame
Johnson, Mabel.....	Powers Lake
Klev, Ida.....	Overly
Knudson, Thea.....	Brockett
Kringlen, Bertina.....	Hatton
Langager, Olga.....	Blabon
Lien, Frieda.....	Lawton
Lindell, Hedvig.....	Bisbee
Logsdon, Alpha.....	Kelso
Lovell, Grace.....	Mayville



Lura, Bertina.....	McClusky
Markholt, Halvor.....	Dunn Center
Matthies, Lucy.....	Doyon
Moe, Marie.....	Mayville
Moen, Helma.....	Kensal
Morstad, Myrtle.....	Lankin
Nelson, Sarah.....	Enderlin
Ness, Edith.....	Bathgate
Nestoss, Emma.....	Berthold
Oliver, Sarah.....	Pembina
Omland, Elly.....	Napoleon
Oxton, Grace.....	Bantry
Palmason, Emelia.....	McClusky
Petterson, Joseph.....	Mayville
Rinde, Anna.....	Stanton
Ringstad, Agnes.....	Petersburg
Scanson, Mabel.....	Portland
Siljan, Sigurd.....	Portland
Siljan, Valborg .....	York
Smith, Victor (deceased).	
Sommerfeldt, Augusta.....	Mayville
Syvertson, Gertrude.....	Arnegard
Thomas, Iva.....	Leeds
Thompson, Amanda.....	Turtle Lake
Tjornhom, Hannah.....	Warwick
Van Arnam, Hazel.....	Walcott
Weeden, Aletha .....	Calvin
Wilson, Winifred.....	Norma

### TWENTY-THIRD GRADUATING CLASS (66), 1917

Anderson, Harold.....	Gilby
Bateson, Howard.....	Minneapolis, Minn.
Berg, Josie.....	Pekin
Braathen, Sverre.....	Mayville
Broen, Esther.....	Crary
Burley, Valentine G.....	Regan
Christianson, Olga.....	Petersburg
Du Puis, Doris.....	Mayville
Dutee, Ralph.....	Barton
*Fjalstad, Ingeborg.....	Rhame

\*Two year advanced course.

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Grimson, Cornelia.....	Hatton
Grimson, Luella.....	Hatton
Groth, Beatrice.....	Hillsboro
Hagelie, Martha.....	Edinburg
Halvorson, Hilda.....	Fosston, Minn.
Hem, Alpha.....	Thorne
Hillestad, Alma.....	Swartwood
Hillestad, Myrtle.....	Rhame
Hirengen, Mable.....	Alexander
Jerde, Beatrice.....	Minneapolis, Minn.
Klath, Martha.....	Sharon
Kloster, Millie.....	Bordulac
Knudson, Edith.....	Aneta
Kristjanson, Esther (Mrs. G. Gestson).....	Eyford
Kyllo, Lillie.....	Kenmare
Lerom, Laura.....	Havana
Lester, Bessie.....	Clifford
Leum, Alice.....	Cando
Lindaas, Alpha.....	Northfield, Minn.
Lindgren, Frances.....	Dickinson
Linn, Benjamin.....	Hoople
Lokken, John J.....	Abercrombie
Mastrud, Elma.....	Maddock
McCrea, Hannah.....	Sharon
McCrea, Hazel.....	Aneta
Middleton, Nettie (Mrs. Willard Schlosser).....	Gilby
Mikkelson, Astre.....	Hesper
Mikkelson, Berget.....	Sherbrooke
Miller, Sylvan.....	Arnegard
Nesseth, Elmer.....	Galesburg
Niemeier, Eva.....	Lansford
Olafson, Grace.....	Loma
Olsen, Marie.....	Dahlen
Osl nd, Inger.....	Turtle Lake
Peters, Edith.....	Calvin
†Peterson, Hilma.....	Cooperstown
Peterson, Louise.....	Alexander
Petterson, Caspara.....	Mayville
†Rendedal, Marie.....	Mayville
†Lovell, Flossie.....	Larimore

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†Five year advanced course.

†Rice, Alpha.....	Mayville
Sande, Clara.....	Petersburg
†Schlosser, Gladys.....	Madison, Wis.
Scott, Frances.....	Mayville
Seim, Elizabeth (Mrs. Walter Holland).....	Mayville
Seim, Mabel.....	Portland
Shaw, Christina.....	Wales
Sherwin, Mrs. Hattie.....	Colgate
Skare, Nettie.....	Union
Thomas, Irene.....	Burlington
Thorwaldson, Elizabeth.....	Mountain
Torwaldson, Octavia.....	Mountain
Warren, Hazel.....	Hatton
Watterud, Josephine.....	Souris
Westby, Ruth.....	Perth
Wold, Laura.....	Fargo

#### TWENTY-FOURTH GRADUATING CLASS (51), 1918

Anderson, Elin.....	Kenmare
Berg, Clara.....	Verona
Braaten, Carrie.....	Thompson
Bratt, Signe.....	Lawton
Bugbee, Chas A.....	Washington, D. C.
Cox, Myron.....	Galesburg
Crummy, Isabel.....	Calvin
Engh, Thelma.....	Northwood
Fosnes, Bertina.....	Crary
Gensrich, Emma.....	Mercer
Gilhooly, Maude.....	Crystal
Grinde, Nora.....	Portland
Hanson, Bertha.....	Mayville, N. D.
Hanson, Hattie.....	Maddock
Hegg, Laura.....	Crary
Henrickson, Helga.....	McClusky
Hoiland, Amy.....	Concrete
Hoiland, May.....	Mayville
Holth, Agnes.....	Fairdale
Huset, Edith.....	Rolette
Huset, Lenora (Mrs. Perdin Korsmo).....	Northwood
Iwen, Alice.....	Fairdale
Jertson, Iva.....	Kramer
Johnson, Anita.....	Tolna

Johnson, Annie.....	Kramer
Kloster, Pearl.....	Cavalier
Larson, Stella.....	Landa
Lura, Gertrude.....	Fillmore
McNair, Ione.....	Stanton
Niemeier, Mabel.....	Williston
Olsen, Agnes.....	McClusky
Olson, Esther.....	Sharon
Peters, Elsie.....	Wolford
Peterson, Mae.....	Bathgate
Pieters, Esther.....	Landa
Renauld, Rose.....	Rolette
Safford, Helen.....	Kelso
Schlosser, Agnes.....	Arlington, Wis.
Seebart, Mavorite.....	Wolford
Sharp, Helen Ann.....	Casseltown
Shaw, Isabel.....	San Jose, Cal.
Sheils, Nellie.....	Tolna
Sherwin, Charlotte (Mrs. John E. Bohlig).....	Stanton
Smith, Lillian.....	Dunseith
Solberg, Marguerite.....	Verona
Tennison, Gladys.....	Mott
Thordarson, Thyri.....	Driscoll
Vennes, Therese.....	Galesburg
Williams, Florence.....	Ardoch
Winter, Esther.....	Richardton
Wright, Ethel.....	Sharon

#### TWENTY-FIFTH GRADUATING CLASS (47), 1919

Anderson, Inga .....	Galesburg
Bellows, Ellen .....	Cando
Bellows, Fannie .....	Cando
Berg, Anna Claudine .....	Leeds
Boyd, Lillian .....	Hannah
Bruce, Florence .....	Larimore
Chesrown, Anne .....	Linton
Douglas, Margaret .....	Gilby
Dutee, Edith .....	Warwick
Flesche, Olga .....	Hatton
Foley, Flora .....	Rolla
Gardner, Ferne .....	Argusville
Gislasom, Magdalene .....	Milton
Grinager, Kathryn .....	Kathryn

Groves, Helen	Lakota
Haugen, Guanilda	Honeyford
Iwen, Amanda	Arthur
Johnson, Frida	Gardar
Johnson, Martha	Buxton
Lund, Marion	Kelso
Midboe, Emma	Hoople
Midboe, Selma	Hoople
Moris, Minnie	Pembina
Nelson, Olga	Crocus
Owen, Ida	Albert Lea, Minn.
Oxton, Ruth	Finley
Peterson, Viola	Clifford
Phillips, Nannie	Walford
Pladsen, Tilda	Portland
Rondeau, Vida	Mayville
Samuelson, Lorine	Horace
Sautebin, Ellen	Davenport
Sell, Helen	Forest River
Severinson, Stella	Reynolds, N. D.
Sheils, Stella	Tolna
Shively, Bertha	Pleasant Lake
Sigurdson, Laura	Mountain
Springen, Alpha	Gillette, Wyoming
Swanson, Irene	Clifford
Thoreson, Gertie	Mayville
Thorleifson, Olof	Gardar
Thorpe, Magna	Mayville
Tollefson, Emma	Reynolds
Tuttle, Agnes	Mayville
Ulsaker, Selma	Kindred
Wold, Minnie	Abercrombie
Woodward, Dorothy	Rolla









